

Grade 4 Number Corner Planner

YEAR: 2011-2012

MONTH: October

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Notes: *See Advance Preparation , TG p. 81 on gathering and prepping plastic gallon milk jug.				
3 NL Update CG Post and discuss Markers 1–3 (TG, pp. 75–77) CC *Introduce A Cup a Day (TG p. 82)	4 NL, CC Update CG Discuss 4-strip CF Multiplying by 2's (TG pp. 87 – 89) NCSB pp. 6-7	5 NL, CG & CC Update PS Story Problems, page 1 (TG pp. 90 – 92) NCSB p. 8	6 NL, CG Update CC Introduce record sheet & discuss fourths (TG p. 83)	7 NL, CC Update CG Discuss pattern & predict Saturday's marker (TG p. 77)
10 CC, CG Update NL Play Capture the Marker for multiples of 2 & 3 and Identify Multiples of 4 on the Number Line (TG pp 93–95)	11 NL, CC & CG Update PS Story Problems, page 2 (TG pp. 90 – 92) NCSB p. 11	12 CG, NL Update CC Introduce gallons & discuss sixteenths (TG p. 84)	13 NL, CC Update CG What will Sunday's marker look like? CF Multiplying by 3's (TG pp. 87 – 89) NCSB pp. 9-10	14 Inservice Day Many schools/districts have inservice day(s) this month. Move activities around as necessary to fit your calendar
17 NL, CC Update CF Multiplying by 4's (TG pp. 87 – 89) NCSB pp. 12-13 CG Discuss red squares and animals (TG p. 79)	18 CC, CG Update NL Play Capture the Marker for multiples of 2 & 4 (TG p. 95)	19 NL, CC & CG Update PS Story Problems, page 3 (TG pp. 90 – 92) NCSB p. 14	20 CG, NL Update CC Students do NCSB pages 20–21 (TG p. 85) NCSB p. 20–21	21 NL, CC Update CG Students do NCSB pages 18–19 (TG p. 80) NCSB p. 18–19

*TG=Teachers Guide, OPT=optional, CG=Calendar Grid, CC = Calendar Collector, PS = Problem Solving, CF = Computational Fluency, NL = Number Line, NCSB = Number Corner Student Book

Grade 4 Number Corner Planner (cont.)

YEAR: 2011-2012

MONTH: October

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>24 NL, CC & CG Update</p> <p>CF Multiplying by 5's (TG pp. 87 – 89) NCSB pp. 15-16</p>	<p>25 NL, CC & CG Update</p> <p>Number Corner Check Up 1, Part 1 (TG p. 97) Blacklines NC A 2.1 – 2.3</p>	<p>26 NL, CC & CG Update</p> <p>Number Corner Check Up 1, Part 2 (TG p. 99) Blackline NC A 2.4</p>	<p>27 NL, CC & CG Update</p> <p>PS Story Problems, page 4 (TG pp. 90 – 92) NCSB p. 17</p>	<p>28 NL, CC Update</p> <p>CG What will today's marker look like?</p> <p>Complete any NCSB unfinished pages 6-21</p>
<p>31 CG Final discussion of all patterns What would a marker for 32 look like?</p> <p>Complete any NCSB unfinished pages 6-21</p>				
<p>Notes:</p>				

*TG=Teachers Guide, OPT=optional, CG=Calendar Grid, CC = Calendar Collector, PS = Problem Solving, CF = Computational Fluency, NL = Number Line, NCSB = Number Corner Student Book