

Grade 1 Assessment Checklists, Washington Performance Expectations

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Grade 1 Yearlong Skills Interview Class Checklist

Students' Names

<p>Note: This checklist provides enough space to record scores for 6 students. Run enough copies to accommodate the students in your class plus a few more. Remark the same sheets each assessment period so you can easily see students' progress through the year. Stop testing students on a given task when they reach the final target, no matter how early in the school year, and simply continue to award those student 4 points through the rest of the year. For example, if a student is able to count to 120 in September and you're confident that he/she has retained that skill each assessment period, you do not have to re-test that student.</p>									
Task	P.E.	Points Possible							Support Resources
1a-c BASELINE: Counts by ones forward to 120	1.1.A	<p>0 pts: less than 20 1 pt: between 21 and 32 2 pts: between 40 and 66 3 pts: between 87 and 100 4 pts: to 100 or more</p>							<p>Kindergarten Supplement Sets A1 Counting on the Number Line, Activities 1–3 A6 One Dot, Many Dots Kindergarten Work Places 1E, 1I, 1J, 1M, 1P, 2A, 2B, 2D, 2F, 2H, 2J, 2I, 2L Grade 1 Supplement Sets A1 Numbers to 120, Activities 1–4 Grade 1 Work Places 1D, 1H, 1I Grade 1 Support Activities 1A, 2A See G1 Practice Book for relevant practice pages.</p>
1a-c FALL: Counts by ones forward to 120	1.1.A	<p>0 pts: less than 32 1 pt: to 32 2 pts: to 66 3 pts: to 100 4 pts: between 101 and 120</p>							
1a-c WINTER: Counts by ones forward to 120	1.1.A	<p>0 pts: less than 66 1 pt: to 66 2 pts: to 100 3 pts: between 101 and 109 4 pts: between 110 and 120</p>							
1a-c SPRING: Counts by ones forward to 120	1.1.A	<p>0 pts: less than 100 1 pt: to 100 2 pts: between 101 and 109 3 pts: between 110 and 120 4 pts: to 120</p>							
1d BASELINE: Counts by tens to 100	1.1.A	<p>0 pts: can't count by 10's at all 1 pt: to 20, 30, or 40 2 pts: to 50 or beyond</p>							
1d FALL: Counts by tens to 100	1.1.A	<p>0 pts: to 20 or less 1 pt: to 30, 40, or 50 2 pts: to 60 or beyond</p>							<p>Kindergarten Supplement Sets A1 Counting on the Number Line, Activity 1 Kindergarten Work Places 1E, 1I, 2B, 2J, 2I Grade 1 Supplement Sets A1 Numbers to 120, Activities 1–4 A5 Place Value, Activities 1–3 Grade 1 Work Places 1D, 1H, 1I Grade 1 Support Activities 10C See G1 Practice Book for relevant practice pages.</p>
1d WINTER: Counts by tens to 100	1.1.A	<p>0 pts: to 30 or less 1 pt: to 40, 50, or 60 2 pts: to 70 or beyond</p>							
1d SPRING: Counts by tens to 100	1.1.A	<p>0 pts: to 40 or less 1 pt: between 50 and 90 2 pts: to 100</p>							

Task	P.E.	Points Possible	Students' Names						Support Resources
2 BASELINE: Counts backwards from 120	1.1.A	0 pts: Cannot count backward from 10 1 pt: Struggles, but has some of the counting sequence backward from 10 2 pts: Counts backward from 10–1							Kindergarten Supplement Sets A1 Counting on the Number Line, Activity 1 Grade 1 Supplement Sets A1 Numbers to 120, Activity 1 See G1 Practice Book for relevant practice pages.
2 FALL: Counts backwards from 120	1.1.A	0 pts: Struggles, but has some of the counting sequence backward from 10 1 pt: Counts backward from 10–1 2 pts: Counts backward from 33–17							
2 WINTER: Counts backwards from 120	1.1.A	0 pts: Counts backward from 10–1 1 pt: Counts backward from 33–17 2 pts: Counts backward from 100–87							
2 SPRING: Counts backwards from 120	1.1.A	0 pts: Counts backward from 33–17 1 pt: Counts backward from 100–87 2 pts: Counts backward from 120–108							
3 BASELINE: Names the number that is one less or one more than any number given verbally up to 120	1.1.B	0 pts: Cannot perform the task at all 1 pt: Names numbers after but not before 7, 18, 5, 12 2 pts: Names numbers before and after 7, 18, 5, 12 3 pts: Names numbers after but not before 40, 79, 50, 69 4 pts: Names numbers before and after 40, 79, 50, 69							Kindergarten Supplement Sets A1 Counting on the Number Line, Activity 1 Grade 1 Supplement Sets A1 Numbers to 120, Activity 1 See G1 Practice Book for relevant practice pages.
3 FALL: Names the number that is one less or one more than any number given verbally up to 120	1.1.B	0 pts: Cannot perform the task at all 1 pt: Names numbers after but not before 7, 18, 5, 12 2 pts: Names numbers before and after 7, 18, 5, 12 3 pts: Names numbers after but not before 40, 79, 50, 69 4 pts: Names numbers before and after 40, 79, 50, 69							
3 WINTER: Names the number that is one less or one more than any number given verbally up to 120	1.1.B	0 pts: Names numbers before and after 7, 18, 5, 12 1 pt: Names numbers after but not before 40, 79, 50, 69 2 pts: Names numbers before and after 40, 79, 50, 69 3 pts: Names numbers after but not before 79, 100 4 pts: Names numbers before and after 79, 100							
3 SPRING: Names the number that is one less or one more than any number given verbally up to 120	1.1.B	0 pts: Names numbers before and after 40, 79, 50, 69 1 pt: Names numbers after but not before 79, 100 2 pts: Names numbers before and after 79, 100 3 pts: Names numbers after but not before 110, 120 4 pts: Names numbers before and after 110, 120							

