

# Grade 2 Number Corner Planner

YEAR: 2011-2012

MONTH: October

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Notes:				
<p><b>3</b> Update <b>HG, CC</b> - uses number of days in school this month, not date (TG p. 70)</p> <p>Discuss <b>CG</b> Introduce leaf markers 1-3; predict tomorrow's (TG p. 52)</p> <p><b>DNC</b> Place 3 Unifix cubes (TG p. 55)</p>	<p><b>4</b> Update <b>CC, DNC</b> Discuss <b>MT</b> - doubles or neighbors this mo. (TG p. 64)</p> <p><b>CG</b> <b>HG</b> Place ? in 50's (TG p. 60)</p>	<p><b>5</b> Update <b>CG, DNC, HG, CC</b></p> <p>Discuss <b>BC</b> Use hour &amp; minute hand clock, record time in box (TG p. 72)</p> <p><b>MT</b> (neighbor)</p>	<p><b>6</b> Update <b>CG, HG, BC</b></p> <p>Discuss <b>MT, DNC</b></p> <p><b>CC</b> Remember to match number of days in school</p>	<p><b>7</b> Update <b>CG, CC</b></p> <p>Discuss <b>HG, MT, DNC, BC</b></p>
<p><b>10</b> Update <b>DNC, HG, BC</b></p> <p>Discuss <b>CG</b> – What pattern(s) are emerging?</p> <p><b>MT</b> Double</p> <p><b>CC</b></p>	<p><b>11</b> Update <b>CC, HG, BC</b></p> <p>Discuss <b>CG</b> See TG p. 53, bottom</p> <p><b>MT</b></p> <p><b>DNC</b> 1 ten, 1 one</p>	<p><b>12</b> Update <b>CC, DNC, MT</b></p> <p>Discuss <b>HG</b> <b>CG</b> Figured out pattern? <b>BC</b> See Continuing, <b>TG</b> p. 74</p>	<p><b>13</b> Update <b>CG, CC</b></p> <p>Discuss <b>HG</b> See Continuing, <b>TG</b> p. 63 <b>MT, DNC, BC</b></p>	<p><b>14</b> <b>In-service Day</b></p> <p>Many schools/districts have in-service day(s) this month. Move activities around as necessary to fit your calendar</p>
<p><b>17</b> Update <b>DNC, HG, BC</b></p> <p>Discuss <b>MT, CC</b> <b>CG</b> Work together on <b>NCSB</b> p.5</p>	<p><b>18</b> Update <b>CC, HG, BC</b></p> <p>Discuss <b>CG</b> (See TG p. 53), <b>MT, DNC</b></p>	<p><b>19</b> Update <b>CG, DNC, MT</b></p> <p>Discuss <b>HG</b> (See TG p. 63), <b>BC</b> (See TG p. 74 for questions) <b>CC</b></p>	<p><b>20</b> Update <b>CG, HG, BC</b></p> <p>Discuss <b>MT</b> Complete <b>NCSB</b> p. 7 (See TG p. 68) <b>DNC, CC</b></p>	<p><b>21</b> Update <b>CC, HG, BC</b></p> <p>Discuss <b>CG, MT</b> (Neighbor) &amp; <b>DNC</b></p>

\*TG=Teachers Guide, OPT=optional, CG=Calendar Grid, WW=Workout Wheel, HG=Hundreds Grid, DNC=Daily Number Chart, MT=Magnetic Tiles, BC=Bean Clock, CC=Coin Collector, BTB=Base Ten Bank, DM=Daily Measure, NCSB=Number Corner Student Book

# Grade 2 Number Corner Planner (cont.)

YEAR: 2011-2012

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MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>24</b> Update <b>CG, DNC, MT</b></p> <p>Discuss <b>HG, CC</b></p> <p><b>BC</b> Complete <b>NCSB</b> p. 8</p>	<p><b>25</b> Update <b>CG, HG, BC</b></p> <p>Discuss <b>MT, CC</b></p> <p><b>DNC</b> Complete <b>NCSB</b> p. 6 (a good assessment)</p>	<p><b>26</b> Update <b>CG, CC</b> Discuss <b>HG, MT, DNC, BC</b></p>	<p><b>27</b> Update All components</p> <p>Today and/or tomorrow give <b>Check-Up 1</b>. See <b>TG</b> p. 50 (bottom) SAVE for report cards <b>NCSB</b> pp. 9-10</p>	<p><b>28</b> Update all or discuss selected components</p> <p>Finish Number Corner <b>Check-Up 1</b> if not completed yesterday.</p>
<p><b>31</b> Final discussion of all <b>CG</b> patterns, any other components needing attention, any uncompleted <b>NCSB</b> pages</p>				
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