

Grade 5 Number Corner Planner

October 2010

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				1 CC Introduce the Investigation (TG p. 88)
4 CC Update CG Introduce the new markers & record sheet. (TG p. 96)	5 CC & CG Update CG Students do NCSB p. 27 (TG p. 97). Take time to discuss the sheet during your math period the following day. NCSB p. 27	6 CC & CG Update CC Examine the Data (TG p. 90) NCSB p. 26	7 CC & CG Update PS Introduce a new problem solving sheet (TG p. 82) NCSB p. 20	8 CC & CG Update PS Develop class guidelines for written communication. (TG p. 83)
11 This month your district may take a holiday or professional development day. Adjust calendar accordingly.	12 CC & CG Update PS Apply the class guidelines with Set 1 Problems. (TG pp. 84) NCSB pp. 21 – 24	13 CC & CG Update CC Discuss & Analyze the Data (TG p. 93) NCSB p. 26	14 CC & CG Update CF Mystery Grid Game 1 (TG p. 103) NCSB p. 25	15 CC & CG Update PS Discuss Problem Solving Set 1 (TG p. 85)
18 CC & CG Update PS Introduce Problem Solving Set 2 (TG pp. 85) NCSB pp. 28 – 31	19 CC & CG Update CC Discuss & analyze the Data (TG p. 93) NCSB p. 26	20 CC & CG Update CF Mystery Grid Game 2 (TG p. 103) NCSB p. 25	21 CC & CG Update PS Discuss Problem Solving Set 2 (TG p. 85)	22 CC & CG Update CG Students do NCSB pages 33 – 34. (TG p. 100) NCSB pp. 33 – 34
25 CC & CG Update CG Students complete & discuss NCSB pages 33 – 34. (TG p. 100) NCSB pp. 33 – 34	26 CC & CG Update Number Corner Check Up 1, Part 1 (TG p. 111) Blacklines NC A 2.1 – 2.3	27 CC & CG Update Number Corner Check Up 1, Part 2 (TG p. 112) Blacklines NC A 2.4 – 2.5	28 CC & CG Update Discuss & analyze the Data (TG p. 93) NCSB p. 26	29 CG Update CF Mystery Grid Game 3* (TG p. 103) NCSB p. 32

* Challenge students to create their own mystery grids for classmates or families using the blank grid on NCSB p. 32.

CG = Calendar Grid, **CC** = Calendar Collector, **PS** = Problem Solving, **CF** = Computational Fluency, **TG** = Number Corner Teachers Guide, **NCSB** = Number Corner Student Book