Task	P.E.	Points Possible	Students' Names						Support Resources
4 BASELINE: Read aloud numerals from 0–1,000	1.1.C	0 pts: Cannot read any of the numerals 1 pt: Reads numerals to 12 (0, 4, 7, 9, 10, 12) 2 pts: Reads numerals to 31 (all cards to 31)							Kindergarten Supplement Sets A1 Counting on the Number Line, Activity 1 Kindergarten Work Places 1J, 1O, 2A, 2C, 2F, 2G Grade 1 Supplement Sets A1 Numbers to 120, Act. 1–4 A2 Numerals to 1,000, Act. 1–3 A5 Place Value, Act. 1–3 Grade 1 Support Activities 4C, 7B, 10C See G1 Practice Book for relevant practice pages.
4 FALL: Read aloud numerals from 0–1,000	1.1.C	0 pts: Reads numerals to 12 (0, 4, 7, 9, 10, 12) 1 pt: Reads numerals to 31 (all cards to 31) 2 pts: Reads numerals to 72 (all cards to 72)							
4 WINTER: Read aloud numerals from 0–1,000	1.1.C	0 pts: Reads numerals to 31 (all cards to 31) 1 pt: Reads num. to 72 (all cards to 72) 2 pts: Reads numerals to 100 (all cards to 100)							
4 SPRING Read aloud numerals from 0–1,000	1.1.C	0 pts: Reads num. to 72 (all cards to 72) 1 pt: Reads numerals to 100 (all cards to 100) 2 pts: Reads numerals to 302 (all cards)							
5 BASELINE: Counts 20 cubes from a larger set using 1:1 corr.	K.1.E	0 pts: Unable to count more than 5 cubes accurately. 1 pt: Counts up to 10 cubes accurately. 2 pts: Counts 20 of the cubes accurately.							Kindergarten Supplement Sets A4 Add & Subtract, Act. 1, 2 Kindergarten Work Places 1J, 2A, 2D, 2H, 2J, 2I Grade 1 Supplement Sets A1 Numbers to 120, Act. 1–4 A5 Place Value, Act. 1–3 Grade 1 Work Places 2H, 2J, 3A, 3D, 3G Grade 1 Support Activities 1A, 2A, 3B, 7A, 8B, 8C, 9A, 10C, 10D See K & G1 Practice Book for relevant practice pages.
5 FALL: Groups and counts 50 cubes by 10's	1.1.H	0 pts: Unable to group and/or count by 10's. 1 pt: Groups by 10's; counts by tens but must revert to counting by 1's to finish, or counts by 10's but gets the wrong total 2 pts: Groups and counts by 10's to 50							
5 WINTER: Groups and counts 50 cubes by 5's	1.1.H	0 pts: Unable to group and/or count by 5's. 1 pt: Groups by 5's; counts by fives but must revert to counting by 1's to finish, or counts by 5's but gets the wrong total 2 pts: Groups and counts by 5's to 50							
5 SPRING: Groups and counts 20 cubes by 10's	1.1.H	0 pts: Unable to group and/or count by 2's. 1 pt: Groups by 2's; counts by twos but must revert to counting by 1's to finish, or counts by 2's but gets the wrong total 2 pts: Groups and counts by 2's to 20							
6 Composes and Decomposes Numbers to Ten	1.1.F	0 pts: Can't perform the tasks with 3 cubes 1 pt: Can perform the tasks with 4 and 5 cubes 2 pts: Can perform the tasks with 6 and 7 cubes 3 pts: Can perform the tasks 8 and 9 cubes 4 pts: Can perform the tasks with 10 cubes	BL	BL	BL	BL	BL	BL	Kindergarten Supplement Sets A4 Add & Subtract, Act. 1–8 Grade 1 Supplement Sets A3 Add/Sub on Number Line, Act. 1–3 A4 Equivalent Names, Act. 1 & 2 Grade 1 Work Places 2A, 2D, 2F, 2G, 3B, 3C, 3E See K & G1 Practice Book for relevant practice pages.
			F	F	F	F	F	F	
			W	W	W	W	W	W	
			S	S	S	S	S	S	

