

# Kindergarten Number Corner Planner

September 2010 Beginning Tuesday, Sep. 7th

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Notes:</b> <ul style="list-style-type: none"> <li>• There is another planner on website with an Aug. 23rd start date. If you are starting on any other date, make adjustments as needed. If you start in August, suggest holding off on shapes calendar markers until Sept.</li> <li>• Teachers in states with a Bridges State Supplement, check to see if you start Supplemental Activity 1, The Rainbow Number Line, from Supplement Set A1 on the first day of school during Number Corner. Incorporate these activities into this planner.</li> <li>• All teachers might consider the additional Supplement Supplement A4, Activity 1, Numbers &amp; Combinations to Ten through the School Year, a new set of Number Corner OMS activities that begin in September. Find these at <a href="http://www.mathlearningcenter.org/resources/materials/kindergarten/supplements">http://www.mathlearningcenter.org/resources/materials/kindergarten/supplements</a></li> </ul>				
6 <b>Labor Day</b> <b>No School</b>	7* <b>FIRST DAY OF SCHOOL</b> <b>CG</b> Intro Calendar Grid, pattern strip; insert shapes 1-6; find circle in bucket, sing circle song (Poems & Songs A, first 4 pages) <b>OMS</b> Model writing 1, record, place in first pocket (TG pp. 27-32)	8* <b>CG</b> Review shapes, colors, pattern; sing rectangle song; find shape in bucket <b>OMS</b> Writing 2's <b>HWB</b> Have students fill in HWB markers (best to copy from ex.) or if you made, find today's or earlier Sept. birthdays (TG pp. 18, 33-37)	9* <b>CG</b> Determine shape, sing triangle song, place in chart; intro Days of the Week song (CD) <b>OMS</b> Writing 3's <b>HWB</b> Any birthdays today or earlier this month? (TG pp. 38-41)	10* <b>CG</b> Use Pattern strip to predict today's shape; sing Days of the Week song <b>OMS</b> Writing 4's <b>HWB</b> Review Sept. birthdays; use questions on p. 41
13 <b>CG</b> Explain why & how to "catch up" for the week-end; sing triangle song <b>OMS</b> Count 1-5 & write 5's (see focus on TG p. 48 for rest of mo.) <b>HWB</b> Any birthdays this week?	14 <b>CG</b> Focus on pattern strip; how many squares so far? Have children say shapes as helper points <b>HWB</b> Any birthdays this week? <b>OMS</b> Writing 6's	15 <b>CG</b> Tell a friend what you think today's shape will be; sing circle song <b>OMS</b> Practice writing numeral 7	16 <b>CG</b> Sing rectangle song; find shape in bucket if interest holds; have children say shapes as helper points; sing Days of the Week song <b>OMS</b> Writing 8's	17 <b>CG</b> Focus on pattern strip as start 5th repetition of pattern <b>OMS</b> Practice writing numeral 9
20 <b>CG</b> What makes a pattern; discuss attributes of a rectangle <b>HWB</b> Any birthdays this week? <b>OMS</b> Count 1-10 and write 10's	21 <b>CG</b> Start of 6th repetition of pattern; discuss all patterns, including diagonals, reverse patterns, vertical ones <b>OMS</b> Practice writing 11 or 1's as appropriate for your class	22 <b>CG</b> Sing Days of the Week song; discuss attributes of a square <b>OMS</b> Practice writing 12 or 2's as appropriate for your class	23 <b>CG</b> ; Examine all patterns in all directions <b>OMS</b> Practice writing numeral 13 or 3's	24 <b>CG</b> Predict today's marker; what happens tomorrow (starts 7th repetition of pattern) <b>OMS</b> Practice writing numeral 14 or 4's
27 <b>CG</b> Predict shape; sing circle song or Days of the Week song; consider making Oct. Markers if not downloading** (TG p. 58) <b>OMS</b> Count 1-15 and write 15's or 5's	28 <b>CG</b> How many rectangles have we had so far? <b>OMS</b> Write 16's or 6's	29 <b>CG</b> Start of last repetition; what will tomorrow's final shape be? Need to start making Oct. Markers if not downloading (TG p. 58) <b>OMS</b> Practice writing 17's or 7's <b>HWB</b> Review birthdays for month	30 <b>CG</b> Examine all patterns; start making Oct markers if not downloading** <b>OMS</b> Practice writing 18's or 8's <b>NOTE:</b> Leave numbers in chart for 1st day of October <b>HWB</b> Anyone have a birthday in October?	

\* People using the entire Bridges program in a half day K devote entire math time on days 1-4 to new calendar. With other programs can spread out. After fourth day try to spend 5 to 10 minutes a day on Number Corner.

\*\*Now can download (free) or purchase Oct-May calendar markers, Supplement A6: <http://www.mathlearningcenter.org/resources/materials/kindergarten/supplements>

**CG**=Calendar Grid, **OMS**=Our Month in School, **HWB**=Here's (When We) Were Born