

Grade 4 Number Corner Planner

September 2010 Beginning Wednesday, Sep. 1st

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1 CG, NL CG Introduce (TG p. 36) NL Introduce (TG p. 42)	2 CG, NL Update CC Introduce (TG p. 49)	3 CG, NL & CC Update Catch Up Day
6 Labor Day No School	7 CG, NL Update CC Introduce Decimeters RS (TG p. 50); Also, discuss calendar markers (TG p.36)	8 CG, NL & CC Update NL Mark multiples of 2 & play Capture the Marker (TG p. 43)	9 NL & CC Update CG Post Markers 9 AND 10 today; discuss Marker 10 (TG p. 37)	10 CG & NL Update PS Cracking the Code (TG p. 54)* NCSB p. 1
13 CG & CC Update CG Use Numeration Chart & RS to help discuss patterns (TG p. 37)	14 CG, NL & CC Update PS Students do NCSB page 2 (TG p. 56) NCSB p. 2	15 CG & NL Update CC Record Meter Measurements (TG p. 51)	16 CG, NL, CC Update Baseline Assessment Part 1 (TG 59–60) NCSB pp. BL NC A 1.1–1.3	17 CG, NL, CC Update Baseline Assessment Part 2 (TG 60–61) NCSB pp. BL NC A 1.4–1.5
20 NL & CC Update CG Discuss patterns (TG p. 39)	21 CG, NL & CC Update PS Students do NCSB page 5 (TG p. 57) NCSB p. 5	22 CG & NL Update CC Students do NCSB page 4 (TG p. 52) NCSB p. 4	23 CG & CC Update NL Mark & discuss multiples of 2 & 3 (TG p. 46)	24 CG, NL & CC Update CG Students do NCSB page 3 (TG p. 40) NCSB p. 3
27 CG, NL & CC Update Catch Up Day	28 NL & CC Update CG Discuss patterns (TG p. 39)	29 CG & CC Update NL Mark the multiples of 2 & 3 and play Capture the Marker (TG p. 46)	30 CG & CC Update NL Play Capture the Marker again (TG p. 46)	

* Post the Ancient Egyptian Numeration Chart beside the Calendar Grid AFTER the Problem Solving workout on the 10th.

CG = Calendar Grid, **CC** = Calendar Collector, **PS** = Problem Solving, **CF** = Computational Fluency, **NL** = Number Line, **TG** = Number Corner Teachers Guide, **NCSB** = Number Corner Student Book