

Bridges Grade 1 Correlations to Washington Mathematics Performance Expectations

NUMBERS, OPERATIONS				
WHOLE NUMBER RELATIONSHIPS				
WA Performance Expectations	Bridges	Number Corner	Bridges Supplement	Assessments
1.1.A Count by ones forward and backward from 1 to 120, and count by twos, fives, and tens to 100.	Unit 1, Sessions 2, 13 Unit 2, Sessions 10–11, 13–14, 17–18, 23–24 Unit 3, Sessions 1–3, 6, 11–12, 14–18, 21 Unit 4, pages 433–435 (Journey to Antarctica) Unit 4, page 444 (Ten Little Penguins) Unit 4, pages 525–528 (Penguin Pairs) Unit 4, pages 535–538 (Counting by 2’s with Penguin Pairs)	September, pages 26–28 (Days This Month Chart) September, pages 29–31 (Days in School Chart) October Monday Challenge 1 October Tuesday Challenge 3 October, pages 121–122 (St. Support 3B) November Wednesday & Thursday Challenges 1–4 February Tuesday Challenges 1–2 February, pages 298–300, St. Support 7A March Tuesday Challenges 1–4 March, pages 349–351 (St. Support 8B & 8C) April Tuesday Challenges 1–2, 4 May Wednesday Challenges 3–4 May, pages 430–431, St. Support 10C & 10D)	Set A1 Numbers & Operations: Numbers to 120, Activities 1 and 4 Bridges Practice Workbook, pages 1, 2, 3, 9, 11, 16, 19, 20, 23, 27, 30, 33, 36, 42, 43, 46, 48, 70	Informal Unit 3, pages 299–302 (Solving Student Crab & Sea Star Picture Problems on Paper) Bridges Practice Workbook, pages 1, 2, 3, 9, 11, 16, 19, 20, 23, 27, 30, 33, 36, 42, 43, 46, 48, 70 Formal Unit 1, pages 110–112 (Sorting & Counting the Bugs) Unit 2, pages 270–271 (Interview 3) Unit 3, pages 396–398 (Interview 2) October Number Corner, pages 119–120 (Assessment 3) November Number Corner, pages 163–165 (Assessment 4) March Number Corner, pages 347–348 (Assessment 8) May Number Corner, pages 427–428 (Assessment 10)
1.1.B Name the number that is one less or one more than any number given verbally up to 120.	Unit 4, pages 535–538 (Counting by 2’s with Penguin Pairs)	March Thursday Challenge 4	Set A1 Numbers & Operations: Numbers to 120, Activities 1, 2, 3 and 4 Bridges Practice Workbook, pages 11, 43, 46	Formal November Number Corner, page 163–164 (Assessment 4) Bridges Practice Workbook, pages 11, 43, 46
1.1.C Read aloud numerals from 0 to 1,000.	Unit 2, Sessions 11, 14 Unit 3, Session 21 Unit 4, pages 433–435 (Journey to Antarctica) Unit 4, pages 472–473 (Help, a Skua!) Unit 4, pages 508–510 (Student Weights & Emperor Weights) Unit 4, pages 535–538 (Counting by 2’s with Penguin Pairs)	September, pages 73–75 (St. Support 1A–1B) October Wednesday Challenge 4 November, page 168 (St. Support 4C) December Wednesday Challenges 1–3	Set A2 Number & Operations: Numerals to 1,000, Activities 1, 2, and 3	Formal September Number Corner, page 71 (Assessment 1)

Bridges Grade 1 Correlations to Washington Mathematics Performance Expectations (cont.)

