
Assessment

In Session 1, students complete the Unit Four Pre-Assessment, which is designed to help you assess their current understandings of fractions and multi-digit division. Students complete a similar post-assessment in Session 23. You can score the post-assessment using the scoring guide provided in Session 23, but you'll also want to compare students' pre- and post-assessments to see evidence of growth.

In both the pre- and post-assessment, students draw fractions, identify the larger of two fractions, explain how fractions with different names can represent the same amount, add and subtract fractions, and solve long division problems.

There is also ample opportunity to observe students' thinking about multiplication and division in the course of the sessions that follow, and you might choose to have students reflect on their current skills and feelings about both operations at the end of Session 5, using a new copy of the Multiplication and Division Reflection Sheet introduced in Unit Two. Even though the focus of the unit shifts to fractions in Session 11, students are offered ongoing opportunities to practice in the Home Connections as well as the Number Corner, and both operations are formally assessed at the end of the unit as part of the Unit Four Post-Assessment.

How Do I Sequence My Instruction for This Unit?

Each of the 23 sessions is designed to take one math period, and the unit planner that follows can guide you in planning the 5 to 6 weeks needed for this unit.