

# Grade 5 Number Corner Planner

September 2010 Beginning Wednesday, Sep. 1st

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1 <b>CG</b> Introduce markers 1 & 2, discuss (TG p. 35)	2 <b>CC</b> Introduce the experiment (TG p. 40)	3 <b>CG &amp; CC</b> Update <b>CF</b> Mental Math Set 1 (TG p. 47) <b>NCSB</b> p. 1
6 <b>Labor Day</b> <b>No School</b>	7 <b>CG &amp; CC</b> Update Workout: <b>PS</b> Introduce the Problem Solving Process (TG p. 51) <b>NCSB</b> p. 2	8 <b>CG &amp; CC</b> Update <b>CC</b> Compile & discuss data collected so far (TG p. 43) <b>NCSB</b> p. 4	9 <b>CG &amp; CC</b> Update <b>CG</b> Students do <b>NCSB</b> page 3 (TG p. 37) <b>NCSB</b> p. 3	10 <b>CG &amp; CC</b> Update <b>CG</b> Discuss <b>NCSB</b> page 3 (TG p. 37) <b>NCSB</b> p. 3
13 <b>CG &amp; CC</b> Update <b>PS</b> Introduce <b>PS</b> Set 1 (TG p. 54) <b>NCSB</b> pp. 5–8	14 <b>CG &amp; CC</b> Update <b>CC</b> Analyze data (TG p. 44) <b>NCSB</b> p. 9	15 <b>CG &amp; CC</b> Update Baseline Assessment Part 1 (TG p. 58) <b>NCSB</b> pp. BL NC A 1.1–1.2	16 <b>CG &amp; CC</b> Update Baseline Assessment Part 2 (TG p. 59) <b>NCSB</b> pp. BL NC A 1.3–1.5	17 <b>CG &amp; CC</b> Update <b>PS</b> Discuss <b>PS</b> Set 1, <b>NCSB</b> pp. 5–8
20 <b>CG &amp; CC</b> Update <b>PS</b> Introduce <b>PS</b> Set 2 (TG p. 54) <b>NCSB</b> pp. 11–14	21 <b>CG &amp; CC</b> Update <b>CG</b> Discuss Markers (TG p. 38)	22 <b>CG &amp; CC</b> Update <b>QF</b> Introduce Quick Facts Routine (TG pp. 63–67, Optional)	23 <b>CG &amp; CC</b> Update <b>CF</b> Mental Math Set 2 (TG p. 47) <b>NCSB</b> p. 1	24 <b>CG &amp; CC</b> Update <b>PS</b> Discuss Set 2 (TG p. 54) <b>NCSB</b> pp. 11–14
27 <b>CG &amp; CC</b> Update <b>CG</b> Students do <b>NCSB</b> pages 15–18 (TG p. 38) <b>NCSB</b> pp. 15–18	28 <b>CG &amp; CC</b> Update <b>CG</b> Discuss <b>NCSB</b> pages 15–18 (TG p. 38) <b>NCSB</b> pp. 15–18	29 <b>CG &amp; CC</b> Update <b>CC</b> Draw conclusions about data (TG p. 45) <b>NCSB</b> p. 19	30 <b>CG &amp; CC</b> Update	

**CG** = Calendar Grid, **CC** = Calendar Collector, **PS** = Problem Solving, **CF** = Computational Fluency, **TG** = Number Corner Teachers Guide, **NCSB** = Number Corner Student Book