NUMBERS, OPERATIONS				
WHOLE NUMBER RELATIONSHIPS				
WA Performance Expectations	Bridges	Number Corner	Bridges Supplement	Assessments
1.1.D Order objects or events using ordinal numbers.	Unit 2, Session 10	September, pages 21–25 (Calendar Grid)	Set A1 Numbers & Operations: Numbers to 120, Activity 1	
1.1.E Write, compare, and order numbers to 120.	Unit 1, Sessions 14, 18 Unit 2, Session 1 Unit 3, Sessions 7–9 Unit 4, pages 510–511 (Measuring the Height of the Emperor Penguins) Unit 4, pages 535–538 (Penguin Pairs) Unit 5, pages 549–551 (Measuring Up)	November Monday Challenges 1–4 December Monday Challenge 3 December Wed Challenges 1–3 January Monday Challenges 1–3 February Monday Challenge 2 February Friday Challenges 1–4 March Thursday Challenge 4 May Monday Challenges 1–2 May Thursday Challenges 1–2	Set A1 Number & Operations: Numbers to 120, Activities 2 and 4 Set A5 Number & Operations: Place Value, Activities 1, 2 & 3 Bridges Practice Workbook, pages 1, 2, 3, 11, 13, 19, 23, 24, 30, 33, 36, 39, 42, 43, 46	Informal Bridges Practice Workbook, pages 1, 2, 3, 11, 13, 19, 23, 24, 30, 33, 36, 39, 42, 43, 46
1.1.F Fluently compose and decompose numbers to 10.	Unit 2, Sessions 2–3, 5, 8, 15 Unit 3, Session 5 Unit 5, Session 10	September–May Fri Challenges 1–4 September Wed Challenges 1–3 March Wednesday Challenges 1–3 April Thursday Challenge 2	Set A4 Number & Operations: Equivalent Names, Activities 1 & 2 Bridges Practice Workbook, pages 2, 7, 13, 17, 18, 31, 32, 34, 35, 40, 53, 56	Informal Unit 3, page 321 (Instructional Considerations for Ten or Bust!) Bridges Practice Workbook, pages 2, 7, 13, 17, 18, 31, 32, 34, 35, 40, 53, 56
1.1.G Group numbers into tens and ones in more than one way.	Unit 4, pages 472–473 (Help, a Skua!)	September Monday Challenge 4 October Monday Challenge 4 November Friday Challenges 1–4 January Monday Challenge 4 March Friday Challenges 1–4 May Friday Challenges 1–4	Set A1 Number & Operations: Numbers to 120, Activity 3 Bridges Practice Workbook, pages 26, 57, 68, 69, 71	Informal Bridges Practice Workbook, pages 26, 57, 68, 69, 71
1.1.H Group and count objects by tens, fives, and twos.	Unit 1, Sessions 2, 13–14 Unit 2, Sessions 1, 20–22 Unit 3, Sessions 1–2, 11–12 Unit 6, pages 868–871 (Hens Hundreds Grids) Unit 6, pages 878–879 (Horses Hundreds Grids)	September Monday Challenge 4 September Tuesday Challenge 3 October Thursday Challenge 4 November Wed Challenges 1–3 December Monday Challenge 3 December Wednesday Challenge 3 December Thur Challenges 1–3 January Monday Challenges 1–3 February, pages 298–301 (St. Support 7A–7B) March Monday & Tuesday Challenges 1–4	Set A5 Number & Operations: Place Value, Activities 1, 2 & 3 Set D2 Measurement: Length in Non-Standard Units, Activity 2 Bridges Practice Workbook, pages 3, 16, 19, 20, 23, 25, 26, 27, 30, 33, 42, 57, 68, 69, 70, 71	Informal Bridges Practice Workbook, pages 3, 16, 19, 20, 23, 25, 26, 27, 30, 33, 42, 57, 68, 69, 70, 71

Bridges Grade 1 Correlations to Washington Mathematics Performance Expectations (cont.)

NUMBERS, OPERATIONS				
WHOLE NUMBER RELATIONSHIPS				
WA Performance Expectations	Bridges	Number Corner	Bridges Supplement	Assessments
1.1.I Classify a number as odd or even and demonstrate that it is odd or even.	Unit 2, Sessions 4–5 Unit 2, pages 163-164 (Work Place 2D, Odd & Even) Unit 4, pages 535–538 (Counting by 2’s with Penguin Pairs)	September, pages 26–28 (Days This Month Chart) March Tuesday Challenges 3–4 April Thursday Challenge 2 May Wednesday Challenges 3–4		Informal Unit 2, page 164 (Instructional Considerations for Odd & Even)

