

# Kindergarten Number Corner Planner

YEAR: 2011-2012

MONTH: December

This planner uses calendar markers that are:  Pre-Made  Student-Made

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Notes:</b>            There are three weeks of activities planned for Dec, but if yours is in session for a longer or shorter amount of time, adjust by completing any activities you weren't able to complete earlier in the month. The <b>CG, OMS &amp; LESD</b> procedures and discussions would continue as before. You might also choose to revisit activities from previous months that focus on areas with which your class seems to struggle.            *Can write on chalkboards or white boards or on Numeral Writing Practice sheets (Blacklines NC 6-NC 15)            ** People using the entire Bridges program in half-day K devote entire math time on days 1-4 to new calendar activities. After fourth day try to spend around 10 minutes a day on Number Corner.</p>				
			<p><b>1**</b>  <b>YPC, LESD</b> Count links from Nov, add to <b>YPC</b>; calculate number of days in school so far; make 1st Dec link</p> <p><b>CG</b> (Pre-make 3 sample quilt blocks); decide together which quilt block class will make tomorrow (<b>TG</b> pp. 103-109)            Blacklines NC 16-NC 18</p>	<p><b>2**</b>  <b>KC</b> Count children present; again clapping; circle, count from 1</p> <p><b>CG</b> Construct new quilt markers</p> <p><b>LESD</b> Add 2nd link</p> <p><b>OMS</b> Place two Dot cards in chart, share observations (<b>TG</b> pp. 110-116)            Blacklines NC 2-3</p>
<p><b>5**</b>  <b>CG</b> Refer to Pattern Strip &amp; post first 5 quilt calendar markers; insert Winter Break card w/no.</p> <p><b>KC</b> Clap around circle, each saying a number; find difference from Friday's number</p> <p><b>LESD</b> Make 3rd link</p> <p><b>OMS</b> Discuss Card 3 (<b>TG</b> pp. 117-122)</p>	<p><b>6**</b>  <b>CG</b> Post today's marker; discuss Winter Break card; calculate number days until then</p> <p><b>KC</b> Count, how many missing; pass out number cards randomly; line up in order 3 at a time</p> <p><b>LESD</b> Add 4th link</p> <p><b>OMS</b> Insert Card 4; how many more to 10?</p>	<p><b>7</b>  <b>LESD</b> Update</p> <p><b>CG</b> Model "Today is Wednesday, December 7th, 2011"; write 7's*</p> <p><b>OMS</b> Discuss Dot Card 5 (<b>TG</b> p. 129)</p> <p><b>HWB</b> Any Dec birthdays? How many?</p>	<p><b>8</b>  <b>OMS, LESD</b> Update</p> <p><b>CG</b> Discuss patterns; write 8's*</p> <p><b>KC</b> Clap &amp; Count around circle, mark on chart</p>	<p><b>9</b>  <b>OMS, LESD</b> Update</p> <p><b>CG</b> How many days till Winter Break? Model "Today is Friday, December 9th, 2011"; write 9's*</p>
<p><b>12</b>  <b>LESD</b> Update</p> <p><b>CG</b> Write 10's or 2's or 12's*</p> <p><b>KC</b> Pass out number cards, line up in order</p> <p><b>OMS</b> Discuss Dot Card 8 (<b>TG</b> p. 129)</p>	<p><b>13</b>  <b>OMS</b> Update</p> <p><b>LESD &amp; YPC</b> Calculate total # days spent in kindergarten (<b>TG</b> p. 129)</p> <p><b>CG</b> Discuss patterns</p>	<p><b>14</b>  <b>LESD</b> Update</p> <p><b>CG</b> Write 4's*</p> <p><b>KC</b> Line up in order with number cards, turn 4-5 face down &amp; figure out #'s (<b>TG</b> p. 129)</p> <p><b>OMS</b> Discuss Dot Card 10</p>	<p><b>15</b>  <b>OMS</b> Update</p> <p><b>LESD</b> Change to alternate color for second ten</p> <p><b>CG</b> Discuss patterns, including diagonal and vertical; write 5's*</p>	<p><b>16</b>  <b>OMS</b> Put in 12th card, discuss how rest of month would look</p> <p><b>LESD &amp; YPC</b> Calculate total # days spent in kindergarten so far! (<b>TG</b> p. 129)</p> <p><b>CG</b> put all markers in for rest of month; examine patterns; leave markers in for Jan activity</p>

\***TG**=Teachers Guide, **OPT**=optional, **CG**=Calendar Grid, **OMS**=Our Month in School, **YPC**=Yearlong Paper Chain, **LESD**=A Link Each School Day, **HWB**=Here's (When We) Were Born, **BC**=Bean Clock, **KC**=Kid Count

# Kindergarten Number Corner Planner (cont.)

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MONTH: December

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MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	1	1	1	1
1	1	1	1	1
1	1	1	1	1
Notes:				

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