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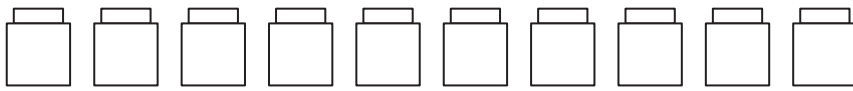
DATE _____

Counting, Shape Recognition & Days of the Week

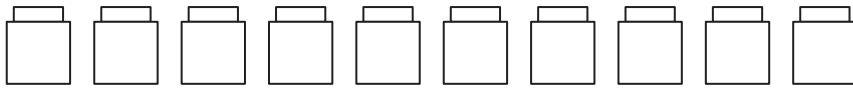
interview I

1 Counting With 1-to-1 Correspondence

Can you count these cubes? (*set out at least 20 cubes.*)



1 2 3 4 5 6 7 8 9 10



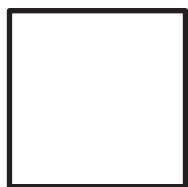
11 12 13 14 15 16 17 18 19 20

to 10

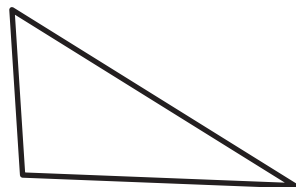
to 20

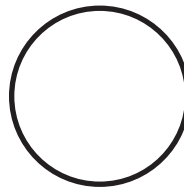
2 Describes & Names Shapes

Which shape is this and how do you know?





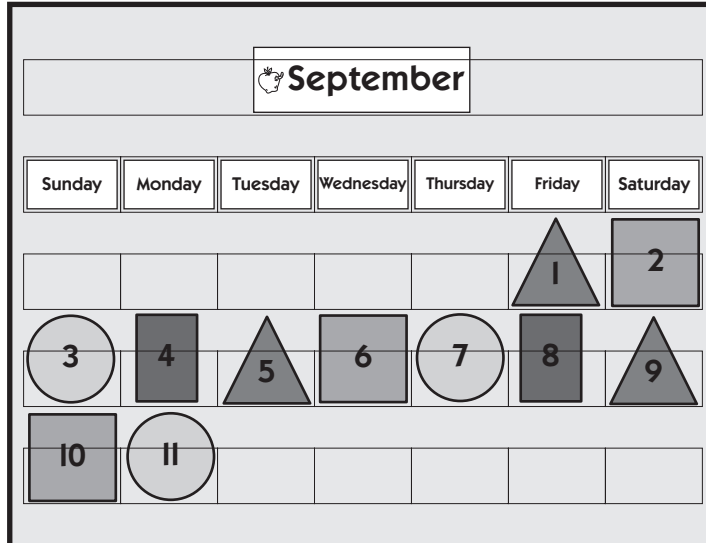




Counting, Shape Recognition & Days of the Week interview I (cont.)

3 Names the Days of the Week

(You'll need to have the child look at the calendar.)



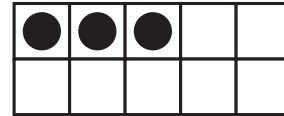
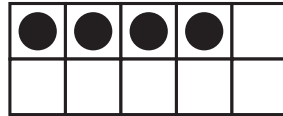
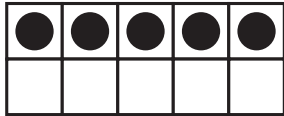
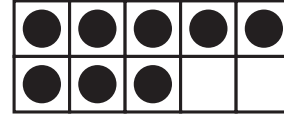
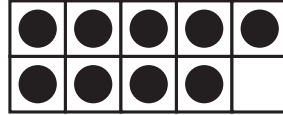
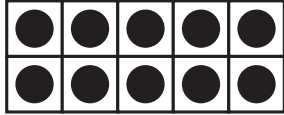
Can you tell me the names of the days of the week?

