

Work Place IM



WORK PLACE GAMES & ACTIVITIES

Count & Compare Butterflies

This Work Place basket will need

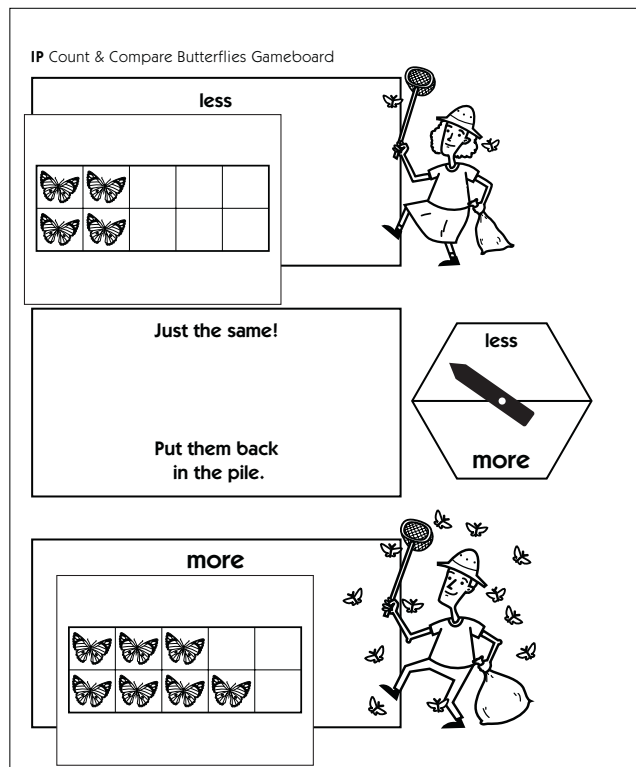
- ★ 3 Count & Compare Butterflies gameboards
- ★ 3 sets of Count & Compare Butterflies cards

Skills

- ★ counting with 1-to-1 correspondence
- ★ comparing sets (more, less, or equal)
- ★ recognizing quantities relative to 5's and 10's
- ★ adding and subtracting
- ★ counting on

Work Place Instructions

1. Find a partner.
2. Get a gameboard and a set of cards from the Work Place basket. Mix up the cards and place them face down between you and your partner.
3. Draw 1 card from the pile and have your partner do the same.
4. Count the butterflies on each card. You and your partner should help each other with this. (Don't worry if some children compare the cards visually rather than counting to find out which card has more and which has fewer. In many cases, it's quite easy to see without counting.)
5. Place your cards where they belong on the gameboard—1 card in the "more" box, the other in the "less" box. (If the 2 cards are equal, put them both back into the stack and draw again.)
6. Spin the spinner to determine who gets to take both cards. If it lands on "more," the person who had the card with more butterflies on it gets to take both the cards. If it lands on "less," the person who drew the card that had fewer butterflies on it gets both cards.



Child Your card has 7 and mine has 4. You have more, but look! The spinner landed on less. I get both cards this time.

7. Take turns drawing cards, counting, and comparing. Spin until you are out of cards. Then count your cards. The player who has more cards should put her stack on the *more* portion of the board. The player with fewer cards should put his stack on the *less* portion. Finally, spin the spinner to determine the overall winner.

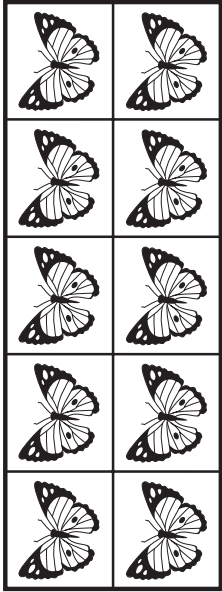
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Work Place IM (cont.)

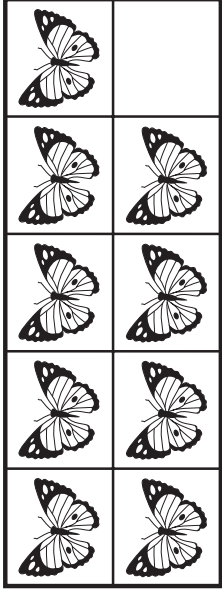
Instructional Considerations

Here are some things you might look for as you watch students play this game.

