

# Unit One Answer Keys



## ANSWER KEY

### Session 1

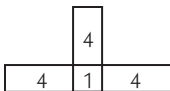
#### Bridges Student Book, page 1, Height Measurement

- 1–4 These items are actions. No response necessary.
- 5 a Responses will vary.  
 b Responses will vary.  
 c 12 inches  
 d 3 feet  
 e 36 inches  
 f 100 centimeters

### Session 4

#### Blacklines A 1.1–A 1.3, Unit One Assessment

1 a



- b 58 cubes  
 c Students' methods will vary. Example:  
 $19 \times 3 + 1 = 57 + 1 = 58$
- 2 a 14 is a composite number  
 b Students' explanations will vary. Examples:  
 example 1: *I know it's composite because it has factors besides 1 and itself. Like  $2 \times 7 = 14$ .*  
 example 2: *I know it's composite because I can make two different rectangles for it.*



- 3 a 5  
 b Students' work will vary. Example:  
 $10 - 3 \times 2 + 1 = 10 - 6 + 1 = 4 + 1 = 5$   
 c Students' choice of problem and methods will vary. Examples:  
 example 1: (*Morgan's answer*)  $10 - 3 \times 2 + 1 = 7 \times 2 + 1 = 14 + 1 = 15$   
 example 2: (*Ebony's answer*)  $10 - 3 \times 2 + 1 = 10 - 3 \times 3 = 10 - 9 = 1$

- 4 a 27 tile  
 b 102 tile  
 c  $2 + n$  in the  $n$ th arrangement  
 d Students' explanations will vary. Example:  
*It's always the 2 gray tile plus the arrangement number.*
- 5 a 139, 139, 141, 142, 144, 145, 147, 147, 147, 147, 148, 148, 150, 151, 151, 154, 155, 155, 156, 160, 161  
 b Students' observations will vary. Examples:
- *The tallest people are 160 and 161 cm tall.*
  - *There are two shortest people who are 139 cm tall.*
  - *A lot of people are kind of in the middle: 147 to 151 cm.*
  - *There are 4 people who are 147 cm tall. That's the most people at any one height.*
  - *There's kind of a big gap between the tallest people and most people in the class. The person who is 160 cm is 4 cm taller than the next shorter person.*

#### Blackline A 1.4, Individual Interview

- 1 6, 105, 793  
 2 24, 48  
 48, 35  
 45, 56  
 3 4, 4, 8  
 4 700  
 5 76 or 6  
 6  $10,000 + 4,000 + 700 + 80 + 2 = 14,782$   
 7 4 vans are needed  
 8 a Students' responses will vary. Example:  
*They can break each bar into four parts and give each person a piece from each bar.*  
 b *Each person will get  $\frac{3}{4}$  of a bar.*  
 9 \$10.35