

# Kindergarten Number Corner Planner

YEAR: 2011-2012

MONTH: October

This planner uses calendar markers that are: \_\_\_Pre-Made  Student-Made

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Notes:</b>            This Planner has students making the Ladybug &amp; Spider markers outlined on <b>TG</b> page 58.            Check your state supplement to see if it calls for Supplement Set A1, <b>Counting on the Number Line</b>, which started the first day of school during Number Corner. If you didn't, you could start it now, filling in the number line for Sept.            * People using the entire Bridges program in half-day K devote entire math time on days 1–4 to new calendar. After fourth day try to spend 5 to 10 minutes a day on Number Corner.            ** <b>TG</b> calls for sky- or rug-writing through October. If you wish to practice on sheets, run off Blacklines NC 6–15, cut in half</p>				
<p><b>3*</b>  <b>CG</b> Sing Ladybird Beetle, Spider songs; make new markers   <b>LESD</b> Using numbers from (Aug &amp;) Sept   <b>OMS</b>, start YPC – read carefully! (<b>TG</b> pp. 55-60)</p>	<p><b>4*</b>  <b>CG</b> Using pattern strips, children choose pattern   <b>OMS</b> Choose Weather cards for yesterday and today and post (<b>TG</b> pp. 61-63)</p>	<p><b>5*</b>  <b>CG</b> What comes next?   <b>OMS</b> Pass out graphing cards, vote on weather   <b>LESD</b> Construct 3 loops for Oct using last Sept color (<b>TG</b> pp. 64-67)</p>	<p><b>6*</b>            Update <b>CG</b>, <b>OMS</b>   <b>LESD</b> How many days have passed this month? Count by 1's; explore how <b>LESD</b> + <b>YPC</b> = yearly total   <b>HWB</b> Any birthdays yet in Oct? (<b>TG</b> p. 72)</p>	<p><b>7</b>            Update <b>CG</b>, <b>LESD</b>   <b>OMS</b> Choose Weather card, mark graph (NC 4) with dots for first five days; examine relationship between graph and cards in <b>OMS</b> chart (<b>TG</b> p. 71) Blackline NC 4</p>
<p><b>10</b>            Update <b>OMS</b>, <b>LESD</b>   <b>CG</b> Predict marker using pattern strip; add number to cal piece; examine pattern so far (<b>TG</b> p. 68-69)            Do children need practice writing 10's? Blackline NC 15 or whiteboards</p>	<p><b>11</b>            Update <b>OMS</b>   <b>LESD</b> Add 7th link; count by ones   <b>CG</b> Continue to use pattern strip to determine day's marker   <b>HWB</b> Any birthdays this week?</p>	<p><b>12</b>            Update <b>CG</b>, <b>LESD</b>   <b>OMS</b> Vote today's weather. Which column is highest? Lowest? What is a graph?</p>	<p><b>13</b>            Update <b>OMS</b>, <b>LESD</b>   <b>CG</b> Practice cardinal and ordinal numbers to 14 (<b>TG</b> p. 69)            Need practice writing 3's? Blackline NC 8 or whiteboards</p>	<p><b>14</b>  <b>In-service Day</b>             Many schools/districts have in-service day(s) this month. Move activities around as necessary to fit your calendar</p>
<p><b>17</b>            Update <b>OMS</b>   <b>CG</b> Need practice writing 7's? Blackline NC 12 or whiteboards   <b>LESD</b> 11th link - count, explain change of colors; practice counting on from 10</p>	<p><b>18</b>  <b>CG</b> Write 8's? Blackline NC 13 or whiteboards   <b>OMS</b> Compare dot totals on graph: most, least, etc.</p>	<p><b>19</b>            Update <b>OMS</b>, <b>LESD</b>   <b>CG</b> Introduce reading day and date: "Today is Wednesday, October 19th, 2011" (<b>TG</b> p. 69)   <b>HWB</b> Any birthdays this week?</p>	<p><b>20</b>            Update <b>CG</b>, <b>OMS</b>   <b>LESD</b> Count by ones; then counting on - 10, 11, 12, 13. 14   <b>CG</b> "Today is Thursday, October 20th, 2011"</p>	<p><b>21</b>            Update <b>CG</b>, <b>LESD</b>   <b>OMS</b> How many different ways can they count graph?</p>

\***TG**=Teachers Guide, **OPT**=optional, **CG**=Calendar Grid, **OMS**=Our Month in School, **YPC**=Yearlong Paper Chain, **LESD**=A Link Each School Day, **HWB**=Here's (When We) Were Born, **BC**=Bean Clock, **KC**=Kid Count

# Kindergarten Number Corner Planner (cont.)

YEAR: 2011-2012

MONTH: October

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MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>24</b> Update <b>OMS, LESD</b></p> <p>CG Introduce number riddles (<b>TG</b> p. 70); write numerals for number of spiders displayed Need practice writing 4's? Blackline NC 9 or whiteboards HWB Birthdays this week?</p>	<p><b>25</b> Update <b>OMS</b></p> <p>CG "Today is Tuesday, October 25, 2011" LESD 17th link - count by 1's, then 10 and by 1's CG Practice 5's? Blackline NC 10 or whiteboards</p>	<p><b>26</b> Update <b>OMS, LESD</b></p> <p>CG Do number riddles; examine all patterns, including diagonals Do children need practice writing 6's? Blackline NC 11 or whiteboards</p>	<p><b>27</b> Update <b>LESD</b></p> <p>CG "Today is Thursday, October 27, 2011" Practice 7's? Blackline NC 12 or whiteboards</p>	<p><b>28</b> Update <b>LESD</b></p> <p>CG "Today is Friday, October 28, 2011" OMS Analyze entire graph - most, least, etc. CG Practice 8's? Blackline NC 13 or whiteboards</p>
<p><b>Notes:</b></p>				

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