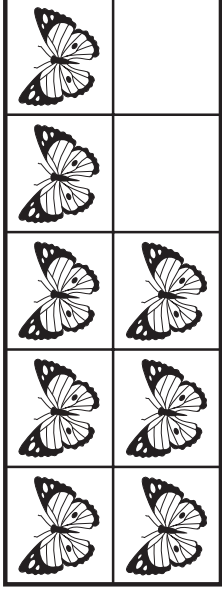
- Do children count the butterflies on each card to determine who has more and who has fewer, or do they make the comparisons visually?
- If they do count the butterflies, what strategies are they using? Do they count one by one, or are they using a more efficient method, such as counting on from 5, counting by 2's, adding the butterflies in the 2 rows, or looking at how many empty boxes there are to determine how many butterflies are on the card?
- Do they appear to recognize small quantities (1, 2, 3, or 4) instantly, or do they have to count them?
- Do they know that if the top row is filled, it's 5 and if the entire card is filled, it's 10?



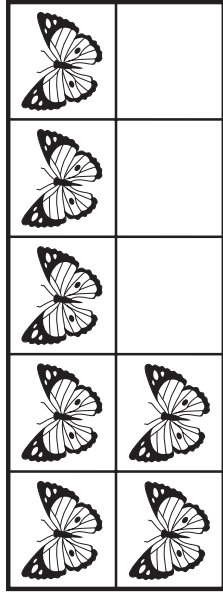
IM Mariposas para Cuenta y compara, tarjetas



