

Kindergarten Yearlong Skills Assessment Class Checklist

Students' Names

<p>Note: This checklist provides enough space to record scores for 6 students. Run enough copies to accommodate the students in your class plus a few more. Remark the same sheets each assessment period so you can easily see students' progress through the year. Stop testing students on a given task when they reach the final target, no matter how early in the school year, and simply continue to award those students the maximum number of points for that item through the rest of the year. For example, if a student is able to count to 100 in the fall and you're confident that he/she has retained that skill each assessment period, you do not have to re-test that student.</p>								
Item	P.E.	Points Possible	Support & Development Resources					
1 FALL: Counts forward by rote to 100	K.1.A	0 pts: between 0 and 11 OR 1 pt: to 12 OR 2 pts: to 20 OR 3 pts: to 33 OR 4 pts: to 100	K Supplement Set A1, Counting on the Number Line, Activities 1–3 K Work Places 1J, 1M, 1P, 1O, 2A, 2C, 2D, 2F, 2H, 2L					
1 WINTER: Counts forward by rote to 100	K.1.A	0 pts: between 0 and 19 OR 1 pt: to 20 OR 2 pts: to 33 OR 3 pts: to 66 OR 4 pts: to 100	K Supplement Set A1, Counting on the Number Line, Activities 1–3 K Work Places 1J, 1M, 1P, 1O, 2A, 2C, 2D, 2F, 2H, 2L					
1 SPRING: Counts forward by rote to 100	K.1.A	0 pts: between 0 and 32 OR 1 pt: to 33 OR 2 pts: to 66 OR 3 pts: to 100 OR 4 pts: past 100	K Supplement Set A1, Counting on the Number Line, Activities 1–3 K Work Places 1J, 1M, 1P, 1O, 2A, 2C, 2D, 2F, 2H, 2L					
2a FALL: Reads numerals to 10	K.1.B	0 pts: Can't read any of the numerals to 10 correctly OR 1 pt: Reads four of the numerals or fewer correctly OR 2 pts: Reads between five and seven of the numerals correctly OR 3 pts: Reads all 11 numerals correctly.	K Work Places 1J, 1O, 2A, 2F K Bridges Practice Book, pgs. 1–11, 13–15, 17–21, 28, 32, 37–39, 45, 48–52, 60, 61, 63 K Supplement Set A4, Addition & Subtraction, Activities 1, 2, 3, 4, 5*					
2a WINTER: Reads numerals to 20	K.1.B	0 pts: Reads none or some of the numerals from 0 – 10 correctly OR 1 pt: Reads all the numerals 0 – 10 correctly OR 2 pts: Reads all of the numerals to 10 and some of the teens correctly OR 3 pts: Reads all 21 numerals correctly	K Work Places 1J, 1O, 2A, 2F K Bridges Practice Book, pgs. 1–11, 13–15, 17–21, 28, 32, 37–39, 45, 48–52, 60, 61, 63 K Supplement Set A4, Addition & Subtraction, Activities 1, 2, 3, 4, 5*					
2a SPRING: Reads numerals to 31	K.1.B	0 pts: Reads none or some of the numerals from 0 – 20 correctly OR 1 pt: Reads all the numerals 0 – 20 correctly OR 2 pts: Reads all of the numerals to 20 and some of the numerals between 21 and 31 correctly OR 3 pts: Reads all 32 numerals correctly	K Work Places 1J, 1O, 2A, 2F K Bridges Practice Book, pgs. 1–11, 13–15, 17–21, 28, 32, 37–39, 45, 48–52, 60, 61, 63 K Supplement Set A4, Addition & Subtraction, Activities 1, 2, 3, 4, 5*					