NAME _____

DATE _____

Determining Quantities to 10, 20 & 30 interview 2

1 Determining Quantities to 10



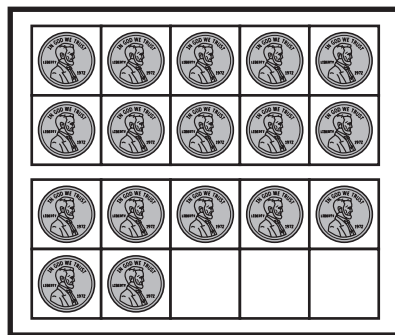
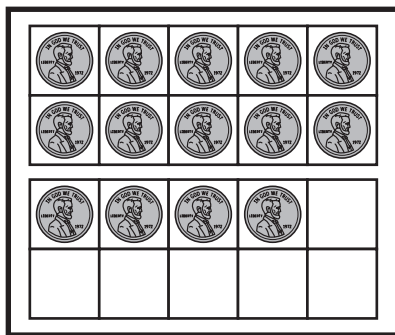
counts by 1's



instant recognition to 5

other strategies

2 Determining Quantities to 20



counts by 1's

other strategies

Determining Quantities to 10, 20 & 30 interview 2 (cont.)

3 Determining Quantities to 30

counts by 1's

other strategies

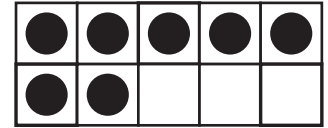
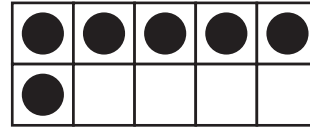
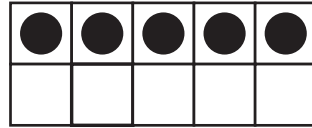
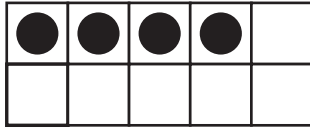
NAME _____ DATE _____

Recognizing Relationships, Classifying Shapes & Naming Coins interview 3

I Relationship Recognition

What do you notice about the dots in these frames?

(Child may note that the quantities below grow by 1 with each new frame, and/or that if you had 1 more it would be _____ or, even note what's missing.)



2 Shape Classification: 3 or More Ways

Can you find a way to sort these shapes and tell me how you sorted them?

Can you find another way? another way?

(You'll need 2 sizes and 3 colors of the Shape Sorting cards.)



by color



by shape



by size



by sides



by corners

Recognizing Relationships, Classifying Shapes & Naming Coins interview 3 (cont.)

3 Coin Names & Values

(You'll need a nickel and a penny.)

What are the names of these coins and how much is each one worth?



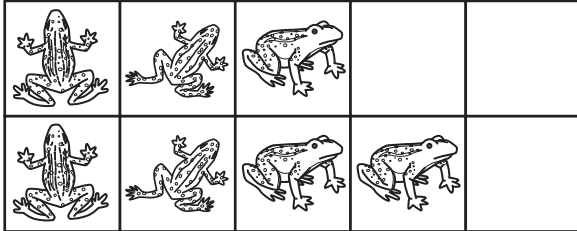


NAME _____

DATE _____

Sets & Number Sentences, Number Patterns & Coin Counting interview 4

1 Where Do You See It?



$3 + 4 = 7$	$2 + 2 + 3 = 7$
$4 + 3 = 7$	$10 - 3 = 7$

2 Number Patterns: What do you notice?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

Sets & Number Sentences, Number Patterns & Coin Counting interview 4 (cont.)

3 Counting Coins: How much is each collection worth?

(You'll need 3 nickels and 5 pennies. Ask child to count the real coins)



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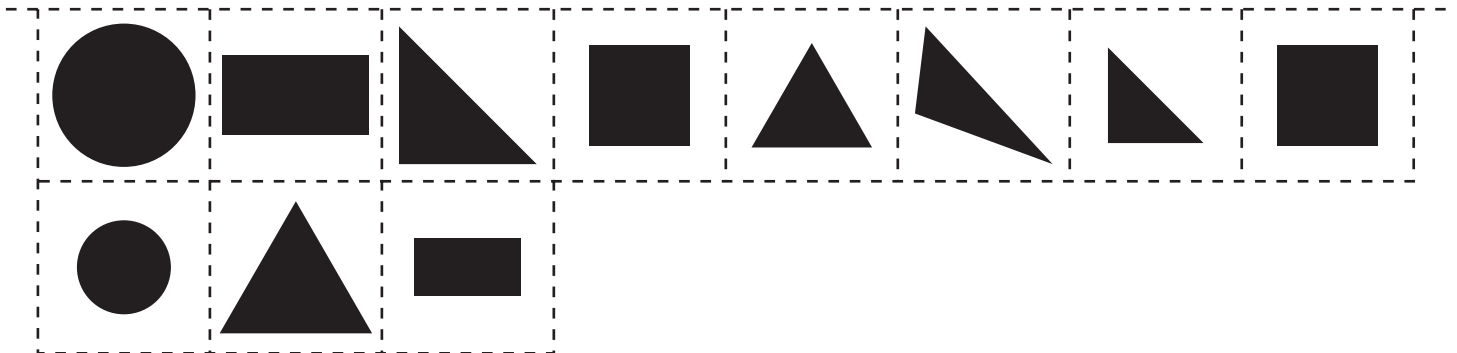
NAME _____

DATE _____

Shape Sorting assessment worksheet



Cut around the shape boxes and find a way to sort them. Glue the sorted groups to this paper. Ask your teacher to help you label each group.