OPERATIONS, ALGEBRA				
ADDITION AND SUBTRACTION				
WA Performance Expectations	Bridges	Number Corner	Bridges Supplement	Assessments
1.2.A Connect physical and pictorial representations to addition and subtraction equations.	Unit 1, Sessions 6–9 Unit 2, Sessions 2–5, 8, 15 Unit 3, Sessions 1–2, 11–12, 15–16 Unit 4, pages 543–546 (Penguin Picture Problems)	September–May Friday Challenges October Monday Challenges 1–3 October Wednesday Challenges 1–3 January Thursday Challenges 1–4 February Thursday Challenges 1, 3, 4 April Wednesday Challenges 1, 3, 4	Set A3 Number & Operations: Addition and Subtraction on the Number Line, Activities 1, 2, and 3 Set A4 Number & Operations: Equivalent Names, Activities 1 & 2 Bridges Practice Workbook, pages 7, 14, 17, 21, 31, 36, 37, 41, 48, 50, 56	Informal Bridges Practice Workbook, pages 7, 14, 17, 21, 31, 36, 37, 41, 48, 50, 56
1.2.B Use the equal sign (=) and the word equals to indicate that two expressions are equivalent.		March Wednesday Challenge 2 April Monday Challenges 1-4 April Wednesday Challenges 1-3 April Thursday Challenge 1	Set A3 Number & Operations: Addition and Subtraction on the Number Line, Activity 2 Set A4 Number & Operations: Equivalent Names, Activities 1 & 2 Bridges Practice Workbook, page 51	Informal Bridges Practice Workbook, page 51
1.2.C Represent addition and subtraction on the number line.			Set A3 Number & Operations: Addition and Subtraction on the Number Line, Activities 1, 2, and 3 Bridges Practice Workbook, pages 42, 48	Informal Bridges Practice Workbook, pages 42, 48

Bridges Grade 1 Correlations to Washington Mathematics Performance Expectations (cont.)

OPERATIONS, ALGEBRA				
ADDITION AND SUBTRACTION				
WA Performance Expectations	Bridges	Number Corner	Bridges Supplement	Assessments
1.2.D Demonstrate the inverse relationship between addition and subtraction by undoing an addition problem with subtraction and vice versa.		January Thursday Challenge 4 January, pages 253–254 (St. Support 6D) February Thursday Challenges 1–4 February, pages 302–303 (St. Support 7C) March Wednesday Challenge 3 April Wednesday Challenge 4	Set A3 Number & Operations: Addition and Subtraction on the Number Line, Activities 1 and 3 Bridges Practice Workbook, pages 12, 53, 54	Informal Bridges Practice Workbook, pages 12, 53, 54
				Formal February Number Corner, pages 297–298 (Assessment 7)
1.2.E Add three or more one-digit numbers using the commutative and associative properties of addition.	Unit 3, Sessions 5, 14 Unit 3, pages 319–32 (Work Place 3C) Unit 3, pages 360–369 (Work Place 3G)	September Wednesday Challenges 3 & 4 September–May Friday Challenges February, pages 302–303 (St. Support 7C) March Monday Challenges 1–3	Set A3 Number & Operations: Addition and Subtraction on the Number Line, Activities 2 and 3 Set A4 Number & Operations: Equivalent Names, Activities 1 & 2 Bridges Practice Workbook, pages 9, 51	Informal Bridges Practice Workbook, pages 9, 51
				Formal February Number Corner, pages 294–295 (Friday’s Figuring Assessment) April Number Corner, page 386 (Friday’s Figuring Assessment) May Number Corner, pages 424–426 (Friday’s Figuring Assessment)
1.2.F Apply and explain strategies to compute addition facts and related subtraction facts for sums to 18.	Unit 2, Sessions 3, 19–21 Unit 2, pages 240–241 (Work Place 2I) Unit 3, Session 4–5 Unit 4, pages 481–483 (Spin to Win Bingo) Unit 4, pages 491–492 (Another Look at Spin to Win Bingo) Unit 4, pages 499–500 (Old Orca Subtraction)	September Wednesday Challenges 1–4 October Wednesday Challenges 1–3 December Friday Challenges 1–3 January Thursday Challenges 1–4 January, pages 253–254 (St. Support 6D) February Thursday Challenges 1–4 February, pages 302–303 (St. Support 7C) March Wednesday Challenges 1–3 April Wednesday Challenges 1–4	Bridges Practice Workbook, pages 7, 12, 14, 17, 18, 21, 22, 24, 31, 32, 34, 35, 37, 38, 41, 53, 54, 56, 63	Informal Bridges Practice Workbook, pages 7, 12, 14, 17, 18, 21, 22, 24, 31, 32, 34, 35, 37, 38, 41, 53, 54, 56, 63
				Formal October Number Corner, pages 119–120 (Assessment 3) February Number Corner, pages 297–298 (Assessment 7) Unit 2, pages 265–269 (Interviews 1 & 2)

Bridges Grade 1 Correlations to Washington Mathematics Performance Expectations (cont.)

