

Grade 4 Number Corner Planner

September 2010 Beginning Tuesday, Sep. 7th

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Note • There is another planner on the website with September 1st start date. If you are starting on a date other than the 1st or the 7th, make adjustments as needed. If you start in August, we recommend that you delay Number Corner instruction until September.				
		1	2	3
6 Labor Day No School	7 CG, NL CG Introduce (TG p. 36; post and discuss markers 1–8.) NL Introduce (TG p. 42)	8 CG, NL Update CC Introduce the Calendar Collector and the Decimeters Record Sheet (TG pgs. 49 & 50)	9 CC Update CG Post Markers 9 AND 10 today; discuss Marker 10 (TG p. 37) NL Mark multiples of 2 & play Capture the Marker (TG p. 43)	10 CG & NL Update PS Cracking the Code (TG p. 54)* NCSB p. 1
13 CG & CC Update CG Use Numeration Chart & RS to help discuss patterns (TG pgs. 37–38)	14 CG, NL & CC Update PS Students do NCSB page 2 (TG p. 56) NCSB p. 2	15 CG & NL Update CC Record Meter Measurements (TG p. 51)	16 CG, NL, CC Update Baseline Assessment Part 1 (TG 59–60) NCSB pp. BL NC A 1.1–1.3	17 CG, NL, CC Update Baseline Assessment Part 2 (TG 60–61) NCSB pp. BL NC A 1.4–1.5
20 NL & CC Update CG Discuss patterns (TG p. 39)	21 CG, NL & CC Update PS Students do NCSB page 5 (TG p. 57) NCSB p. 5	22 CG & NL Update CC Students do NCSB page 4 (TG p. 52) NCSB p. 4	23 CG & CC Update NL Mark & discuss multiples of 2 & 3 (TG p. 46)	24 CG, NL & CC Update CG Students do NCSB page 3 (TG p. 40) NCSB p. 3
27 CG, NL & CC Update Catch Up Day	28 NL & CC Update CG Discuss patterns (TG p. 39)	29 CG & CC Update NL Mark the multiples of 2 & 3 and play Capture the Marker (TG p. 46)	30 CG & CC Update NL Play Capture the Marker again (TG p. 46)	

* Post the Ancient Egyptian Numeration Chart beside the Calendar Grid AFTER the Problem Solving workout on the 10th.

CG = Calendar Grid, **CC** = Calendar Collector, **PS** = Problem Solving, **CF** = Computational Fluency, **NL** = Number Line, **TG** = Number Corner Teachers Guide, **NCSB** = Number Corner Student Book