

# Kindergarten Number Corner Planner

August-September 2010 Beginning Monday, Aug. 23rd

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>• If you are starting on any other date, make adjustments as needed. If starting in August, suggest holding off on shapes calendar markers until Sept.</li> <li>• All teachers and teachers in states with a Bridges State Supplement, check to see if you start Supplemental Activity 1, The Rainbow Number Line, from Supplement Set A1 on the first day of school during Number Corner. Incorporate these activities into this planner.</li> <li>• All teachers might consider the additional Supplement A4, Activity 1, Numbers &amp; Combinations to Ten through the School Year, a new set of Number Corner OMS activities that begin in September. Find these at <a href="http://www.mathlearningcenter.org/resources/materials/kindergarten/supplements">http://www.mathlearningcenter.org/resources/materials/kindergarten/supplements</a></li> </ul>				
<p><b>August 23</b>  <b>FIRST DAY OF SCHOOL</b>            Have calendar pocket chart filled through 22nd with plain cards with numerals or other cal markers OR skip cal entirely and start in Sept  <b>OMS</b> Write 1 &amp; place in chart; practice writing 1's** (TG pp. 27-32); OPT Blackline NC 6</p>	<p>24  <b>CG</b> You can introduce Days of the Week song (CD) now or in Sept. Put marker 24 in cal pocket chart if using this month  <b>OMS</b> Write 2 &amp; place in chart; practice writing 2's**            OPT Blackline NC 7</p>	<p>25  <b>CG</b> Sing Days of the Week, 25 in chart if using  <b>OMS</b> Write 3 &amp; place in chart; practice writing 3's**            OPT Blackline NC 8</p>	<p>26  <b>CG</b> Calendar marker 26  <b>OMS</b> Write 4 &amp; place in chart; practice writing 4's**            OPT Blackline NC 9  <b>HWB</b> Have students fill in HWB markers &amp; post (suggest copying from your ex.); find Aug. birthdays (TG pp. 18, 33-37)</p>	<p>27  <b>CG</b> Calendar marker 27  <b>OMS</b> Count 1-5; write 5 &amp; place in chart, practice writing 5's** (refer to TG pp. 47-48 for rest of mo.)            OPT Blackline NC 10</p>
<p>30  <b>CG</b> Calendar markers 28-30; explain weekend and #'s  <b>OMS</b> Write 6 &amp; place in chart; practice writing 6's**            OPT Blackline NC 11</p>	<p>31  <b>CG</b> Place 31 in chart; explain tomorrow starts new month  <b>OMS</b> Write 7 &amp; place in chart; practice writing 7's**            OPT Blackline 12</p>	<p><b>September 1*</b>  <b>CG</b> Remove Aug markers; intro pattern strip, show starting with triangle; find triangle in bucket, sing triangle song (Poems &amp; Songs A, first 4 pages)  <b>OMS</b> Write 8's**            OPT Blackline NC 13</p>	<p>2*  <b>CG</b> Review pattern strip; find square in bucket, sing square song  <b>OMS</b> Write 9's**            OPT Blackline NC 14  <b>HWB</b> Find Sep. birthdays (TG pp. 33-37)</p>	<p>3*  <b>CG</b> Determine shape, sing circle song, place in chart; intro Days of the Week song (CD) if not done in Aug  <b>OMS</b> Count 1-10; write 10's**            OPT Blackline NC 15</p>
<p>6  <b>Labor Day</b></p>	<p>7*  <b>CG</b> Circle again! Why? Utilize pattern strip  <b>OMS</b> Write 11, practice writing 11's or 1's as appropriate**            OPT Blackline NC 6</p>	<p>8  <b>CG</b> Review shapes, colors, pattern; sing rectangle song; find in bucket  <b>OMS</b> Write 12, practice writing 12 or 2's as appropriate**            OPT Blackline NC 7</p>	<p>9  <b>CG</b> Determine shape, sing triangle song, find in bucket  <b>OMS</b> Write 13, practice writing 13 or 3's**            OPT Blackline NC 8  <b>HWB</b> Any birthdays today or earlier this month? (TG pp. 38-41)</p>	<p>10  <b>CG</b> Use pattern strip to predict today's shape; sing Days song  <b>OMS</b> Write 14; practice writing 14's or 4's**            OPT Blackline NC 9  <b>HWB</b> Review Sept. birthdays; use questions on p. 41</p>
<p>13  <b>CG</b> Review how to "catch up" for the weekend &amp; sing triangle song  <b>OMS</b> Count 1-15; Write 15; practice 15 or 5's (TG p. 48 for focus for rest of mo.)            OPT Blackline NC 10  <b>HWB</b> Any birthdays this week?</p>	<p>14  <b>CG</b> Focus on pattern strip; how many squares so far? Have children say shapes as helper points  <b>OMS</b> Write 16; practice 16 or 6's**            OPT Blackline NC 11</p>	<p>15  <b>CG</b> Tell a friend what you think today's shape will be; sing circle song  <b>OMS</b> Write 17; practice 17 or 7's**            OPT Blackline NC 12</p>	<p>16  <b>CG</b> Sing rectangle song; find shape in bucket if interest holds; say shapes as helper points  <b>OMS</b> Write 18; practice 18 or 8's**            OPT Blackline NC 13</p>	<p>17  <b>CG</b> Starting 5th repetition of pattern; focus on pattern strip &amp; patterns  <b>OMS</b> Write 19; practice 19 or 9's**            OPT Blackline NC 14</p>