Item	P.E.	Points Possible	Support & Development Resources	Students' Names					
2b WINTER AND SPRING: Orders Numerals from 0 – 10 correctly	K.1.D	0 pts: Cannot complete the task OR 1 pt: Can complete the task		W	W	W	W	W	W
				S	S	S	S	S	S
3 FALL: Uses 1-to-1 correspondence to count 10 blocks	K.1.E	0 pts: Unable to use 1:1 correspondence to count more than 3 blocks OR 1 pt: Counts to 5 blocks accurately OR 2 pts: Counts 6, 7, 8, or 9 of the blocks accurately OR 3 pts: Counts all 10 of the blocks accurately.	K Work Places 1E, 1J, 1I, 1M, 1P Supplement Set A1, Counting on the Number Line, Activities 1–4 K Supplement Set A4, Addition & Subtraction, Activities 1, 2, 3, 4, 5* K Practice Book, pgs. 16, 26, 27, 30, 31, 35, 36						
3 WINTER: Uses 1-to-1 correspondence to count 20 blocks	K.1.E	0 pts: Unable to use 1:1 correspondence to count more than 5 blocks OR 1 pt: Counts to 10 blocks accurately OR 2 pts: Counts between 11 and 19 of the blocks accurately OR 3 pts: Counts all 20 of the blocks accurately.	K Work Places 1E, 1J, 1I, 1M, 1P Supplement Set A1, Counting on the Number Line, Activities 1–4 K Supplement Set A4, Addition & Subtraction, Activities 1, 2, 3, 4, 5* K Practice Book, pgs. 16, 26, 27, 30, 31, 35, 36						
3 SPRING: Uses 1-to-1 correspondence to count 20 blocks from a larger set	K.1.E	0 pts: Unable to use 1:1 correspondence to count more than 5 blocks OR 1 pt: Counts 10 blocks accurately OR 2 pts: Counts between 11 and 19 of the blocks accurately OR 3 pts: Counts all 20 of the blocks accurately.	K Work Places 1E, 1J, 1I, 1M, 1P Supplement Set A1, Counting on the Number Line, Activities 1–4 K Supplement Set A4, Addition & Subtraction, Activities 1, 2, 3, 4, 5* K Practice Book, pgs. 16, 26, 27, 30, 31, 35, 36						
4 FALL, WINTER, AND SPRING: Names and describes 2-D shapes	K.3.A	8 pts possible , 1 for each correct shape name, and 1 for any kind of accurate description, including what the shape looks like (i.e., It's a rectangle because it looks like a door.)	K Work Places 1H, 1K, 1L, 1N, 2R, 2S K Bridges Practice Book, pp 7, 8, 9, 33, 34, 72	F	F	F	F	F	F
				W	W	W	W	W	W
				S	S	S	S	S	S
5 FALL: Compares 2 sets of objects and identifies which set has more.	K.1.F	2 pts possible , 1 for indicating that there are more triangles than squares, 1 for giving some kind of explanation or demonstration beyond, "I just know it".	K Work Places 1F, 1J, 1M, 1P K Supplement Set A4, Addition & Subtraction, Activities 1, 2, 3, 4, 5* K Bridges Practice Book, pp 3, 4, 5, 6, 13, 14, 21, 26, 28, 30, 31, 54, 67						