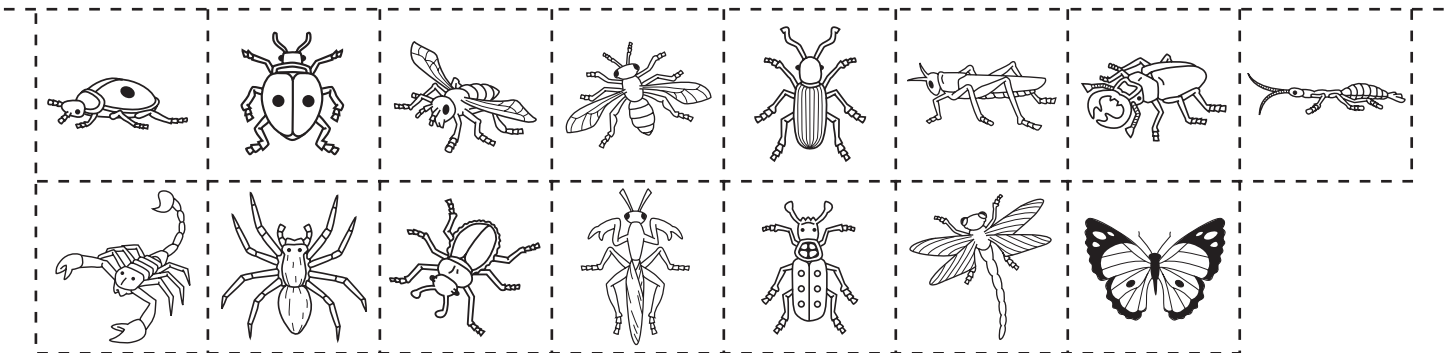
NAME _____

DATE _____

Sorting Bugs assessment worksheet



Cut around the bug boxes and find a way to sort them. Glue the sorted groups to this paper. Ask your teacher to help you label each group.



NAME _____

DATE _____

Sets & Numerals assessment worksheet



Cut around each of the boxes. Count the bugs and then glue each box under the appropriate numeral.

1

--	--	--	--	--

4

--	--	--	--	--

7

--	--	--	--	--	--	--

2

--	--	--	--	--

5

--	--	--	--	--

8

--	--	--	--	--	--	--	--

3

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6

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9

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NAME _____

DATE _____

More or Less assessment worksheet



Cut around each box. Sort the sets into pairs of more and less.
Glue your pairs under the appropriate category.

MORE

LESS

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NAME _____ DATE _____

Patterning & Numeral Writing assessment worksheet

1 Finish the pattern.

									
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2 Color the squares to make an ABC pattern.

--	--	--	--	--	--	--	--	--	--

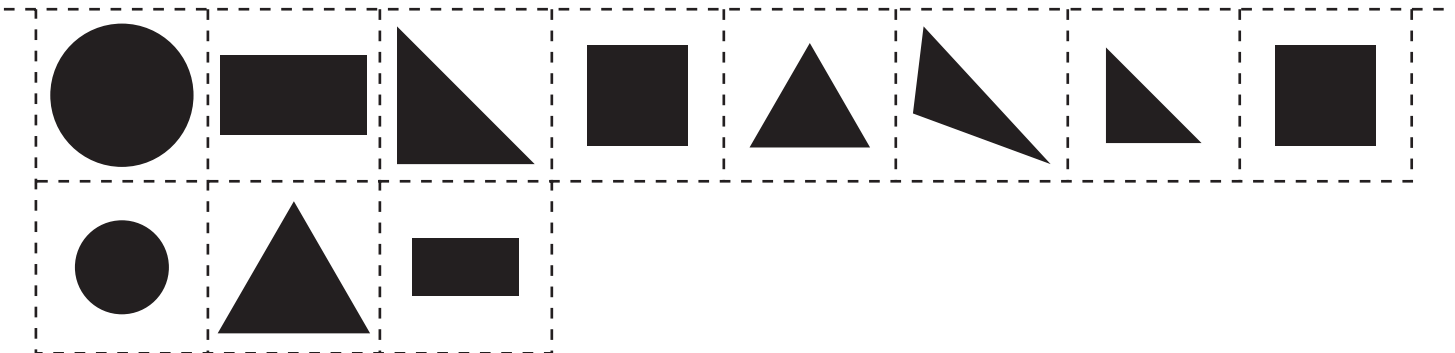
3 Write each number in the box below.