Kindergarten Number Corner Planner August-September 2010 (cont.)

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<p>20</p> <p><b>CG</b> What makes a pattern; discuss attributes of a rectangle</p> <p><b>HWB</b> Any birthdays this week?</p> <p><b>OMS</b> Count 1-20; write 20; practice 20 or 2's**</p> <p>OPT Blackline NC 7</p>	<p>21</p> <p><b>CG</b> Start of 6th repetition of pattern &amp; discuss all patterns, including diagonals, reverse patterns, vertical ones</p> <p><b>OMS</b> 21st day; practice 21 or 1's</p> <p>OPT Blackline NC 6</p>	<p>22</p> <p><b>CG</b> Sing Days of the Week song; discuss attributes of a square</p> <p><b>OMS</b> 22**</p> <p>OPT Blackline NC 7</p>	<p>23</p> <p><b>CG</b>; Examine all patterns in all directions</p> <p><b>OMS</b> 23**</p> <p>OPT Blackline NC 8</p>	<p>24</p> <p><b>CG</b> Tell neighbor your prediction of shape; what happens Sat? (starts 7th repetition of pattern)</p> <p><b>OMS</b> 24**</p> <p>OPT Blackline NC 9</p>
<p>27</p> <p><b>CG</b> Predict shape; sing circle song/Days of the Week song; consider making Oct markers if not downloading*** (TG p. 58)</p> <p><b>OMS</b> Count 1-25, write 25 and end OMS till Oct</p> <p><b>NOTE</b> Leave numbers in chart for 1st day of October</p>	<p>28</p> <p><b>CG</b> How many rectangles have we had so far?</p>	<p>29</p> <p><b>CG</b> Start of last repetition; what will tomorrow's final shape be? Need to start making Oct. Markers if not downloading*** (TG p. 58)</p> <p><b>HWB</b> Review birthdays for month</p>	<p>30</p> <p><b>CG</b> The end! Examine all patterns; start making Oct markers if not downloading***</p> <p><b>HWB</b> Anyone have a birthday in October?</p>	

\* People using the entire Bridges program in a half day K devote entire math time on days 1–4 to new calendar. With other programs can spread out. After fourth day try to spend 5 to 10 minutes a day on Number Corner.

\*\* TG calls for sky- or rug-writing through Oct. If you wish to write on practice sheets, run off OPT Blacklines NC 6–15, cut in half.

\*\*\*Now can download (free) or purchase Oct-May calendar markers, Supplement A6: <http://www.mathlearningcenter.org/resources/materials/kindergarten/supplements>

**CG**=Calendar Grid, **OMS**=Our Month in School, **HWB**=Here's (When We) Were Born