Grade 3 Number Corner Planner

March 2010

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Workout **CG** Introduce new marker 1; record observations & predictions (TG p. 244) **NG** Introduce Ten Thousands Grid, completing Student Book page (TG p. 248) **NCSB** p. 50	2 Update **CG** Workout **DC** Predict perimeters of 2 similar rectangles; measure dimensions and find perimeters; begin class chart (TG p. 252)	3 Update **CG** Workout **CF** Play bingo in Student Book pages using only multiplication equations; write family of multip. facts at end of game (TG p. 257) **NCSB** pp. 51-52	4 Update **CG** Workout **CCB** Play Time Now, Time Would Be using left-hand minutes spinner if appropriate for class - otherwise use right-hand minutes spinner (TG p. 261)	5 Workout **CG** Create Chart of Information for 5 markers (TG p. 246) **MB** Play Numbers & Actions with magnetic base ten pieces (TG p. 264)
8 Workout **CG** See Continuing…and update chart (TG p. 245) **NG** Use Ten Thousand Grid & cover numbers from clues Set A (TG p. 250) Blackline NC 7.1, back-to-back (save thru Apr.)	9 Update **CG** Workout **DC** Add to class chart - see Continuing. . . (TG p. 254)	10 Update **CG** Workout **CF** Play bingo in Student Books using multiplication & division equations; write family of division facts at end of game (TG p. 257) **NCSB** pp. 51-52	11 Update **CG** Workout **CCB** Play Time Now, Time Would Be using right-hand minutes spinner (TG p. 261)	12 Workout **CG** Discuss cubes & rectangular prisms (3rd, 7th, 10th) (TG p. 247) **MB** Play Numbers & Actions; consider modeling standard algorithm (TG p. 265)
15 Workout **CG** Consider how different shapes are used and why (TG p. 247) **NG** Sets B & C (TG p. 251)	16 Update **CG** Workout **DC** Complete Student Book page independently **NCSB** p. 53 - SAVE	17 Update **CG** Workout **CF** As time allows, play another game of bingo, then complete Student Book page independently **NCSB** p. 54	18 Update **CG** Workout **CCB** Play Time Now, Time Would Be using right-hand minutes spinner (TG p. 261)	19 Complete Number Corner Checkup 3 independently. Can record on class checklist; plan Support Activities 11-13 as needed (TG p. 266) Blacklines NC A 7.1-7.4
22 **Spring Break** **No School -** **(**Move activities around if your school/district calendar is different. Over Spring Break analyze results of Checkup 3 and plan support activities for students who need them!)	23 **Spring Break** **No School**	24 **Spring Break** **No School**	25 **Spring Break** **No School**	26 **Spring Break** **No School**
29 Update **CG** **NG** Complete as many of remaining sets as possible (D & E if on track) (TG p. 251)	30 Finish any **NG** sets **MB** modeling algorithm or any other activities missed this month.	31 Workout **CG** Conclude discussion of 3-D shapes, update chart (TG p. 246) Complete any activities missed or use Support Activities as needed		

CG=Calendar Grid, **DC**=Data Collector, **MB**=Magnetic Board, **NG**=Numbers Grid, **CCB**= Clocks, Coins & Bills, **CF**=Computational Fluency
NCSB=Number Corner Student Book