Task	P.E.	Points Possible	Students' Names						Support Resources
7 FALL: Applies and explains strategies to compute addition facts for sums to 18.	1.2.F	0 pts: Uses direct model strategy, but is unable to get the correct total for either $3 + 2$ or $5 + 4$ 1 pt: Uses direct model strategy to solve $3 + 2$ correctly; misses $5 + 4$ or cannot tackle it 2 pts: Uses direct model strategy to solve $3 + 2$ and $5 + 4$ correctly. (9 + 5 not offered at this point.) 3 pts: Counts on to solve $3 + 2$ and $5 + 4$; misses $9 + 5$ or cannot tackle it. 4 pts: Counts on to solve all 3 facts						Kindergarten Supplement Sets A4 Add & Subtract, Act. 1–6 (These activities support the development of counting on and counting backwards.) Grade 1 Supplement Sets A3 Add/Subtract on the Number Line, Act. 1–3 A4 Equivalent Names, Act. 1, 2 B1 Properties & Relationships, Act. 1–3 and Worksheets 1–3 Grade 1 Work Places 2I, 2J Grade 1 Support Activities 3C, 6D, 7C See G1 Practice Book for relevant practice pages.	
7 WINTER: Applies and explains strategies to compute addition facts for sums to 18.	1.2.F	0 pts: Uses direct model strategy to solve $3 + 2$ correctly; misses $5 + 4$ or cannot tackle it 1 pt: Uses direct model strategy to solve $3 + 2$ and $5 + 4$ correctly. (9 + 5 not offered at this point.) 2 pts: Counts on to solve $3 + 2$ and $5 + 4$; misses $9 + 5$ or cannot tackle it. 3 pts: Counts on to solve all 3 facts 4 pts: Uses derived fact strategy to solve one fact or more							
7 SPRING: Applies and explains strategies to compute addition facts for sums to 18.	1.2.F	0 pts: Uses direct model strategy to solve $3 + 2$ and $5 + 4$ correctly. (9 + 5 not offered at this point.) 1 pt: Counts on to solve $3 + 2$ and $5 + 4$; misses $9 + 5$ or cannot tackle it. 2 pts: Counts on to solve all 3 facts 3 pts: Uses derived fact strategy to solve one fact or more 4 pts: Uses derived fact strategy to solve two facts or more							
8 FALL: Applies and explains strategies to compute subtraction facts to 18.	1.2.F	0 pts: Adds instead of subtracting; seems to have little or no understanding of subtraction OR attempts to use a direct model strategy but is unable to get the correct answer 1 pt: Uses direct model strategy to solve $6 - 3$ correctly; misses $8 - 5$ or cannot tackle it 2 pts: Uses direct model strategy to solve $6 - 3$ and $8 - 5$ correctly. (11 – 6 not offered at this point.)						Kindergarten Supplement Sets A4 Add & Subtract, Act. 1, 7, 8 (These activities support the development of counting on and counting backwards.) Grade 1 Supplement Sets A3 Add/Subtract on the Number Line, Act. 1–3 A4 Equivalent Names, Act. 1, 2 B1 Properties & Relationships, Act. 1–3 and Worksheets 1–3 Grade 1 Work Places 2I, 2J Grade 1 Support Activities 3C, 6D, 7C See G1 Practice Book for relevant practice pages.	
8 WINTER: Applies and explains strategies to compute subtraction facts to 18.	1.2.F	0 pts: Uses direct model strategy to solve $6 - 3$ correctly; misses $8 - 5$ or cannot tackle it 1 pt: Uses direct model strategy to solve $6 - 3$ and $8 - 5$ correctly. (11 – 6 not offered at this point.) 2 pts: Uses counting, derived fact, or instant recall to solve one of the facts; uses direct model for the others.							
8 SPRING: Applies and explains strategies to compute subtraction facts to 18.	1.2.F	0 pts: Uses direct model strategy to solve $6 - 3$ and $8 - 5$ correctly. (11 – 6 not offered at this point.) 1 pt: Uses counting, derived fact, or instant recall to solve two of the facts;; uses direct model for the other 2 pts: Uses counting, derived fact, or instant recall to solve all three facts.							
Total Score (Baseline)		26 pts.							
Total Score (Fall)		26 pts.							
Total Score (Winter)		26 pts.							
Total Score (Spring)		26 pts.							