Item	P.E.	Points Possible	Support & Development Resources	Students' Names					
5 WINTER AND SPRING: Compares 2 sets of objects. Identifies which set has more. Given 2 different sets, identifies which has less.	K.1.F	4 pts possible , 1 for the correct response to each item (2 in all), and 1 for each explanation beyond "I just know" (2 in all)	K Work Places 1F, 1J, 1M, 1P K Supplement Set A4, Addition & Subtraction, Activities 1, 2, 3, 4, 5* K Bridges Practice Book, pp 3, 4, 5, 6, 13, 14, 21, 26, 28, 30, 31, 54, 67	W	W	W	W	W	W
				S	S	S	S	S	S
6 FALL: Extends pattern with blocks: ABAB, AABAAB	K.2.A	2 pts possible , 1 for each pattern correctly extended	K Work Place 1G K Supplement Set B1, Patterns, Activities 1, 2 and 3 K Bridges Practice Book, pgs. 12, 17, 52						
6 WINTER: Extends pattern with blocks: ABCABC, AABAAB	K.2.A	2 pts possible , 1 for each pattern correctly extended							
6 SPRING: Creates a pattern with blocks, and describes his/her pattern in some way.	K.2.A	2 pts possible , 1 for arranging the blocks in a sequence that is actually a pattern; 1 for describing the pattern							
7 FALL: Sorts shape cards using a sorting rule and explains the sorting rule	K.3.B	0 pts: unable to sort the cards at all OR 1 pt: sorts in one way, but can't verbalize the rule OR 2 pts: sorts in one way and can verbalize a rule	K Supplement Set C1, Activities 1, 2, and 3 K Bridges Practice Book, pp 33, 34						
7 WINTER AND SPRING: Sorts shape cards using 2 different sorting rules and explains the rules	K.3.B	0 pts: unable to sort the cards at all OR 1 pt: sorts in one way, but can't verbalize the rule OR 2 pts: sorts in one way and can verbalize a rule OR 3 pts: sorts in two different ways, but can only verbalize the rule for one of the ways OR 4 pts: sorts in two different ways and can verbalize a rule for both	K Supplement Set C1, Activities 1, 2, and 3 K Bridges Practice Book, pp 33, 34	W	W	W	W	W	W
				S	S	S	S	S	S
8 FALL, WINTER, AND SPRING: Composes and Decomposes Numbers to Five	K.1.C	0 pts: Can't do the tasks with 3 cubes OR 1 pt: Can do the tasks w/3 OR 2 pts: Can do the tasks w/4 OR 3 pts: Can do the tasks w/5	K Supplement Set A4, Activities 1, 2, 3	F	F	F	F	F	F
				W	W	W	W	W	W
				S	S	S	S	S	S

Item	P.E.	Points Possible	Support & Development Resources	Students' Names					
9 FALL, WINTER, AND SPRING: Describes numbers to 9 using 5 as a benchmark	K.1.H	5 pts. possible , 1 for each quantity counted in relation to 5 rather than one by one.	K Supplement Set A4, Activities 1, 2	F	F	F	F	F	F
				W	W	W	W	W	W
				S	S	S	S	S	S
10 WINTER, AND SPRING: Models and tells addition and subtraction story problems	K.2.C K.2.D K.5.A K.5.B K.5.D K.5.E	8 pts possible For each problem, award 1 pt for modeling the problem and 1 pt for the correct answer.	K Supplement Set A4, Activities 1, 4, 5, 6, 7, 8	W	W	W	W	W	W
				S	S	S	S	S	S
Total Score/Level of Proficiency		Fall: 32 points possible		F	F	F	F	F	F
		Winter: 44 points possible		W	W	W	W	W	W
		Spring: 44 points possible		S	S	S	S	S	S

FALL: Meeting Standard: 24 – 32 pts. (75–100% correct)
Strategic: 8 – 15 pts. (25–49% correct)

Approaching Standard: 16 – 23 pts. (50–74% correct)
Intensive: 7 pts. or fewer (24% or less correct)

WINTER/SPRING: Meeting Standard: 33 – 44 pts. (75–100% correct)
Strategic: 11 – 21 pts. (25–49% correct)

Approaching Standard: 22 – 32 pts. (50–74% correct)
Intensive: 10 pts. or fewer (24% or less correct)

* Kindergarten Supplement Set A4, Addition and Subtraction, is not included in the WA Supplement. It is available on the MLC web site on the K Support Page. To access, go to: www.mathlearningcenter.org > Support for Materials > Bridges Grade K > Supplements and Practice Pages > A4 Number & Operations
Many of the activities in this set were adapted from Math Recovery. Activity 1 adds a very short counting or computation routine to the Number Corner each month. Activities 2 through 8 are new Work Places, most of which are designed to be added to the current Kindergarten set in the spring. You may find Activities 1 and 2 very useful in supporting students who are struggling with basic counting skills. The other activities are leveled in such a way that they may be useful with all of your students, from low to high.