

Kindergarten Number Corner Planner

YEAR: 2011-2012

MONTH: September

This planner uses calendar markers that are: Pre-Made Student-Made

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Notes:</p> <ul style="list-style-type: none"> • There is another planner on website with an Aug. 22nd start date. If you are starting on any other date, make adjustments as needed. If you start in August, suggest holding off on shapes calendar markers until Sept. • Teachers in states with a Bridges State Supplement, check to see if you start Supplemental Activity 1, The Rainbow Number Line, from Supplement Set A1 on the first day of school during Number Corner. Incorporate these activities into this planner. • All teachers might consider the additional Supplement A4, Activity 1, Numbers & Combinations to Ten through the School Year, a new set of Number Corner OMS activities that begin in September. Find these at http://www.mathlearningcenter.org/resources/materials/kindergarten/supplements.asp 				
<p>5 Labor Day No School</p> <p>Code for CG, OMS, HWB at bottom</p>	<p>6* FIRST DAY OF SCHOOL CG Intro Calendar Grid, pattern strip; insert shapes 1-6; find square in bucket & sing square song (Poems & Songs A, first 4 pages)</p> <p>OMS Model writing 1, record, place in first pocket (TG pp. 27-32) OPT Blackline NC 6**</p>	<p>7* CG Review shapes, colors, pattern; sing circle song & find shape in bucket</p> <p>OMS Writing 2's OPT Blackline NC 7**</p> <p>HWB Have students fill in HWB markers (best to copy from ex.) (TG pp. 18, 33-37)</p>	<p>8* CG Determine shape, sing rectangle song, place in chart; intro Days of the Week song (CD)</p> <p>OMS Writing 3's OPT Blackline NC 8**</p> <p>HWB Any birthdays today or earlier this month? (TG pp. 38-41)</p>	<p>9* CG Use Pattern strip to predict today's shape; sing Days of the Week song</p> <p>OMS Writing 4's OPT Blackline NC 9**</p> <p>HWB Review Sept. birthdays - use questions on p. 41</p>
<p>12 CG Explain why & how to "catch up" for the weekend; sing rectangle song</p> <p>OMS Count 1-5 & write 5's (see focus on TG p. 48 for rest of mo.) OPT Blackline NC 10**</p>	<p>13 CG Focus on pattern strip; how many triangles so far? Have children say shapes as helper points</p> <p>HWB Any birthdays this week?</p> <p>OMS Writing 6's OPT Blackline NC 11**</p>	<p>14 CG Tell a friend what you think today's shape will be; sing square song</p> <p>OMS Practice writing 7's OPT Blackline 12**</p>	<p>15 CG Sing circle song; find shape in bucket if interest holds; have children say shapes as helper points; sing Days of the Week song</p> <p>OMS Write 8's OPT Blackline NC 13**</p>	<p>16 CG Focus on pattern strip</p> <p>OMS Write 9's OPT Blackline NC 14**</p>
<p>19 CG What makes a pattern; discuss attributes of a circle</p> <p>HWB Any birthdays this week?</p> <p>OMS Count 1-10 and write 10's OPT Blackline NC 15</p>	<p>20 CG Sing Days of the Week song; discuss attributes of a rectangle</p> <p>OMS Practice writing 11 or 1's as appropriate for your class</p>	<p>21 CG Start of 6th repetition of pattern; discuss all patterns, including diagonals, vertical ones etc.</p> <p>OMS Practice writing 12 or 2's as appropriate for your class</p>	<p>22 CG; Examine all patterns in all directions</p> <p>OMS Practice writing numeral 13 or 3's</p>	<p>23 CG Predict today's marker; what happens over weekend?</p> <p>OMS Practice writing numeral 14 or 4's</p>

***TG**=Teachers Guide, **OPT**=optional, **CG**=Calendar Grid, **OMS**=Our Month in School, **YPC**=Yearlong Paper Chain, **LES**D=A Link Each School Day, **HWB**=Here's (When We) Were Born, **BC**=Bean Clock, **KC**=Kid Count

Kindergarten Number Corner Planner (cont.)

YEAR: 2011-2012

MONTH: September

This planner uses calendar markers that are: Pre-Made Student-Made

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>26 CG Predict shape; sing square song or Days of the Week song; consider making Oct. markers if not using new pre-made ones*** (TG p. 58)</p> <p>OMS Count 1-15 and write 15's or 5's</p>	<p>27 CG How many circles have we had so far?</p> <p>OMS Write 16's or 6's</p>	<p>28 CG Start of last repetition; what will tomorrow's final shape be? Need to start making Oct. Markers if not using pre-made ones*** (TG p. 58)</p> <p>OMS Practice writing 17's or 7's</p> <p>HWB Review birthdays for month</p>	<p>29 CG Start of last repetition; what will tomorrow's final shape be? Need to start making Oct. Markers if not using pre-made ones (TG p. 58)</p> <p>OMS Practice writing 18's or 8's NOTE Leave numbers in chart for 1st day of October</p>	<p>30 CG The end! Examine all patterns; start making Oct markers if not using pre-made ones**</p> <p>HWB Anyone have a birthday in October?</p>
<p>Notes: *People using the entire Bridges program in a half-day K devote entire math time on days 1–4 to new calendar. After fourth day try to spend 5 to 10 minutes a day on Number Corner. ** TG calls for sky- or rug-writing through Oct. If you wish to write on practice sheets, run off OPT Blacklines NC 6–15, cut in half. ***Download (free) or purchase new Oct-May calendar markers http://www.mathlearningcenter.org/store/product-6664.htm</p>				

*TG=Teachers Guide, OPT=optional, CG=Calendar Grid, OMS=Our Month in School, YPC=Yearlong Paper Chain, LESD=A Link Each School Day, HWB=Here's (When We) Were Born, BC=Bean Clock, KC=Kid Count