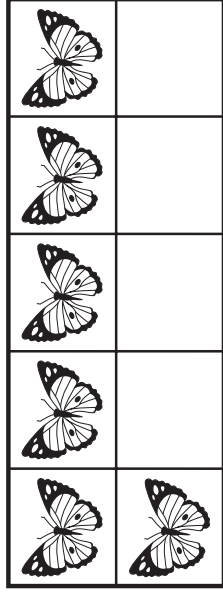
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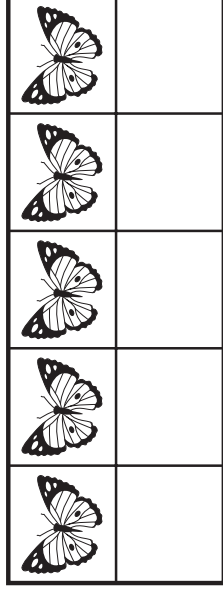
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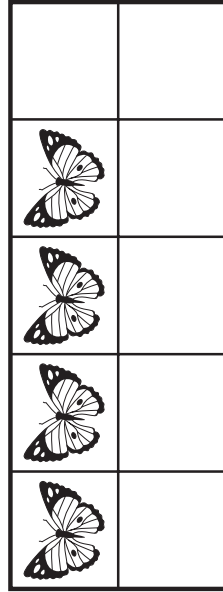
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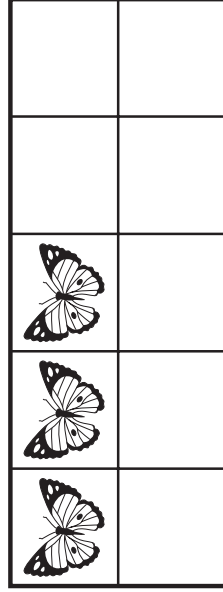
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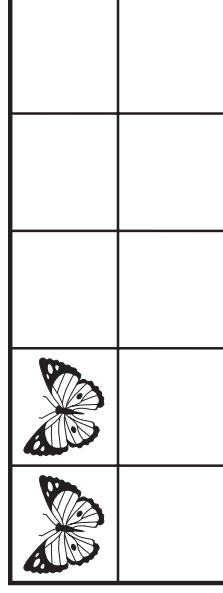
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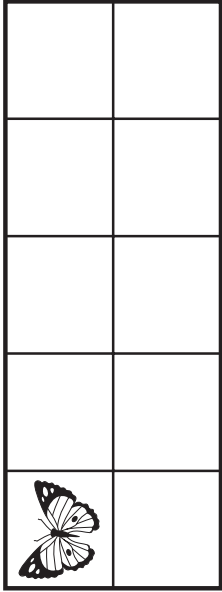
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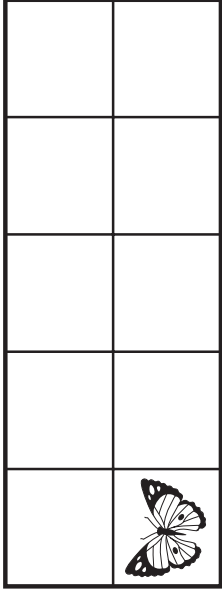
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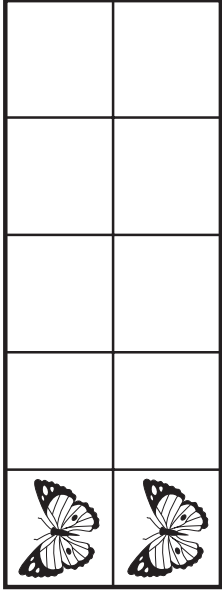
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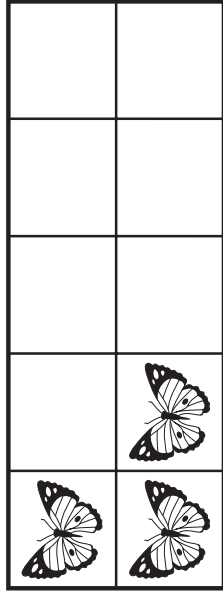
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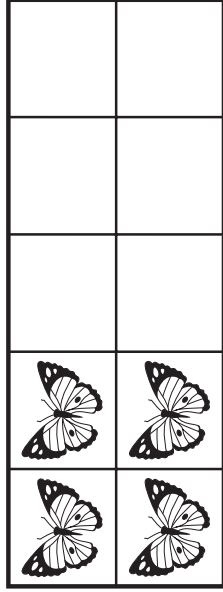
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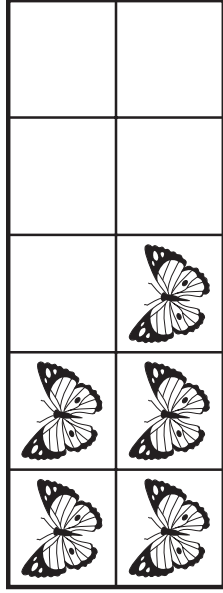
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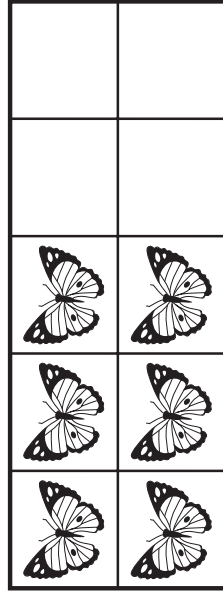
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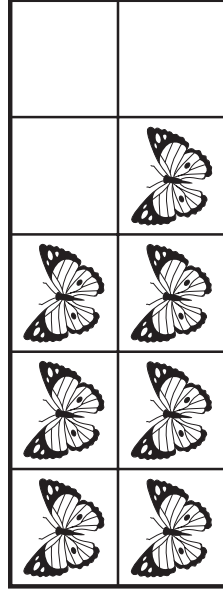
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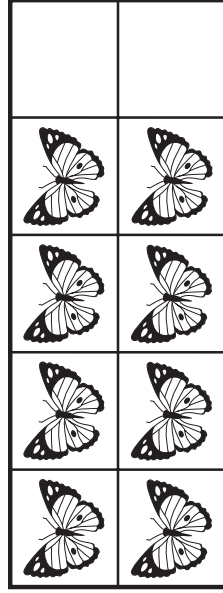
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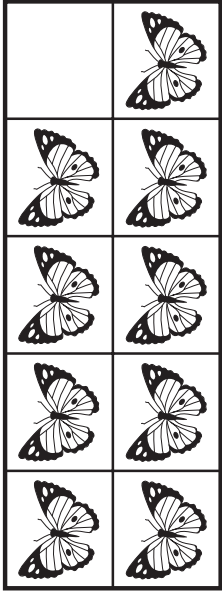
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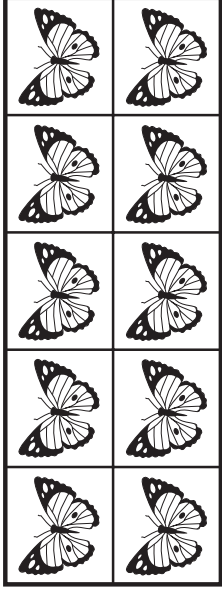
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■  ■ Mariposas para Cuenta y compara, tarjetas



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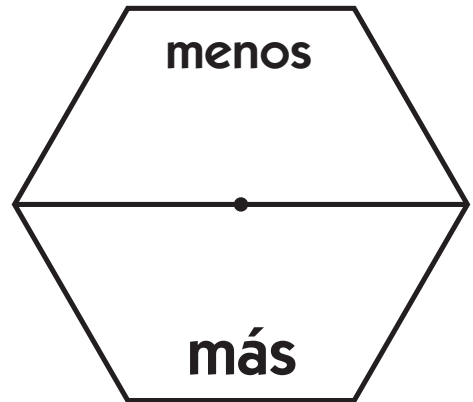
IM Mariposas para Cuenta y compara, tablero del juego

menos



¡Lo mismo!

**Vuelve a ponerlas
en la pila.**



más