1	2	3	4	5	6	7	8	9	10

Shape Sorting assessment worksheet



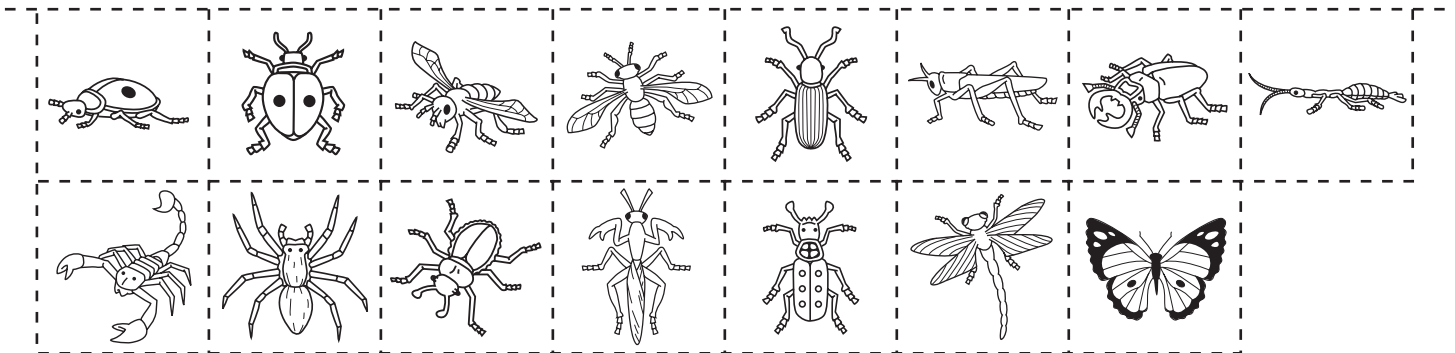
Cut around the shape boxes and find a way to sort them. Glue the sorted groups to this paper. Ask your teacher to help you label each group.



Sorting Bugs assessment worksheet



Cut around the bug boxes and find a way to sort them. Glue the sorted groups to this paper. Ask your teacher to help you label each group.



Sets & Numerals assessment worksheet



Cut around each of the boxes. Count the bugs and then glue each box under the appropriate numeral.

1



4



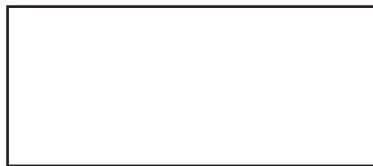
7



2



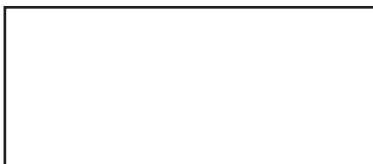
5



8



3



6



9



A dashed-line box containing nine 2x5 grids, each with a different number of bugs:

- Grid 1: 3 bugs in the top row, 0 in the bottom row.
- Grid 2: 5 bugs in the top row, 2 in the bottom row.
- Grid 3: 4 bugs in the top row, 0 in the bottom row.
- Grid 4: 5 bugs in the top row, 1 in the bottom row.
- Grid 5: 2 bugs in the top row, 0 in the bottom row.
- Grid 6: 5 bugs in the top row, 3 in the bottom row.
- Grid 7: 4 bugs in the top row, 1 in the bottom row.
- Grid 8: 5 bugs in the top row, 5 in the bottom row.
- Grid 9: 2 bugs in the top row, 2 in the bottom row.

More or Less assessment worksheet



Cut around each box. Sort the sets into pairs of more and less. Glue your pairs under the appropriate category.

MORE

LESS

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Patterning & Numeral Writing assessment worksheet

1 Finish the pattern.

									
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2 Color the squares to make an ABC pattern.

--	--	--	--	--	--	--	--	--	--

3 Write each number in the box below.

1	2	3	4	5	6	7	8	9	10

