

# Grade 3 Number Corner Planner

August–September 2010 Beginning Monday, Aug. 23rd

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Notes:</b> *As you are starting two weeks earlier than other parts of the country, in August don't use Sept Measuring Tools calendar markers. (Use numbered cards or some other pattern you have already.) This plan has you doing September activities for five weeks. Then you move into using the October components for the last week of September (except for calendar markers). When you get to October, download the October planner &amp; start where you left off - the 11th. Start Nov activities near the end of Oct, then finish the year with Dec activities. In Jan start from square one. Contact me if you have any questions <a href="mailto:dennisa@mathlearningcenter.org">dennisa@mathlearningcenter.org</a></p>				
<p><b>August 23</b>  <b>FIRST DAY OF SCHOOL</b>            Have calendar pocket chart filled through 22nd* OR skip cal entirely till Sept  <b>NG</b> Introduce hundreds grid &amp; number line; count by 5's from 46-81 (TG p. 36, bullets 38)</p>	<p>24  <b>CG</b> Update  <b>CF</b> Introduce 20 or Bust - use ten-strips, modeling equations &amp; strategies (TG p. 40 &amp; 23)  <b>MB</b> 8 tile &amp; 9 tile, odd &amp; even, plus &amp; minus (TG p. 45)  <b>Advice</b> Have money kits ready for tomorrow (p. 28)</p>	<p>25  <b>CG</b> Update  <b>CCB</b> Introduce Three Turns to Win  <b>NOTE</b> You need money kits assembled for this activity (p. 28)  <b>NOTE</b> You or class can try to collect some measurement devices for next Wed (TG p. 28)</p>	<p>26  <b>CG</b> Update  <b>CF</b> Focus on strategies - see Continuing . . . (TG p. 43)</p>	<p>27  <b>CG</b> Update  <b>NG</b> Count by 5's from 2 up to 37; from 98 back to 53; can use <b>NCSB</b> p. 1</p>
<p>30            Today and tomorrow administer Baseline assessment, TG p. 6. Included is a class checklist. Blacklines A 0.1-A 0.5 (class set)             Note location of Support Activities TG p. 7. Blacklines S 1.1+ as needed.</p>	<p>31</p>	<p><b>September 1</b>  <b>CG</b> Post Measuring Tools marker 1 (note above), recording observations &amp; predictions (TG p. 29)            Did you miss any activities last week?</p>	<p>2  <b>CG</b> Update  <b>CF</b> Ready to play to 25 or 30? See bottom TG p. 43  <b>MB</b> <math>2 + 4 = 6</math>, <math>5 + 7 = 12</math>, <math>5 + 8 = 13</math>, <math>8 + 8 = 16</math> &amp; <math>5 + 3 = 8</math></p>	<p>3  <b>CG</b> Continue recording predictions and observations  <b>NG</b> Count by 2's from 3 up to 35; from 87 back to 55; can use <b>NCSB</b> p. 1</p>
<p>6  <b>Labor Day</b>  <b>No School</b></p>	<p>7  <b>CG</b> Update  <b>MB</b> <math>2 + 4 = 6</math>, <math>5 + 7 = 12</math>, <math>5 + 8 = 13</math>, <math>8 + 8 = 16</math> &amp; <math>3 + 3 = 8</math>  <b>CF</b> Ready to play to 25 or 30? See bottom TG p. 43</p>	<p>8  <b>CG</b> Conduct discussion outlined on TG p. 32 for today's cup marker; continue observations &amp; predictions  <b>CCB</b> Three Turns to Win; if need more challenge, find difference between two totals at end of game (TG p. 54)</p>	<p>9  <b>CG</b> Update  <b>CF</b> Play to 30 or do subtraction? (bottom TG p. 43)  <b>NG</b> Count by 10's from 83 back to 13; by 3's from 39 back to 3; by 4's from 75 back to 51</p>	<p>10  <b>CG</b> Continue with observations, predictions, discard incorrect predictions; study all patterns  <b>NG</b> Count by 2's from 64 up to 98; by 4's from 5 up to 41; can use <b>NCSB</b> p. 1 or 2.</p>
<p>13  <b>CG</b> Sometime this week start class chart (bottom TG p. 33)  <b>NG</b> By 10's from 6 up to 76; by 3's from 4 up to 40  <b>NCSB</b> p. 1 or 2</p>	<p>14  <b>CG</b> Update  <b>MB</b> <math>7 + 4 = 11</math>, <math>4 + 10 = 14</math>, <math>9 + 5 = 14</math>, <math>6 + 9 = 15</math> &amp; <math>8 + 6 = 14</math>; make generalizations (TG p. 49, par. 4)</p>	<p>15  <b>CG</b> Work on class chart from Monday (or start!)  <b>CCB</b> Students can play in pairs using Student Book page; challenge to find exact difference between totals (TG p. 54)  <b>NCSB</b> p. 3 or 4</p>	<p>16  <b>CG</b> Update  <b>CF</b> Play to 30 or complete  <b>NCSB</b> pp. 7 &amp; 8</p>	<p>17  <b>CG</b> Conduct discussion of fl. oz vs. weight in oz. (TG p. 34); update chart  <b>NG</b> Count by 10's from 83 back to 13; by 3's from 39 back to 3; by 4's from 75 back to 51</p>