* **Meeting Standard:** 20–26 pts. (75–100% correct)
Strategic: 7–12 pts. (25–49% correct)

Approaching Standard: 13–19 pts. (50–74% correct)
Intensive: 6 pts or less (24% or less correct)

Grade 1 Yearlong Skills Paper/Pencil Assessment: Baseline Class Checklist (Washington PE's)

Students' Names

Item	P.E.	Points Possible	Support						
1 Writes numerals 1–10	1.1.E	0 pts: Not all the numerals entered OR 1 pt: All 10 numerals entered, but some are out of sequence; some numerals may be reversed OR 2 pts: All 10 numerals entered in the correct sequence; some reversals OR 3 pts: All 10 numerals entered in the correct sequence; no reversals	Kindergarten Work Places 1O Kindergarten Supplement Sets Set A4 Addition & Subtraction Kindergarten Practice Book Pages 1–11, 13–16, 18–21, 28, 35, 36						
2a. Counts and writes by 1's forward from 3–10	1.1.E 1.2.I	4 pts (1 pt for each correct number in the sequence; numeral reversals are acceptable)	Kindergarten Work Places 1J, 1O, 2A, 2D, 2H, 2J, 2I, 2F Kindergarten Supplement Sets A1 Counting on the Number Line Set A6 One Dot, Many Dots Cal. Pattern Kindergarten Practice Book Pages 1–11, 13–16, 18–21, 28, 35–39, 48						
2b. Counts and writes by 1's forward from 11–18	1.1.E 1.2.I	4 pts (1 pt for each correct number in the sequence; numeral reversals are acceptable; digit reversals are not)							
3a. Counts and writes by 1's backward from 7–0	1.1.E 1.2.I	4 pts (1 pt for each correct number in the sequence; numeral reversals are acceptable)	Kindergarten Supplement Sets A1 Counting on the Number Line Kindergarten Practice Book Page 35						
3b. Counts and writes by 1's backward from 8–1	1.1.E 1.2.I	4 pts (1 pt for each correct number in the sequence; numeral reversals are acceptable)							
4a–c Compares numbers to 10 (identifies the number in each pair that is more) 8, 10, 3	1.1.E	3 pts (1 pt for each correct response)	Kindergarten Work Places 1M, 1P Kindergarten Supplement Sets Set A4 Addition & Subtraction Set A6 One Dot, Many Dots Cal. Pattern Kindergarten Practice Book Pages 26, 28, 30, 31						
5a–c Compares numbers to 10 (identifies the number in each pair that is less) 5, 2, 1	1.1.E	3 pts (1 pt for each correct response)							
6 Orders numbers to 10 from least to most (6, 7, 8, 9, 10)	1.1.E	5 pts (1 pt for each correct number in the sequence)	Kindergarten Supplement Sets A1 Counting on the Number Line Kindergarten Practice Book Pages 16, 27, 35, 50, 51, 70						
Total Score/Level of Proficiency*		30 pts							

* Meeting Standard (Baseline): 23 – 30 points (75 –100% correct)
Strategic (Baseline): 8 – 14 points (25 – 49% correct)

Approaching Standard (Baseline): 15 – 22 points (50–74% correct)
Intensive: 7 points or fewer (24% or less correct)

Note: The Kindergarten Supplement Sets and Practice Book pages listed above can be accessed and downloaded for free at the Math Learning Center web site. Go to www.mathlearningcenter.org, and click on the Bridges Support for Teachers button on the home page. When you get to the general support page, find the Kindergarten link. Then find the Supplements and Practice Pages link on the Kindergarten page.

