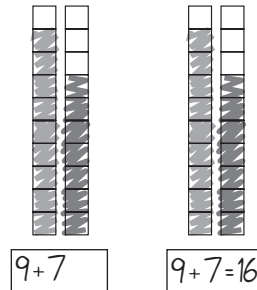


**Teacher** *You're very confident. Let's try another one:  $9 + 7$ . This could be harder. While I color it in, please figure out the answer and think about how you want to share your strategy.*



**Children** *I can see  $7 + 7$  and I know that's 14, but this has 2 more so it's 16.*

*I moved one of the blue ones over to the red side in my mind and then I knew it was  $8 + 8$ .*

*If you move a red one, it's like  $10 + 6$  and that makes 16.*

*I counted from the 9. I went 9—10, 11, 12, 13, 14, 15, 16.*

*I counted all of them. It's 16!*

Unit and Number Corner sessions don't have to occupy consecutive time slots. You might open your morning with Number Corner and do the unit sessions later in the morning or even in the afternoon. Teachers who open their day with Number Corner sometimes incorporate other routines, such as a preview of the day's schedule, a daily weather report, or a daily classroom news report. There are also people who close their school day with the Number Corner. No matter what time of day you choose, you'll find that the discussion and written work centered around this interactive bulletin board and the daily challenge lessons are an integral part of your math instruction.