

Sharing Responsibilities for 5th Grade Unit Six

Note: If a State Supplement was included with your Bridges kit, you'll need to adjust this list if some original sessions are being replaced with supplement sessions. You'll also need to add to this list if you are not using the Deluxe Bridges kit.

Task	Team Member	Date Due to Others
1. Run a half-class set of blackline 6.1, run a half class set on heavy paper or cardstock of blackline 6.2 and cut in half, run a few copies of blackline 6.3, run 1 copy of blacklines 6.4 & 6.5, run a one-fourth class set of blackline 6.6 and cut out the grids, run two class sets double-sided plus a few extra of blackline 6.7, run 1 copy of blackline 6.8, run a half class set of blackline 6.9 and cut in half, and run 1 copy on pastel paper of blackline 6.10 for each class.		
2. Run a class set of blacklines A 6.1–A 6.5, A 6.6–A 6.10, A 6.12–A 6.13, and A 6.15 and run a few copies of blackline A 6.11 and A 6.14 for each class.		
3. If you don't have copies of the Student Book, run a class set of pages 149–173 for each class.		
4. If you don't have the Home Connections book, run a class set of pages 177–214 for each class.		
5. If you don't have the Work Place Student Book, run a class set of pages 89–122 for each class.		
6. Cut a one and a half class set plus a few extra of 1" by 12" strips of red construction paper for each class.		
7. Cut several strips of 1" by 12" light colored construction paper strips for each student in each class.		
8. Cut a 1" by 36" strip of white, blue, or yellow butcher paper for each class.		
9. Cut a class set of 1 ½" by 6" strips, using the same kind and color of heavy paper or card stock you used to copy the fraction cards on blackline 6.2 for each class.		
10. Repost your Great Wall of Base Ten by Session 8. You may want to add a couple of feet of butcher paper to the right hand side. Cut the Decimal Display Labels (from blackline 6.4 & 6.5), laminate the labels if you want, and then affix loops of masking tape to the back. See pages 776 and 826 for more information.	Each teacher will do independently	N/A

<p>11. For Session 13: cut a 1' by 4' strip of light colored butcher paper. Fold one of the measuring tapes back on itself at the 100 cm mark and use scotch tape to hold the folded portion out of the way. Attach the strip to the butcher paper. You will also need to trace a 20 cm line on a blank transparency and mark it as shown on p. 862. Finally, cut your copy of blackline 6.8 (Number line Fractions) to create 16 small fraction labels.</p>	<p>Each teacher will do independently</p>	<p>N/A</p>
<p>12. Cut out the Number Line Game Cards (Overheads 6.16–6.18), mix them, and place them in a re-sealable bag or envelope. Cut out the Number Line Percent Labels (Blackline 6.10) and lay them on a tray before Session 16.</p>	<p>Each teacher will do independently</p>	<p>N/A</p>
<p>13. Other:</p>		
<p>14. Other:</p>		