Grade 1 Yearlong Skills Paper/Pencil Assessment: FALL Class Checklist (Washington PE's)

Students' Names

Item	P.E.	Points Possible	Support						
1 Writes numerals 1–10	1.1.E	0 pts: Not all the numerals entered OR 1 pt: All 10 numerals entered, but some are out of sequence; some numerals may be reversed OR 2 pts: All 10 numerals entered in the correct sequence; some reversals OR 3 pts: All 10 numerals entered in the correct sequence; no reversals	Kindergarten Work Places 10 Kindergarten Supplement Sets Set A4 Addition & Subtraction Kindergarten Practice Book Pages 1–11, 13–16, 18–21, 28, 35, 36						
2a. Counts and writes by 1's forward from 18–24	1.1.E 1.2.I	4 pts (1 pt for each correct number in the sequence; numeral reversals are acceptable)	Kindergarten Work Places 2A, 2D, 2H, 2J, 2I, 2L, 2M Kindergarten Supplement Sets A1 Counting on the Number Line Set A6 One Dot, Many Dots Cal. Pattern Kindergarten Practice Book Pages 1–11, 13–16, 18–21, 28, 35–39, 48						
2b. Counts and writes by 1's forward from 29–35	1.1.E 1.2.I	4 pts (1 pt for each correct number in the sequence; numeral reversals are acceptable; digit reversals are not)							
3a. Counts and writes by 1's backward from 17 to 10	1.1.E 1.2.I	4 pts (1 pt for each correct number in the sequence; numeral reversals are acceptable)	Kindergarten Supplement Sets A1 Counting on the Number Line Kindergarten Practice Book Page 35						
3b. Counts and writes by 1's backward from 33 to 26	1.1.E 1.2.I	4 pts (1 pt for each correct number in the sequence; numeral reversals are acceptable)							
4a–c Compares numbers to 32 (identifies the number in each pair that is more) 31, 32, 30	1.1.E	3 pts (1 pt for each correct response)	Kindergarten Work Places 1M, 1P Kindergarten Supplement Sets Set A4 Addition & Subtraction Set A6 One Dot, Many Dots Cal. Pattern Kindergarten Practice Book Pages 26, 28, 30, 31						
5a–c Compares numbers to 35 (identifies the number in each pair that is less) 12, 19, 31	1.1.E	3 pts (1 pt for each correct response)							
6 Orders numbers between 17 and 21 from least to most (17, 18, 19, 20, 21)	1.1.E	5 pts (1 pt for each correct number in the sequence; numeral reversals are acceptable; digit reversals are not)	Kindergarten Supplement Sets A1 Counting on the Number Line Kindergarten Practice Book Pages 16, 27, 35, 50, 51, 70						
Total Score/Level of Proficiency*		30 pts							

* Meeting Standard (Baseline): 23 – 30 points (75 –100% correct)
Strategic (Baseline): 8 – 14 points (25 – 49% correct)

Approaching Standard (Baseline): 15 – 22 points (50–74% correct)
Intensive: 7 points or fewer (24% or less correct)

Note: The Kindergarten Supplement Sets and Practice Book pages listed above can be accessed and downloaded for free at the Math Learning Center web site. Go to www.mathlearningcenter.org, and click on the Bridges Support for Teachers button on the home page. When you get to the general support page, find the Kindergarten link. Then find the Supplements and Practice Pages link on the Kindergarten page.

Grade 1 Yearlong Skills Paper/Pencil Assessment: WINTER Class Checklist (Washington PE's)

Students' Names

Item	P.E.	Points Possible	Support						
1 Writes numerals 1–10	1.1.E	0 pts: Not all the numerals entered OR 1 pt: All 10 numerals entered, but some are out of sequence; some numerals may be reversed OR 2 pts: All 10 numerals entered in the correct sequence; some reversals OR 3 pts: All 10 numerals entered in the correct sequence; no reversals	Grade 1 Work Places 1G, 1K, 2C Grade 1 Practice Book Pages 1, 2, 11, 13						
2a. Counts and writes by 1's forward from 69–75	1.1.E 1.2.I	4 pts (1 pt for each correct number in the sequence; numeral reversals are acceptable)	Grade 1 Supplement Sets A1 Numbers to 120 Grade 1 Practice Book Pages 22, 39, 42, 43, 46, 69, 70, 71, 72 Grade 1 Support Activities 4C, 7B, 10B						
2b. Counts and writes by 1's forward from 94–100	1.1.E 1.2.I	4 pts (1 pt for each correct number in the sequence; numeral reversals are acceptable; digit reversals are not)							
3a. Counts and writes by 1's backward from 73 to 66	1.1.E 1.2.I	4 pts (1 pt for each correct number in the sequence; numeral reversals are acceptable)	Grade 1 Supplement Sets A1 Numbers to 120 Grade 1 Practice Book Page 22						
3b. Counts and writes by 1's backward from 91 to 84	1.1.E 1.2.I	4 pts (1 pt for each correct number in the sequence; numeral reversals are acceptable)							
4a–c Compares numbers to 75 (identifies the number in each pair that is more) 75, 80, 61	1.1.E	3 pts (1 pt for each correct response)	Grade 1 Supplement Sets A1 Numbers to 120 A5 Place Value Grade 1 Practice Book Page 39						
5a–c Compares numbers to 99 (identifies the number in each pair that is less) 89, 90, 36	1.1.E	3 pts (1 pt for each correct response)							
6 Orders numbers between 31 and 77 from least to most (31, 45, 52, 67, 77)	1.1.E	5 pts (1 pt for each correct number in the sequence; numeral reversals are acceptable; digit reversals are not)	Grade 1 Supplement Sets A1 Numbers to 120 A5 Place Value Grade 1 Practice Book Pages 11, 15, 30, 42						
Total Score/Level of Proficiency*		30 pts							