Grade 3 Number Corner Planner August–September 2010 (cont.)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>20</p> <p><b>CG</b> Conduct discussion of how time devices changed (bottom TG p. 34); update chart</p> <p><b>NG</b> Count by 5's from 54 back to 14; by 10's from 97 back to 37</p>	<p>21</p> <p><b>CG</b> Update</p> <p><b>MB</b> <math>8 + 4 = 12</math>, <math>7 + 9 = 16</math>, <math>8 + 7 = 15</math>, <math>7 + 7 = 14</math> &amp; <math>6 + 7 = 13</math>; make generalizations</p> <p><b>NCSB</b> p. 7 &amp; 8 today or Thurs</p>	<p>22</p> <p><b>CG</b> Complete Student Book</p> <p><b>NCSB</b> p. 5 - SAVE as assessment</p>	<p>23</p> <p><b>CG</b> Update</p> <p><b>CF</b> Complete <b>NCSB</b> pp. 7 &amp; 8 if not done yet or move on to October &amp; subtraction (TG p. 76)</p>	<p>24</p> <p><b>CG</b> Study length cards (TG p. 33); update chart</p> <p><b>NG</b> Complete <b>NCSB</b> p. 6</p>
<p>27</p> <p><b>CG</b> Conduct any discussions missed on time, length, fl. oz. vs. weight or <b>NCSB</b></p> <p>(Using October plans)</p> <p><b>NG</b> Circle tens; computation using overhead NC 2.1 (TG p. 73)</p>	<p>28</p> <p><b>CG</b> Update (Using October plans)</p> <p>Discuss <b>CF</b> Introduce 0 or Bust, name strategies, write equations (TG p. 76)</p> <p><b>DC</b> Introduce What's in the Bag; create chart (TG p. 80)</p> <p>(Don't forget to draw from <b>DC</b> bag Wednesdays and Thursdays)</p>	<p>29</p> <p><b>CG</b> Update (Using October plans)</p> <p>Discuss <b>CCB</b> Introduce An Hour or Bust using Student Book; first use questions on TG p. 86</p> <p><b>NCSB</b> p. 9</p> <p>(Don't forget to draw from <b>DC</b> bag Wednesdays and Thursdays)</p>	<p>30</p> <p><b>CG</b> Wrap up discussion of all patterns, linear, diagonal, up, down, and appropriate uses of tools</p> <p>Finish any activities missed earlier in month</p> <p>Discuss <b>NG</b> Review/finish computation with 10's</p> <p><b>CF</b> Play 0 or Bust; name strategies, write equations</p>	<p>1st Fri in October do <b>MB</b></p> <p>Form 3 X 5 array, discuss how to find area; label dimensions; vocabulary: factors. (TG p. 88)</p> <p><b>CCB</b> Suggest using 5 minute spinner &amp; <b>NCSB</b> p. 10</p> <p>THEN on Monday the 4th, use Oct planner starting from 11th.</p>

**CG**=Calendar Grid, **MB**=Magnetic Board, **NG**=Numbers Grid, **CCB**=Clocks, Coins & Bills, **CF**=Computational Fluency, **DC**=Data Collector, **NCSB**=Number Corner Student Book