OPERATIONS, ALGEBRA				
ADDITION AND SUBTRACTION				
WA Performance Expectations	Bridges	Number Corner	Bridges Supplement	Assessments
1.2.G Quickly recall addition facts and related subtraction facts for sums equal to 10.	Unit 2, Sessions 2, 5, 8, 15 Unit 3, Session 7 Unit 4, pages 454, 481, and 499 (Travel Games)	October Wednesday Challenges 2–3 October, page 122 (St. Support 3C) January Thursday Challenges 2–3 February Thursday Challenges 1–4 March Wednesday Challenges 1–3 April Wednesday Challenges 1–4	Bridges Practice Workbook, pages 7, 12, 14, 15, 17, 18, 31, 32, 34, 35, 38, 40, 53, 54, 56	Informal Bridges Practice Workbook, pages 7, 12, 14, 15, 17, 18, 31, 32, 34, 35, 38, 40, 53, 54, 56
				Formal Unit 2, pages 265–269 (Interviews 1 & 2) Unit 3, pages 395–396 (Interview 1)
1.2.H Solve and create word problems that match addition or subtraction equations.	Unit 2, Sessions 15–16	October Friday Challenges 1–4	Set A3 Number & Operations: Addition and Subtraction on the Number Line, Activities 1 and 2	
1.2.I Recognize, extend, and create number patterns.	Unit 2, Sessions 10–11, 14, 23–24 Unit 3, Sessions 20–21 Unit 4, pages 525–528 (Penguin Pairs) Unit 4, pages 535–538 (Counting by 2’s with Penguin Pairs) Unit 6, pages 897–901 (Growing Pattern of Farm Animals) Unit 6, pages 902–903 (Farm Animal Story Problems) Unit 6, pages 907–912 (Building 4’s with Unifix Cubes)	October Monday Challenge 1 November, page 136 (Tally) February Tuesday Challenges 1–2 February, pages 298–300 (St. Support 7A) March Tuesday Challenges 1–4 March, pages 349–351 (St. Support 8B & 8C) April Tuesday Challenges 1–2, 4 April Thursday Challenge 1 May Wednesday Challenges 3–4 May, pages 430–431, St. Support 10C & 10D)	Bridges Practice Workbook, pages 36, 43, 46, 70, 72	Informal Bridges Practice Workbook, pages 36, 43, 46, 70, 72
				Formal November Number Corner, pages 163–165 (Assessment 4) May Number Corner, pages 427–428 (Assessment 10)

Bridges Grade 1 Correlations to Washington Mathematics Performance Expectations (cont.)

GEOMETRY/MEASUREMENT				
GEOMETRIC ATTRIBUTES				
WA Performance Expectations	Bridges	Number Corner	Bridges Supplement	Assessments
1.3.A Compare and sort a variety of two- and three-dimensional figures according to their geometric attributes.	Unit 1, Session 1 (Work Places 1B & 1C) Unit 1, Session 4 (Work Place 1F) Unit 5, Sessions 1–2, 4–10, 13, 16, 17, 19 Unit 5, page 654 (Home Connection 12)		Set C1 Geometry: 3-D Shapes, Activities 1, 2 & 3 Bridges Practice Workbook, pages 55, 58, 59, 60	Informal Unit 5, page 712 (Instructional Considerations for Shape Sorting & Graphing) Bridges Practice Workbook, pages 55, 58, 59, 60
				Formal Unit 5, pages 734–736 (Interview 2)
1.3.B Identify and name two- dimensional figures, including those in real- world contexts, regardless of size or orientation.	Unit 1, Session 1 (Work Places 1B & 1C) Unit 1, Session 4 (Work Place 1F) Unit 5, Sessions 1, 2, 4–6, 8, 13, 16, 17, 20 Unit 5, Home Connection 12, page 654		Bridges Practice Workbook, pages 59, 60	Informal Bridges Practice Workbook, pages 59, 60
				Formal Unit 5, pages 734–736 (Interview 2)
1.3.C Combine known shapes to create shapes and divide known shapes into other shapes.	Unit 1, pages 21–23 (Work Places 1B & 1C) Unit 2, Session 12 Unit 2, pages 170–174 (Day 2 and Work Place 2E) Unit 5, Sessions 3–5, 10–12, 14 Unit 5, pages 591–594, Pattern Blocks & Mini-Quilts Computer Work Places 1–4	January Wednesday Challenge 4 January, pages 251–252 (St. Support 6B) March Wednesday Challenge 4 April Thursday Challenges 3–4 April, page 390 (St. Support 9C)		Formal January Number Corner, pages 249–250 (Assessment 6) April Number Corner, pages 387–388 (Assessment 9) Unit 5, pages 731–734 (Interview 1)