* Meeting Standard (Baseline): 23 – 30 points (75 –100% correct)
Strategic (Baseline): 8 – 14 points (25 – 49% correct)

Approaching Standard (Baseline): 15 – 22 points (50–74% correct)
Intensive: 7 points or fewer (24% or less correct)

Grade 1 Yearlong Skills Paper/Pencil Assessment: SPRING Class Checklist (Washington PE's)

Students' Names

Item	P.E.	Points Possible	Support						
1 Writes numerals 1–10	1.1.E	0 pts: Not all the numerals entered OR 1 pt: All 10 numerals entered, but some are out of sequence; some numerals may be reversed OR 2 pts: All 10 numerals entered in the correct sequence; some reversals OR 3 pts: All 10 numerals entered in the correct sequence; no reversals	Grade 1 Work Places 1G, 1K, 2C Grade 1 Practice Book Pages 1, 2, 11, 13						
2a. Counts and writes by 1's forward from 69–75	1.1.E 1.2.I	4 pts (1 pt for each correct number in the sequence; numeral reversals are acceptable)	Grade 1 Supplement Sets A1 Numbers to 120 Grade 1 Practice Book Pages 22, 39, 42, 43, 46, 69, 70, 71, 72 Grade 1 Support Activities 4C, 7B, 10B						
2b. Counts and writes by 1's forward from 94–100	1.1.E 1.2.I	4 pts (1 pt for each correct number in the sequence; numeral reversals are acceptable; digit reversals are not)							
3a. Counts and writes by 1's backward from 73 to 66	1.1.E 1.2.I	4 pts (1 pt for each correct number in the sequence; numeral reversals are acceptable)	Grade 1 Supplement Sets A1 Numbers to 120 Grade 1 Practice Book Page 22						
3b. Counts and writes by 1's backward from 91 to 84	1.1.E 1.2.I	4 pts (1 pt for each correct number in the sequence; numeral reversals are acceptable)							
4a–c Compares numbers to 75 (identifies the number in each pair that is more) 75, 80, 61	1.1.E	3 pts (1 pt for each correct response)	Grade 1 Supplement Sets A1 Numbers to 120 A5 Place Value Grade 1 Practice Book Page 39						
5a–c Compares numbers to 99 (identifies the number in each pair that is less) 89, 90, 36	1.1.E	3 pts (1 pt for each correct response)							
6 Orders numbers between 31 and 77 from least to most (31, 45, 52, 67, 77)	1.1.E	5 pts (1 pt for each correct number in the sequence; numeral reversals are acceptable; digit reversals are not)	Grade 1 Supplement Sets A1 Numbers to 120 A5 Place Value Grade 1 Practice Book Pages 11, 15, 30, 42						
Total Score/Level of Proficiency*		30 pts							

* Meeting Standard (Baseline): 23 – 30 points (75 –100% correct)
Strategic (Baseline): 8 – 14 points (25 – 49% correct)

Approaching Standard (Baseline): 15 – 22 points (50–74% correct)
Intensive: 7 points or fewer (24% or less correct)

Grade 1 Fact Fluency Assessment Class Checklist (Washington PE's)

