

**Session 19** Unit Six Post-Assessment (cont.)

they find more challenging, circling any words they don't understand and writing "I don't know yet" if they cannot complete an item. Encourage them to use, as needed, their fraction kits, Base Ten Grid Paper, and/or any classroom math tools and manipulatives except for calculators. If you plan to score this assessment as suggested in the Looking at Student Work section, let students know you will be scoring their papers, and that for every problem that asks them to make a labeled sketch or explain their work, they'll be given a point for the correct answer and a point for showing or explaining their work.

Then give students the rest of the session to complete the assessment. Make sure they understand what they are expected to do when they complete the assessment and where you want them to place their finished papers.

**LOOKING AT STUDENT WORK**

In the following pages you'll find an item-by-item answer key and scoring suggestions for this post-assessment. We generally use the percentage of points earned to determine whether a student is working at an advanced, proficient, basic, or novice level with regard to the material on the assessment. Please remember that when we use these terms, we are referring to what we consider standard for these skills and concepts at this time in the fifth grade year, based on our own Competencies & Experiences (see *Getting Started*, appendices 1.7–1.12, for more information). You may need to adjust the scoring system to ensure that it reflects the expectations for fifth graders in your district.

POINTS SCORED	APPROXIMATE PERCENTAGE	LEVEL
25–28 points	89–100%	Advanced (Working above grade level)
21–24 points	75–88%	Proficient (Working at grade level)
18–20 points	64–74%	Basic (Working toward grade level)
17 points or fewer	63% or lower	Novice (Working below grade level)

In addition to scoring these post-assessments, it is helpful to compare them to students' pre-assessments. Although some students may not score particularly well on the post-assessment, you may find that they have actually made quite a bit of progress based on what they were able to do at the beginning of the unit. Complete the Scoring & Comparisons charts to compare results for individual students. Some time after scoring these assessments, you can return them to students along with the Unit Six Student Reflection Sheet. Keep in mind that a student's performance on this post-assessment is