Grade 1 Number Corner Planner

October 2010

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
There are new pre-made October calendar markers, available free online or for purchase. It is a Ladybug & Butterfly Calendar Pattern from Supplement C2, dealing with geometry, position words, ordinals and more. **Teachers in states with Supplements**: Check your supplement to see if you are slated to use Set A1, Activity 2, Guess My Number. Now is the time to start using it, repeating it frequently through the year during Number Corner. *Also if you are doing the entire Bridges program check if you are to do the 3 activities in Supplement Set D5 Measurement – Capacity, which replace **TT** Number Corner workouts 1, 2 & 3 this month. Gather plastic jars, rice, etc. Also, this month is a good time to introduce Set A2, Activity 1, The Digit Switcher. Read last Extension about mailbox! **Find these activities here**: *http://www.mathlearningcenter.org/resources/materials/grade-one.asp*				1 Continue daily routines Create sea creature calendar pieces (TG pp. 12-14) OR download Ladybug & Butterfly Calendar pieces, placing #1 in the chart Do Friday's Figuring (TG p. 80)
4 **MM** Challenge 1 Matching Five & More Cards. . . (TG p. 83)	5 **TTT** Challenge 1 Time to the Hour + record temperature (TG p. 91) Blackline NC 6 (can enlarge)	6 **WW** Challenge 1 Seeing Doubles & Neighbors (TG p. 101)	7* **TT** Challenge 1 Which Bug Does Not Belong? + worksheet (TG p. 109) **NCSB** p. 12	8 **FF** Challenge 1 or 2: To last month's components add mini calendar markers, paper coins (TG p. 116) Blacklines NC 10-11 (make coins for entire year)
11 **MM** Challenge 2 Nickels Too (TG p. 85)	12 **TTT** Challenge 2 Clocks & Time Cards + record temp (TG p. 93)	13 **WW** Challenge 2 Doubles & Neighbors Match Game (TG p. 104)	14* **TT** Challenge 2 Bug Patterns (TG p. 112)	15 **FF** Challenge 3 Have children make equations on own as assessment (TG p. 117) Use blacklines 7, 9-11 if you wish
18 **MM** Challenge 3 Five & More Worksheets Advice: pre-cut p. 5 into rectangles for children (TG p. 87) **NCSB** pp. 4-5	19 **TTT** Challenge 3 Tallying with Popsicle Sticks + record temperature (TG p. 95)	20 **WW** Challenge 3 D & N Worksheets and Flashcards (TG p. 105) Advice: pre-cut rectangles of equations; send flashcards home. **NCSB** pp. 7 & 9	21 Many districts take off the 21st and 22nd for professional development, others earlier in month. Shift weekly activities as needed to accommodate your district calendar. Otherwise, catch up on any missed activities.	22
25 **MM** Challenge 4 The Date in Coins (TG p. 89)	26 **TTT** Challenge 4 Telling the Time, tally date with tally cards, record temperature and discuss changes (TG p. 98)	27 **WW** Challenge 4 Worksheet: numeral writing, calendar & tally **NCSB** p. 11	28* **TT** Challenge 3 Bug Patterns Worksheet (TG p. 113) **NCSB** p. 13	29 **FF** Challenge 4 If you did not get children to individually write equations last week, do now

MM=Monday's Money, **TTT**=Tuesday's Time, Temperature & Tally, **WW**=Wednesday's Workout, **TT**=Thursday's Thinking, **FF** =Friday's Figuring, **NCSB**=Number Corner Student Book