

Sharing Responsibilities for 2nd Grade Unit Six

Note: If a State Supplement was included with your Bridges kit, you'll need to adjust this list if some original sessions are being replaced with supplement sessions. You'll also need to add to this list if you are not using the Deluxe Bridges kit.

Task	Team Member	Date Due to Others
1. Run a class set of blacklines 6.1–6.3 and 6.9–6.12 for each class. Run a class set plus a few extra of blackline 6.4 for each class. Run 1 copy of blacklines 6.5–6.8 for each class.		
2. Run a class set of Home Connections blacklines 24.1–24.3, 25.1–25.2, and 26.1–26.4. Note instructions for copying on the blacklines.		
3. Provide half-class sets of 8 ½" by 14" paper for each class.		
4. Collect 400–500 toilet paper tubes, 30 paper towel tubes, and 15 gift wrap tubes. Ask students, colleagues, and friends to start donating these materials before you begin Session 1.	Each teacher will do independently	N/A
5. Find 45 wooden blocks—3" by 6" by 2". If you don't have these in your classroom, you may be able to borrow them from the kindergarten or first grade.	Each teacher will do independently	N/A
6. If your classroom is not carpeted, collect a half-class set of large bath towels to provide friction for the experiments.	Each teacher will do independently	N/A
7. Collect half-class set of baskets, shoe boxes, or bags for students to keep their materials.	Each teacher will do independently	N/A
8. Collect several rolls of masking tape.	Each teacher will do independently	N/A
9. If you don't have the Deluxe Bridges kit, collect marbles, ball bearings, and spherical wooden beads. You can purchase them from the Math Learning Center.	Each teacher will do independently	N/A
10. For Session 4, get students to help you snap together 100 sets of 10 Unifix cubes. Each set of 10 should be the same color. See page 680.	Each teacher will do independently	N/A
11. Collect lots of small plastic containers, tile, dominoes, blocks, and other like materials.	Each teacher will do independently	N/A