Bridges Grade 1 Correlations to Washington Mathematics Performance Expectations (cont.)

GEOMETRY/MEASUREMENT				
CONCEPTS OF MEASUREMENT				
WA Performance Expectations	Bridges	Number Corner	Bridges Supplement	Assessments
1.4.A Recognize that objects used to measure an attribute (length, weight, capacity) must be consistent in size.	Unit 5, page 594, Pattern Blocks & Mini-Quilts Computer Activity 4 Unit 6, page 923, Home Connection 18	March Wednesday Challenge 4 January Wednesday Challenge 4 April Thursday Challenges 3–4 April, page 390 (St. Support 9C)	Set D2 Measurement: Length in Non-Standard units, Activities 2 & 3 Set D4 Measurement: Weight in Non-Standard Units, Activities 1, 2, 3 Set D5 Measurement: Capacity, Activities 1, 2 and 3 Bridges Practice Workbook, pages 52, 67	Informal Bridges Practice Workbook, pages 52, 67
1.4.B Use a variety of non-standard units to measure length.	Unit 1, pages 20–21 (Work Place 1A)		Set A5 Number & Operations: Place Value, Activity 3 Set D2 Measurement: Length in Non-Standard units, Activities 1, 2 and 3 Bridges Practice Workbook, pages 52, 67	Informal Bridges Practice Workbook, pages 52, 67
1.4.C Compare lengths using the transitive property.	Unit 1, pages 20–21 (Work Place 1A) Unit 4, pages 463–465 (Comparing Heights) Unit 4, pages 510–511 (Measuring the Height of Emperor Penguins)		Set D1 Measurement: Comparing Length, Activities 1, 2, 3, 4 and 5	
1.4.D Use non-standard units to compare objects according to their capacities or weights.		December Thursday Challenge 3	Set D4 Measurement: Weight in Non-Standard Units, Activities 1, 2, 3 Set D5 Measurement: Capacity, Activities 1, 2 and 3	
1.4.E Describe the connection between the size of the measurement unit and the number of units needed to measure something.	Unit 5, Sessions 4, 5 Unit 5, pages 591–594, Pattern Blocks & Mini-Quilts Computer Work Place 4, Challenge Level (See Grade 1 Technology Connections, page 19)	January Wednesday Challenges 1–3	Set D2 Measurement: Length in Non-Standard units, Activities 1, 2 and 3	

GEOMETRY/MEASUREMENT

CONCEPTS OF MEASUREMENT

WA Performance Expectations	Bridges	Number Corner	Bridges Supplement	Assessments
1.4.F Name the days of the week and the months of the year, and use a calendar to determine a day or month.		September, pages 21–25 (The Calendar Grid, continued every month through May) September–May Friday Challenges October Wednesday Challenge 4 April Tuesday Challenge 3 May Tuesday Challenge 4	Bridges Practice Workbook, page 49	Informal Bridges Practice Workbook, page 49

