

# Grade 1 Number Corner Planner

YEAR: 2011-2012

MONTH: December

This planner uses calendar markers that are: \_\_\_Pre-Made  Student-Made

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Notes:            There are three weeks of activities planned for Dec, but if your school is in session for a longer or shorter amount of time, adjust by completing any daily challenges you weren't able to complete earlier in the month. The Daily Workouts could continue as before by repeating one. Assessment 5 (TG p. 205) can be done in groups and Student Support 5A could be done with the whole class. You might also choose to revisit activities from previous months that focus on areas with which your class seems to struggle            The abbreviated directions for making calendar markers are found on TG p. 171. See my November Blog article on Number Corner Grade 1 Advice for December to see an example of a calendar you might create.</p>				
			<p><b>1</b>  <b>TT</b> Challenge 1            Scoop &amp; Count – Just a Teaspoon (TG p. 191)  <b>Advice</b> Heap paperclips on spoon</p>	<p><b>2</b>  <b>FF</b> Challenge 1            Same components as last month (TG p. 200)</p>
<p><b>5</b>  <b>MM</b> Challenge 1            Coins on Board (TG p. 176)</p>	<p><b>6</b>  <b>TTT</b> Gather Temperature            Challenge 1            Clock Faces &amp; Times (TG pp. 181-182)            Blackline NC 6</p>	<p><b>7</b>  <b>WW</b> Challenge 1, Place Value -Combining Sets (TG p. 183)</p>	<p><b>8</b>  <b>TT</b> Challenge 2, Scoop &amp; Count – Let's Try a Tablespoon (TG p. 194)  <b>Advice</b> Remember to heap paperclips on spoon</p>	<p><b>9</b>            Instead of FF, do <b>WW</b>            Challenge 2            Picturing 10's &amp; 1's &amp; Combining Sets (TG p. 186)</p>
<p><b>12</b>  <b>MM</b> Challenge 3 (skip 2)            Coins on Board – Counting &amp; Recording (TG p. 179)            NCSB p. 20</p>	<p><b>13</b>  <b>TTT</b> Gather temperature            Challenge 3,            Clock Faces &amp; Times (TG p. 182)  <b>Advice</b> Can play as a memory game with clocks to the half hour, saying time as uncovered</p>	<p><b>14</b>  <b>WW</b> Challenge 3            Which Cards Make This Sum? (If did Challenge 2 last Fri) (TG p. 188)</p>	<p><b>16</b>  <b>TT</b> Challenge 3            Partners Scoop &amp; Count (Read TG p. 197 carefully – this could be all your math lessons for today!)            NCSB p. 21</p>	<p><b>16</b>  <b>FF</b> Challenge 2 - do as assessment; record on Blackline NC 21            See notes on TG p. 202-203</p>

\*TG=Teachers Guide, OPT=optional, CG=Calendar Grid, MM=Monday's Money, TTT=Tuesday's Time, Temperature & Tally, WW=Wednesday's Workout, TT=Thursday's Thinking, FF=Friday's Figuring, NCSB=Number Corner Student Book

# Grade 1 Number Corner Planner (cont.)

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