

of your classroom. You might also use it, along with details in the write-ups, to fill in a Monthly Planner Template. An example of how the Monthly Planner Template might be filled out this month is included on page 371.

MAY & JUNE PLANNING GUIDE							
Key	MON	TUE	WED	THU	FRI	SB pages	
★ = Discuss ☆ = Update SB = Number Corner Student Book pages associated with this workout							
<b>Problem Solving, pp. 373–379</b> (8 Number Corner periods recommended) Situations <ul style="list-style-type: none"> <li>• posing and solving problems</li> <li>• fluently using all four operations</li> <li>• demonstrating meanings for fractions in different contexts</li> <li>• adding and subtracting fractions</li> <li>• averaging numbers</li> <li>• determining the perimeter and area of rectangles</li> </ul>	★					★	pp. 164–167, 175–178, 185–188, and 193–196
<b>Calendar Grid, pp. 380–387</b> (5 Number Corner periods recommended) Mystery Angles <ul style="list-style-type: none"> <li>• applying the knowledge that the sum of the angle measures in a triangle is <math>180^\circ</math> and the sum of the angle measures in a quadrilateral is <math>360^\circ</math></li> <li>• making deductions about angle measures based on the fact that there are <math>360^\circ</math> in a circle, <math>180^\circ</math> in a straight angle, and <math>90^\circ</math> in a right angle</li> <li>• using a protractor to measure angles up to 360 degrees</li> <li>• recognizing obtuse, acute, and right angles</li> </ul>	☆	★	☆	☆	☆		pp. 180, 181, and 197
<b>Calendar Collector, pp. 388–395</b> (4 Number Corner periods recommended) Transformation Games <ul style="list-style-type: none"> <li>• sketching the results of translations, rotations, and reflections</li> <li>• identifying the transformation that generates one figure from another</li> <li>• identifying coordinates on a grid</li> </ul>	☆	☆	★	☆	☆		pp. 169, 170, 172, 173, 182, 183, 190, 191, 198, and 199
<b>Computational Fluency, pp. 396–399</b> (4 Number Corner periods recommended) Quotient Bingo <ul style="list-style-type: none"> <li>• dividing 3-digit numbers by 2-digit numbers</li> <li>• multiplying 2-digit numbers by 1- and 2-digit numbers</li> </ul>				★			pp. 174, 184, 192, and 200
<b>Assessment, pp. 400–403</b> (2 Number Corner periods recommended) Number Corner Checkup 4	Give this assessment during the last week of May or the first week of June (Blacklines NC A 9.1–9.5)						
<b>Support Activities, pp. 403 &amp; 404</b> Adding and subtracting decimals, multiplication and division with 2- and 3-digit numbers	Use after Number Corner Checkup 4. You might also send them home for use over the summer. (Blacklines NC S 33.1–37.7)						

***Note** Because summer vacation begins at different times in different districts, there are no separate workouts for June. If your school year ends before May 31st, select the workouts that best meet the needs of your students and that fit your schedule. If your school year ends in June, you can teach the workouts this month in a more leisurely fashion; the last Calendar Grid Workout could easily take place in early June. The Problem Solving and Computational Fluency Workouts can be spaced more widely and extended into June, and the first couple of Calendar Collector games may each be easily be extended over two workouts instead of one.*