DATA/STATISTICS/PROBABILITY

ADDITIONAL KEY CONTENT

WA Performance Expectations	Bridges	Number Corner	Bridges Supplement	Assessments
1.5.A Represent data using tallies, tables, picture graphs, and bar-type graphs.	Unit 1, Sessions 5, 10–12, 14, 18–20 Unit 2, Session 1 Unit 2, pages 240–241 (Work Place 2I) Unit 3, Sessions 8–10 Unit 5, Session 17	October, page 97 (Tuesday’s Temperature) October, pages 99–100 (Tuesday’s Tally) November, page 135 (Tuesday’s Temperature) November, page 136 (Continuing with Tally)	Set E1 Data Analysis: Bar Graphs, Activities 1 & 2 Set D1 Measurement: Comparing Length, Activity 2 Set D2 Measurement: Length in Non-Standard Units, Activity 3 Bridges Practice Workbook, pages 6, 10	Informal Unit 3, page 343 (Instructional Considerations for Sea Creatures Sorting & Graphing) Bridges Practice Workbook, pages 6, 10
1.5.B Ask and answer comparison questions about data.	Unit 1, Sessions 5, 10–12, 14, 18–20 Unit 2, Session 1 Unit 3, Session 8, 10 Unit 5, Session 17	September Tuesday Challenge 3 October, page 97 (Tuesday’s Temperature) October pages 99–100, (Tuesday’s Tally) November, page 136 (Tuesday’s Tally)	Set E1 Data Analysis: Bar Graphs, Activities 1 & 2 Set D1 Measurement: Comparing Length, Activity 2 Set D2 Measurement: Length in Non-Standard Units, Activity 3 Bridges Practice Workbook, pages 27, 29	Informal Unit 3, page 343 (Instructional Considerations for Sea Creatures Sorting & Graphing) Bridges Practice Workbook, pages 27, 29

Bridges Grade 1 Correlations to Washington Mathematics Performance Expectations (cont.)

REASONING, PROBLEM SOLVING, AND COMMUNICATION				
WA Performance Expectations	Bridges	Number Corner	Bridges Supplement	Assessments
1.6.A Identify the question(s) asked in a problem	Unit 1, Sessions 6–8 Unit 2, Sessions 23–25 Unit 3, Sessions 1–2, 11–13 Unit 4, pages 543–546, (Penguin Picture Problems) Unit 4, pages 559–561 (Solving Penguin Picture Problems) Unit 4, pages 568–570 (Creating Penguin Picture Problems) Unit 6, pages 897–901, (A Growing Pattern of Farm Animals)		Bridges Practice Workbook, pages 4, 5, 8, 9, 20, 25, 26, 44, 45, 47, 62, 63, 64, 69, 70, 71, 72	Informal Unit 1, pages 69–72 (Solving Student Bug Picture Problems on Paper) Bridges Practice Workbook, pages 4, 5, 8, 9, 20, 25, 26, 44, 45, 47, 62, 63, 64, 69, 70, 71, 72
1.6.B Identify the given information that can be used to solve a problem.	Unit 1, Sessions 6–8, 10–11, 16–17, 19 Unit 2, Sessions 4, 23–25 Unit 3, Sessions 1–2, 11–13, 15–16 Unit 4, pages 543–546, (Penguin Picture Problems) Unit 4, pages 568–570 (Creating Penguin Picture Problems)	December Thursday Challenges 1–3	Set A1 Number & Operations: Numbers to 120, Activity 2 Bridges Practice Workbook, pages 4, 5, 8, 9, 20, 25, 26, 44, 45, 47, 62, 63, 64, 69, 70, 71, 72	Informal Unit 1, pages 69–72 (Solving Student Bug Picture Problems on Paper) Unit 2, pages 259–263 (Creating Crab & Sea Star Picture Problems) Bridges Practice Workbook, pages 4, 5, 8, 9, 20, 25, 26, 44, 45, 47, 62, 63, 64, 69, 70, 71, 72
1.6.C Recognize when additional information is required to solve a problem.	Unit 1, Session 8, 11, 20 Unit 2, Sessions 4, 25 Unit 3, Session 13 Unit 4, pages 568–570 (Creating Penguin Picture Problems)	December Thursday Challenges 1–3 January Wednesday Challenges 1–3	Set A1 Number & Operations: Numbers to 120, Activities 2 and 3	Informal Unit 1, pages 69–72 (Solving Student Bug Picture Problems on Paper) Unit 2, pages 259–263 (Creating Crab & Sea Star Picture Problems)

Bridges Grade 1 Correlations to Washington Mathematics Performance Expectations (cont.)

