

Grade 2 Number Corner Planner

May/June 2010

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>3</p> <p>Update: HG.</p> <p>Workout: CG Post calendar markers 1-3; see notes TG p. 245.</p> <p>CC # days in school = amt. of money posted, shopping card buys from total (TG p. 253)</p> <p>MT Primes and Composites – start chart (TG p. 257)</p>	<p>4</p> <p>Update HG.</p> <p>Discuss DNC. Continues as last month; Use Student Book at least 3 times this month (TG p. 250).</p> <p>BC Examine minute possibilities using 3 dice (TG p. 260).</p> <p>CG Post marker 4 -what is happening?</p> <p>NCSB pp. 73-75</p>	<p>5</p> <p>Update CG, CC, HG.</p> <p>Discuss WW. Review + & - strategies & NCSB procedure on board (TG pp. 181, 263).</p> <p>MT Update Primes & Composites chart for 4 & 5.</p> <p>BC Time to minute (TG p. 260)</p>	<p>6</p> <p>Update CG, HG.</p> <p>Discuss CC Shopping Problem 1 in NCSB.</p> <p>MT Chart 6 - prime or composite?</p> <p>BC Questions on TG p. 262</p> <p>NCSB p. 76</p>	<p>7</p> <p>Update CC.</p> <p>Discuss CG. Is 7 like any other marker?</p> <p>WW Review Multiplication strategies on board (TG p. 264, par. 7)</p> <p>MT Update chart for 7</p> <p>HG Questions TG p. 249</p>
<p>10</p> <p>Update CG, HG.</p> <p>Discuss CC Shopping problem 2 in NCSB.</p> <p>MT Is 10 prime? Chart NCSB p. 77</p>	<p>11</p> <p>Update CC, MT, HG.</p> <p>Discuss DNC Use Student Book pages.</p> <p>BC Questions on TG p. 262</p> <p>CG</p> <p>NCSB p. 74</p>	<p>12</p> <p>Update CG, CC, HG.</p> <p>Discuss WW Use Student Book pages.</p> <p>MT Update chart for 11 & 12</p> <p>BC Questions TG p. 262</p> <p>NCSB pp. 71 or 72</p>	<p>13</p> <p>Update CG, HG.</p> <p>Discuss CC Shopping Problem 3 in NCSB.</p> <p>MT 13 is prime!</p> <p>BC Questions on TG p. 262</p> <p>NCSB p. 79</p>	<p>14</p> <p>Update CC.</p> <p>Discuss CG. Questions on TG p. 247.</p> <p>WW Student Book</p> <p>MT Combinations for 14</p> <p>HG Questions TG p. 249</p> <p>NCSB pp. 71 or 72</p>
<p>17</p> <p>Update HG.</p> <p>Discuss CC Shopping Problem 4 in NCSB.</p> <p>CG 17 - Prime or Composite?</p> <p>MT Combinations for 15 (Saturday)</p> <p>NCSB p. 80</p>	<p>18</p> <p>Update CC, MT, HG.</p> <p>Discuss CG Perfect day to use Student Book. (SAVE); read TG p. 247 (bottom)</p> <p>BC Questions on TG p. 262</p> <p>NCSB p. 81</p>	<p>19</p> <p>Update CG, CC, HG.</p> <p>Discuss WW Use Student Book pages.</p> <p>MT Chart 16-19</p> <p>BC Questions on TG p. 262</p> <p>NCSB pp. 71 or 72</p>	<p>20</p> <p>Update CG, HG.</p> <p>Discuss CC Shopping Problem 5 in NCSB.</p> <p>MT Is 20 composite?</p> <p>BC Questions on TG p. 262</p> <p>NCSB p. 82</p>	<p>21</p> <p>Update CC.</p> <p>Discuss CG. Review Student Book page from Tuesday.</p> <p>WW Use Student Book pgs.</p> <p>MT Is 21 composite?</p> <p>HG Questions TG p. 249</p> <p>NCSB pp. 71 or 72</p>
<p>24</p> <p>Update all and catch up.</p> <p>*You will want to give NC Checkup 4 sometime before final report cards, so administer it whenever it fits your schedule this month or in June.</p>	<p>25*</p> <p>Update CG, HG.</p> <p>Discuss CC Shopping Problem 6 in NCSB.</p> <p>MT Is 25 composite?</p> <p>NCSB p. 83</p>	<p>26*</p> <p>Update CC, MT, HG.</p> <p>Discuss DNC Use Student Book pages.</p> <p>CG Questions on TG p. 247</p> <p>BC Questions on TG p. 262</p> <p>NCSB p. 75</p>	<p>27*</p> <p>Update CG, HG.</p> <p>Discuss CC Shopping Problem 7 in NCSB.</p> <p>Discuss WW Final day - complete Student Book.</p> <p>MT Update chart for 26 & 27.</p> <p>NCSB pp. 71 or 72, 84</p>	<p>28*</p> <p>Update CC, MT, HG.</p> <p>Discuss BC Complete Student Book page.</p> <p>CG Final discussion of patterns for month</p> <p>MT 28 - final number to chart.</p> <p>NCSB p. 78</p>

*Extend the Number Corner into June by finishing any activities you didn't have time for in May. Then, based on your analysis of NC Checkup 4 (see the 24th), you can plan activities drawn from earlier NC sessions to strengthen areas that need attention. Some teachers also like to have their students develop and make their own set of calendar markers for the month of June.

CG=Calendar Grid, **CC**=Coin Collector **WW**=Discuss Wheel, **HG**=Hundreds Grid, **DNC**=Daily Number Chart, **MT**=Magnetic Tile, **BC**=Bean Clock, **NCSB**=Number Corner Student Book