Kindergarten Number Corner Planner

October 2010

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Notes: * People using the entire Bridges program in a half-day K devote entire math time on days 1-4 to new calendar. With other programs can spread out. After fourth day try to spend 5 to 10 minutes a day on Number Corner. ** TG calls for sky- or rug-writing through Oct. If you wish to practice on sheets, run off Blacklines NC 6–15, cut in half as advised in Sep. ***You can choose to follow the Teachers Guide and make the spiders and ladybug calendar markers, or use the new, pre-made One Dot, Many Dots calendar markers recommended. Available for free download or purchased from MLC. A6, Oct Calendar Markers http://www.mathlearningcenter.org/resources/materials/kindergarten/supplements. If using, READ DIRECTIONS DAILY FROM FIRST A6 DOWNLOAD				1* **CG** If not using new pre-made cal markers*** sing Ladybird Beetle, Spider songs; make new markers. New Dots markers: read A6.3 **LESD** Using numbers from (Aug &) Sept **OMS**, start **YPC** – read carefully! (TG pp. 55-60)
4* **CG** Using pattern strips, children choose pattern OR with Dots, intro word cards, chart*** **OMS** Choose Weather cards for Fri and today and post (TG pp. 61-63)	5* **CG** What comes next? **OMS** Pass out graphing cards, vote on weather **LESD** Construct 3 loops for Oct using last Sept color (TG pp. 64-67)	6* **CG**, **OMS** Update **LESD** How many days have passed this month? Count by 1's; explore how LESD + YPC = yearly total **HWB** Any birthdays yet in Oct? (TG p. 72)	7 **CG**, **LESD** Update **OMS** Choose Weather card, mark graph (NC 4) with dots for first five days; examine relationship between graph and cards in OMS chart (TG p. 71) Blackline NC 4	8** **OMS**, **LESD** Update **CG***** Predict marker using pattern strip; add number to cal piece; examine pattern so far (TG p. 68-69); do children need practice writing 8's? NC 13 or whiteboards
11 **CG**, **OMS** Update **LESD** Add 7th link; count by ones **CG** Continue to use pattern strip or read directions & extensions on A6.6 if using dots **HWB** Any birthdays this week?	12 **CG**, **LESD** Update **OMS** Vote today's weather. Which column is highest? Lowest? What is a graph?	13** **OMS**, **LESD** Update **CG** Practice cardinal and ordinal numbers to 13 (TG p. 69); need practice writing 3's? Blackline NC 8 or whiteboards.	14** **CG**, **LESD** Update **OMS** Compare dot totals on graph: most, least, etc. **CG** Need practice writing 4's? Blackline NC 9 or whiteboards	15** **CG**, **OMS** Update **LESD** 11th link - count, explain change of colors; practice counting on from 10 **CG** Write 5's? Blackline NC 10 or whiteboards
18 **OMS**, **LESD** Update **CG** Intro reading day and date - "Today is Monday, October 18th, 2010" (TG p. 69) **HWB** Any birthdays this week?	19 **CG**, **OMS** Update **LESD** Count by ones; then counting on - 10, 11, 12, 13 **CG** Practice "Today is Tuesday, October 19th, 2010"	20 **CG**, **LESD** Update **OMS** How many different ways can they count graph?	21 22 Many districts take off the 21st and 22nd for professional development, others earlier in month. Shift weekly activities as needed to accommodate your district calendar. Otherwise, catch up on any missed activities.	
25 **OMS**, **LESD** Update **CG***** Introduce number riddles (TG p. 70); write numerals for number of spiders displayed Need practice writing 5's? Blackline NC 10 or whiteboards **HWB** Birthdays this week?	26 **OMS** Update **CG** "Today is Tuesday, October 26, 2010" **LESD** 16th link - count by 1's, then 10 and by 1's **CG** Practice 6's? Blackline NC 11 or whiteboards	27 **OMS**, **LESD** Update **CG** Do number riddles; examine all patterns, including diagonals Do children need practice writing 7's? Blackline NC 12 or whiteboards	28 **LESD** Update **CG** "Today is Thursday, October 28, 2010" **OMS** Analyze entire graph - most, least, etc. **CG** Practice 8's? Blackline NC 13 or whiteboards	29 **OMS** Update **CG** Figure totals of each bug OR finish chart; examine all patterns **LESD** Wrap up counting links; soon adding to **YPC**. Can they figure yr. total?

CG=Calendar Grid, **OMS**=Our Month in School, **HWB**=Here's When (We Were) Born, **LESD**=Link Each School Day, **YPC**=Yearlong Paper Chain

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