

# Grade 5 Number Corner Planner

YEAR: 2011-2012

MONTH: October

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Notes:</b> * Challenge students to create their own mystery grids for classmates or families using the blank grid on <b>NCSB</b> p. 32.</p>				
<p><b>3</b> <b>CC</b> Update</p> <p><b>CG</b> Introduce new markers 1-3 &amp; Record Sheet (<b>TG</b> p. 96)</p>	<p><b>4</b> <b>CC &amp; CG</b> Update</p> <p><b>PS</b> Introduce a new problem solving sheet (<b>TG</b> p. 82) <b>NCSB</b> p. 20</p>	<p><b>5</b> <b>CC &amp; CG</b> Update</p> <p><b>CC</b> Introduce the Investigation (<b>TG</b> p. 88)</p>	<p><b>6</b> <b>CC &amp; CG</b> Update</p> <p><b>CG</b> Continue examining pattern and update Record Sheet (<b>TG</b>. 96)</p>	<p><b>7</b> <b>CC &amp; CG</b> Update</p> <p><b>PS</b> Develop class guidelines for written communication (<b>TG</b> p. 83)</p>
<p><b>10</b> <b>CC &amp; CG</b> Update</p> <p><b>CG</b> Students do student book p. 27 (<b>TG</b> p. 97). Take time to discuss the sheet during your math period the following day <b>NCSB</b> p. 27</p>	<p><b>11</b> <b>CC &amp; CG</b> Update</p> <p><b>PS</b> Apply the class guidelines with Set 1 Problems (<b>TG</b> pp. 84) <b>NCSB</b> pp. 21 – 24</p>	<p><b>12</b> <b>CC &amp; CG</b> Update</p> <p><b>CF</b> Mystery Grid Game 1 (<b>TG</b> p. 103) <b>NCSB</b> p. 25</p>	<p><b>13</b> <b>CC &amp; CG</b> Update</p> <p><b>CC</b> Discuss &amp; analyze the Data (<b>TG</b> p. 90) <b>NCSB</b> p. 26</p>	<p><b>14</b> <b>Inservice Day</b></p> <p>Many schools/districts have inservice day(s) this month. Move activities around as necessary to fit your calendar</p>
<p><b>17</b> <b>CC &amp; CG</b> Update</p> <p><b>PS</b> Discuss Problem Solving Set 1 (<b>TG</b> p. 85)</p>	<p><b>18</b> <b>CC &amp; CG</b> Update</p> <p><b>CC</b> Add names to bring total to 60 (<b>TG</b> p. 93)</p>	<p><b>19</b> <b>CC &amp; CG</b> Update</p> <p><b>CF</b> Mystery Grid Game 2 (<b>TG</b> p. 103) <b>NCSB</b> p. 25</p>	<p><b>20</b> <b>CC &amp; CG</b> Update</p> <p><b>PS</b> Introduce Problem Solving Set 2 (<b>TG</b> pp. 85) <b>NCSB</b> pp. 28 – 31</p>	<p><b>21</b> <b>CC &amp; CG</b> Update</p> <p><b>CG</b> Students do <b>NCSB</b> pages 33 – 34 (<b>TG</b> p. 100) <b>NCSB</b> pp. 33 – 34</p>

\***TG**=Teachers Guide, **OPT**=optional, **CG**=Calendar Grid, **CC** = Calendar Collector, **PS** = Problem Solving, **CF** = Computational Fluency, **NL** = Number Line, **NCSB** = Number Corner Student Book

# Grade 5 Number Corner Planner (cont.)

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MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>24</b> CC &amp; CG Update</p> <p>CG Students complete &amp; discuss NCSB pages 33 – 34 (TG p. 100) NCSB pp. 33 – 34</p>	<p><b>25</b> CC &amp; CG Update</p> <p>Number Corner <b>Check Up 1, Part 1</b> (TG p. 111) Blacklines NC A 2.1 – 2.3</p>	<p><b>26</b> CC &amp; CG Update</p> <p>Number Corner <b>Check Up 1, Part 2</b> (TG p. 112) Blacklines NC A 2.4 – 2.5</p>	<p><b>27</b> CC &amp; CG Update</p> <p>CC Discuss &amp; analyze the Data. Would it be the same in Russia? Mexico? (TG p. 93) NCSB p. 26</p>	<p><b>28</b> CG Update</p> <p>CF Mystery Grid Game 3* (TG p. 103) NCSB p. 32</p>
<p><b>31</b> CG Conclude discussion of pattern</p> <p>PS Discuss Problem Solving Set 2 (TG p. 85)</p> <p>Complete any NCSB unfinished pages 20-34</p>				
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