REASONING, PROBLEM SOLVING, AND COMMUNICATION				
WA Performance Expectations	Bridges	Number Corner	Bridges Supplement	Assessments
1.6.D Select from a variety of problem-solving strategies and use one or more strategies to solve a problem.	Unit 1, Sessions 6–7, 9 Unit 2, Sessions 15, 23–24 Unit 3, Sessions 11–12, 15–16 Unit 4, pages 543–546 (Penguin Picture Problems) Unit 4, pages 559–561 (Solving Penguin Picture Problems) Unit 6, pages 897–901 (A Growing Pattern of Farm Animals) Unit 6, pages 902–903 (Farm Animal Story Problems) Unit 6, pages 912–915 (More Farm Animal Story Problems)	April Monday Challenge 1–4	Bridges Practice Workbook, pages 4, 5, 8, 9, 20, 25, 26, 44, 45, 47, 62, 63, 64, 69, 70, 71, 72	Informal Unit 1, pages 69–72 (Solving Student Bug Picture Problems on Paper) Unit 2, pages 299–302 (Solving Student Crab & Sea Star Problems on Paper) Unit 3, pages 364–369 (Solving Student Lobster Picture Problems on Paper) Unit 6, pages 912–915 (More Farm Animal Picture Problems) Bridges Practice Workbook, pages 4, 5, 8, 9, 20, 25, 26, 44, 45, 47, 62, 63, 64, 69, 70, 71, 72
1.6.E Answer the question(s) asked in a problem.	Unit 1, Session 6–8, 9, 11, 20 Unit 2, Sessions 4, 23–24 Unit 3, Sessions 1–2, 11–12, 15–16 Unit 4, pages 543–546 (Penguin Picture Problems) Unit 4, pages 559–561 (Solving Penguin Picture Problems)	December Thursday Challenges 1–3	Set A1 Number & Operations: Numbers to 120, Activities 2 and 3 Bridges Practice Workbook, pages 4, 5, 8, 9, 20, 25, 26, 44, 45, 47, 62, 63, 64, 69, 70, 71, 72	Informal Bridges Practice Workbook, pages 4, 5, 8, 9, 20, 25, 26, 44, 45, 47, 62, 63, 64, 69, 70, 71, 72
1.6.F Identify the answer(s) to the question(s) in a problem.	Unit 1, Session 6–8, 9, 11, 20 Unit 2, Sessions 4, 23–24 Unit 3, Sessions 1–2, 11–12, 15–16 Unit 4, pages 543–546 (Penguin Picture Problems) Unit 4, pages 559–561 (Solving Penguin Picture Problems)		Set A1 Number & Operations: Numbers to 120, Activities 2 and 3 Bridges Practice Workbook, pages 44, 45, 47, 62, 63, 69, 70, 71, 72	Informal Bridges Practice Workbook, pages 44, 45, 47, 62, 63, 69, 70, 71, 72

Bridges Grade 1 Correlations to Washington Mathematics Performance Expectations (cont.)

REASONING, PROBLEM SOLVING, AND COMMUNICATION				
WA Performance Expectations	Bridges	Number Corner	Bridges Supplement	Assessments
1.6.G Describe how a problem was solved.	Unit 1, Sessions 6–7, 9 Unit 2, Sessions 3, 5–6, 15, 23–24 Unit 3, Sessions 1–2, 11–12, 15–16 Unit 4, pages 543–546 (Penguin Picture Problems) Unit 4, pages 559–561 (Solving Penguin Picture Problems) Unit 6, pages 902–903 (Farm Animal Story Problems) Unit 6, pages 912–915 (More Farm Animal Story Problems)	October Thursday Challenge 4 November Wednesday Challenges 1–2 April Monday Challenge 1–4	Bridges Practice Workbook, pages 4, 5, 8, 9, 20, 25, 26, 44, 45, 47, 62, 63, 64, 69, 70, 71, 72	Informal Unit 1, pages 69–72 (Solving Student Bug Picture Problems on Paper) Unit 2, pages 299–302 (Solving Student Crab & Sea Star Problems on Paper) Unit 3, pages 364–369 (Solving Student Lobster Picture Problems on Paper) Unit 6, pages 912–915 (More Farm Animal Picture Problems) Bridges Practice Workbook, pages 4, 5, 8, 9, 20, 25, 26, 44, 45, 47, 62, 63, 64, 69, 70, 71, 72
1.6.H Determine whether a solution to a problem is reasonable.	Unit 1, Sessions 6–7 Unit 2, Sessions 23–25 Unit 3, Sessions 1–2, 11–12 Unit 4, pages 543–546 (Penguin Picture Problems) Unit 6, pages 897–901 (A Growing Pattern of Farm Animals)	April Monday Challenge 1–4		