Students' Names

Item	P.E.	Points Possible	Support						
1 Quickly recalls addition facts for sums equal to 10 5, 7, 4, 8, 4 6, 10, 10, 9, 9 10, 7, 10, 10, 6 8, 8, 9, 9, 5	1.2.G	20 pts possible (1 pt for each correct answer entered during a 2-minute timing. DO NOT score facts completed correctly after the 2-minute timing.	Support K Supplement Set A4, Addition & Subtraction, Activities 1–8 G1 Practice Workbook, pages 7, 12, 14, 15, 17, 18, 31, 32, 34, 35, 38, 40, 53, 54, 56 G1 Student Support 3C, 6D, and 7C (NC Vol. 1, pg. 122; NC Vol. 2, pgs. 253, 302–303) G1 Work Places 2A, 2B, 2D, 2F, 2G, 3B, 3C, 3E G1 Bridges, Unit 4: Travel Games						
Optional “apple” addition facts at the bottom of page 1 14, 11, 12, 15, 14 18, 17, 16, 15, 19	1.2.F	DO NOT SCORE							
2 Quickly recalls related subtraction facts for sums to 10 3, 3, 1, 0, 2 2, 3, 1, 5, 4 3, 5, 2, 1, 6 2, 3, 7, 2, 6	1.2.G	20 pts possible (1 pt for each correct answer entered during a 2-minute timing. DO NOT score facts completed correctly after the 2-minute timing.							
Optional “apple” subtraction facts at the bottom of page 2 6, 10, 6, 9, 7 8, 10, 7, 4, 6	1.2.F	DO NOT SCORE							
Total Score/Level of Proficiency*		40 pts							

* Meeting Standard: 30 – 40 points (75–100% correct)
Strategic: 10 – 19 points (25–49% correct)

Approaching Standard: 20 – 29 points (50–74% correct)
Intensive: 9 points or fewer (24% or less correct)

Grade 1 Unit 1 Work Samples Class Checklist (Washington PE's) Students' Names

<p>Note: There are 3 Bug Picture Problems in the set included in the Unit One Assessment Collection. Have students do one at a time (see suggested sessions on Unit 1 Planner) independently. Read each problem to the class before the students go to work, and re-read it to individuals as needed during the work period. This is not meant to be a reading test.</p> <p>Bug Picture Problems</p>	PE	Points Possible:												
<p>Unit 1, Bug Work Sample Picture Problems (See Blacklines included in Unit 1 Assessment Collection.)</p>														
<p>Problem 1: Two ladybugs crawling on the ground. How many legs do they have?</p>	1.2.A 1.2.H 1.6.A, B, D, E, F, G	3 pts (See Scoring Scale for Solving Story Problems below)												
<p>Problem 2: There are 6 ladybugs on the grass and 3 ladybugs on the ground. How many altogether?</p>	1.2.A 1.2.H 1.6.A, B, D, E, F, G	3 pts (See Scoring Scale for Solving Story Problems below)												
<p>Problem 3: 7 beetles in the grass. When 4 of them go home, how many will be left?</p>	1.2.A 1.2.H 1.6.A, B, D, E, F, G	3 pts (See Scoring Scale for Solving Story Problems below)												
<p>Total Score/Level of Proficiency*</p>		9 pts.												
<p>Scoring Scale for Solving Story Problems: 3 Points Possible for each problem: Understanding 1 point for using the information given in the problem Strategy 1 point for using a viable strategy that could lead to the answer; strategies may include drawings, number sentences, numeric representations, and so on Answer 1 point for showing the correct answer</p>														

* Meeting Standard: 7 – 9 points (75–100% correct)
Strategic: 3 – 4 points (25–49% correct)

Approaching Standard: 5 – 6 points (50–74% correct)
Intensive: 2 points or fewer (24% or less correct)

Grade 1 Unit 3 Work Samples Class Checklist (Washington PE's) Students' Names

<p>Note: There are 3 Sea Star & Crab Picture Problems in the set included in the Unit Three Assessment Collection. Have students do one at a time (see suggested sessions on Unit 3 Planner) independently. Read each problem to the class before the students go to work, and re-read it to individuals as needed during the work period. This is not meant to be a reading test.</p> <p>Sea Star & Crab Picture Problems</p>	PE	Points Possible:													
<p>Unit 3, Sea Star & Crab Sample Picture Problems (See Blacklines included in Unit 3 Assessment Collection.)</p>															
<p>Problem 1: Three sea stars in the sand. How many arms in all?</p>	<p>1.2.A 1.2.E 1.2.H 1.6.A, B, D, E, F, G</p>	<p>3 pts (See Scoring Scale for Solving Story Problems below)</p>													
<p>Problem 2: 9 crabs in the sand. 3 crabs go away. How many crabs are left?</p>	<p>1.2.A 1.2.H 1.6.A, B, D, E, F, G</p>	<p>3 pts (See Scoring Scale for Solving Story Problems below)</p>													
<p>Problem 3: 7 goldfish in the sea. The hungry shark eats 5 of them. How many goldfish left?</p>	<p>1.2.A 1.2.H 1.6.A, B, D, E, F, G</p>	<p>3 pts (See Scoring Scale for Solving Story Problems below)</p>													
<p>Total Score/Level of Proficiency*</p>		<p>9 pts.</p>													
<p>Scoring Scale for Solving Story Problems: 3 Points Possible for each problem: Understanding 1 point for using the information given in the problem Strategy 1 point for using a viable strategy that could lead to the answer; strategies may include drawings, number sentences, numeric representations, and so on Answer 1 point for showing the correct answer</p>															

