

# Challenge 34



## EXPLORING MONEY



### How Much Is Each Collection Worth?

#### Overview

You've played an assortment of games with coins throughout the year. Today's worksheet is a chance for children to demonstrate their money-counting skills.

#### Skills

- ★ identifying coins by names and values
- ★ making a preliminary count of each collection of coins
- ★ counting by 10's, 5's, and 1's
- ★ confirming preliminary count

#### You'll need


- ★ Student Book, page 13
- ★ pencils and crayons



Start this activity by distributing copies of the worksheet or having children find page 13 in their Student Books.


NAME \_\_\_\_\_ DATE \_\_\_\_\_

### How Much Is Each Collection Worth?



I think it's worth  ¢

It's really worth  ¢

I think it's worth  ¢

It's really worth  ¢


Student Book Run a class set.

Explain that there are four parts to complete on this sheet. The first is to carefully count the money in the first collection and write a number in the first small box beside the coins to show what you think they're worth. The

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second task is to color in the ten-strips to match the amount of money in the collection. (Remind children to use a new color for each coin so that they can be sure they've colored in squares for each.) The third is to count the squares by 10's and 1's. Were you correct the first time? Finally, record the total from step three in the "It's really worth" box. Repeat the entire procedure with the money in the second collection.

Once children understand what to do, send them off to work. Have them compare results with their classmates as they finish, and encourage them to help one another.

DATE \_\_\_\_\_

NAME \_\_\_\_\_

# How Much Is Each Collection Worth?

I think it's worth

¢
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It's really worth

¢
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I think it's worth

¢
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It's really worth

¢
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