* Meeting Standard: 7 – 9 points (75–100% correct)
Strategic: 3 – 4 points (25–49% correct)

Approaching Standard: 5 – 6 points (50–74% correct)
Intensive: 2 points or fewer (24% or less correct)

Grade 1 Unit 4 Work Samples Class Checklist (Washington PE's) Students' Names

<p>Note: There are 3 Penguin Picture Problems in the set included in the Unit Four Assessment Collection. Have students do each one on a different day independently. Read each problem to the class before the students go to work, and re-read it to individuals as needed during the work period. This is not meant to be a reading test.</p> <p>Penguin Picture Problems</p>	PE	Points Possible													
<p>Unit 4, Penguin Sample Picture Problems (See Blacklines included in Unit 4 Assessment Collection.)</p>															
<p>Problem 1: Five penguins in the water. 6 penguins on the land. How many penguins in all?</p>	<p>1.2.A 1.2.H 1.6.A, B, D–G</p>	<p>3 pts (See Scoring Scale for Solving Story Problems below)</p>													
<p>Problem 2: Six penguins. Each penguin has 2 eggs. How many eggs altogether?</p>	<p>1.1.H 1.2.A 1.2.H 1.6.A, B, D–G</p>	<p>3 pts (See Scoring Scale for Solving Story Problems below)</p>													
<p>Problem 3: Fifteen penguins. 9 jumped in the water. How many are left on land?</p>	<p>1.2.A 1.2.H 1.6.A, B, D–G</p>	<p>3 pts (See Scoring Scale for Solving Story Problems below)</p>													
<p>Total Score/Level of Proficiency*</p>		<p>9 pts.</p>													
<p>Scoring Scale for Solving Story Problems: 3 Points Possible for each problem: Understanding 1 point for using the information given in the problem Strategy 1 point for using a viable strategy that could lead to the answer; strategies may include drawings, number sentences, numeric representations, and so on Answer 1 point for showing the correct answer</p>															

* Meeting Standard: 7 – 9 points (75–100% correct)
Strategic: 3 – 4 points (25–49% correct)

Approaching Standard: 5 – 6 points (50–74% correct)
Intensive: 2 points or fewer (24% or less correct)

Grade 1 Unit 6 Work Samples Class Checklist (Washington PE's)

Students' Names

<p>Note: There are 3 Farm Picture Problems in the set included in the Unit Six Assessment Collection. Have students do each one on a different day independently. Read each problem to the class before the students go to work, and re-read it to individuals as needed during the work period. This is not meant to be a reading test.</p> <p>Farm Picture Problems</p>	PE	Points Possible													
<p>Unit 6, Farm Work Sample Picture Problems (See Blacklines included in Unit 6 Assessment Collection.)</p>															
<p>Problem 1: There are 3 horses in the barn. How many legs?</p>	<p>1.2.A 1.2.E 1.2.H 1.6.A, B, D– G</p>	<p>3 pts (See Scoring Scale for Solving Story Problems below)</p>													
<p>Problem 2: There are 3 horses, 2 cows, and 5 goats on the farm. How many animals altogether?</p>	<p>1.2.A 1.2.E 1.2.H 1.6.A, B, D– G</p>	<p>3 pts (See Scoring Scale for Solving Story Problems below)</p>													
<p>Problem 3: There were 16 chickens in the coop. 8 escaped! How many chickens are left?</p>	<p>1.2.A 1.2.F 1.2.H 1.6.A, B, D– G</p>	<p>3 pts (See Scoring Scale for Solving Story Problems below)</p>													
<p>Total Score/Level of Proficiency*</p>		<p>9 pts.</p>													
<p>Scoring Scale for Solving Story Problems: 3 Points Possible for each problem: Understanding 1 point for using the information given in the problem Strategy 1 point for using a viable strategy that could lead to the answer; strategies may include drawings, number sentences, numeric representations, and so on Answer 1 point for showing the correct answer</p>															

* Meeting Standard: 7 – 9 points (75–100% correct)
Strategic: 3 – 4 points (25–49% correct)

Approaching Standard: 5 – 6 points (50–74% correct)
Intensive: 2 points or fewer (24% or less correct)