



Bridges in Mathematics Implementation Results White River School District, Buckley, WA

The data in Table 1 and Figures 1 through 3 below show that the implementation of the K-5 Bridges in Mathematics curriculum in the fall of 2007 has had a positive impact upon the White River School District general education student performance on the state mathematics assessment. Analysis of the district's Washington Assessment of Student Learning (WASL) mathematics results from the 2006-07, 2007-08 and 2008-09 school years indicates that gains were demonstrated across all three grade levels (3rd, 4th and 5th) that implemented Bridges in Mathematics and also took the WASL.

Table 1
Washington Assessment of Student Learning (WASL)
Grades 3, 4 & 5 Mathematics Results
White River School District (WRSD) and State Students
Three-Year Comparison

Grade	Group	2006-07 Percent Met or Exceeded Pre-Bridges	2007-08 Percent Met or Exceeded Used-Bridges - Year 1	2008-09 Percent Met or Exceeded Used-Bridges - Year 2
3 rd	WRSD	75.9	80.1	83.2
	State	69.6	68.6	66.3
4 th	WRSD	56.1	58.9	60.3
	State	58.1	53.6	52.3
5 th	WRSD	64.7	69.0	68.0
	State	59.5	61.2	61.9

Note: Average WRSD enrollment ranged from 280 to 300 students per grade level.

Sources: District administrators & Washington Dept. of Ed. Website.



Figure 1
Washington Assessment of Student Learning
Grade 3 Mathematics Results
White River School District and State Students
Three-Year Comparison

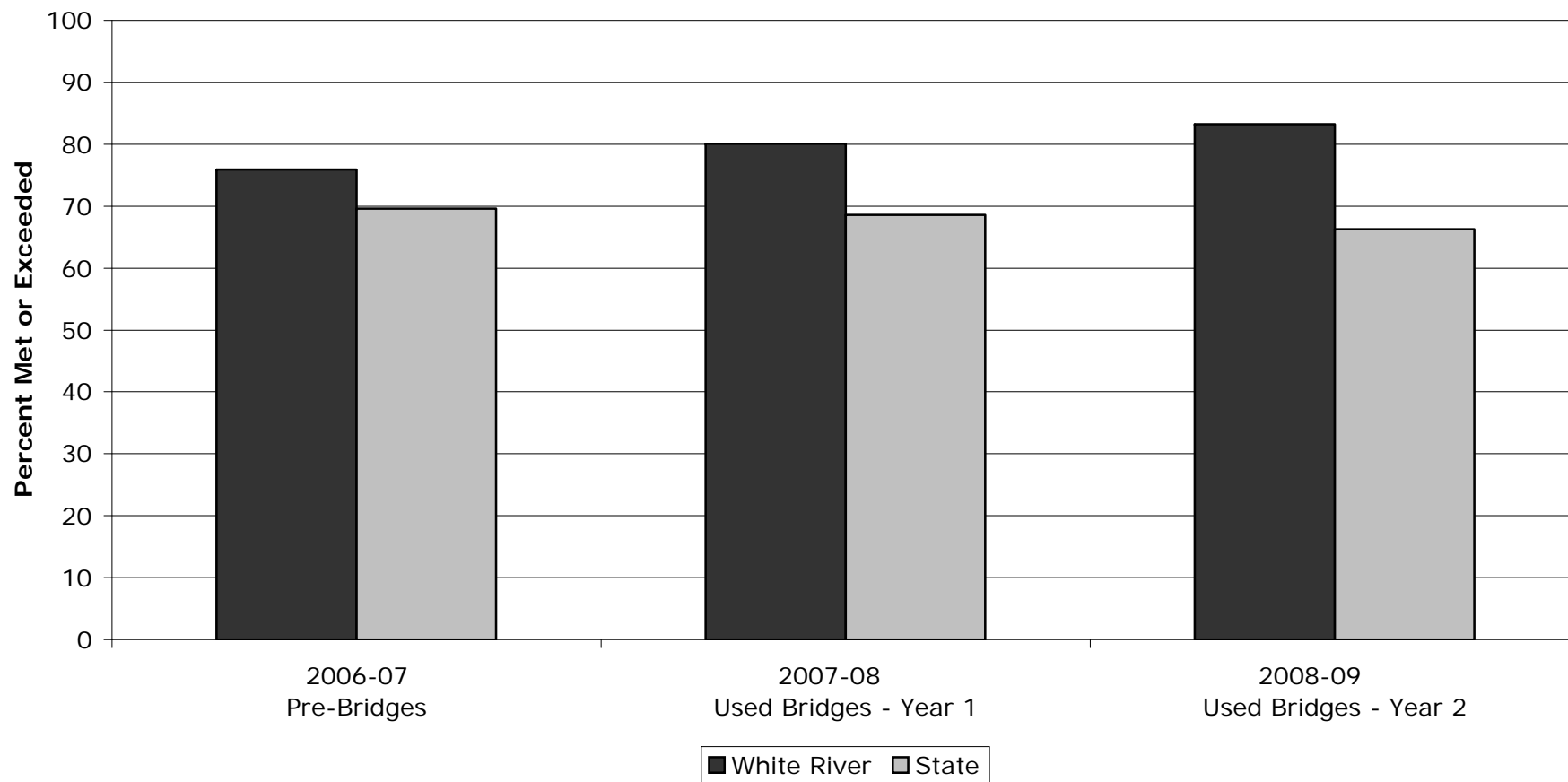




Figure 2
Washington Assessment of Student Learning
Grade 4 Mathematics Results
White River School District and State Students
Three-Year Comparison

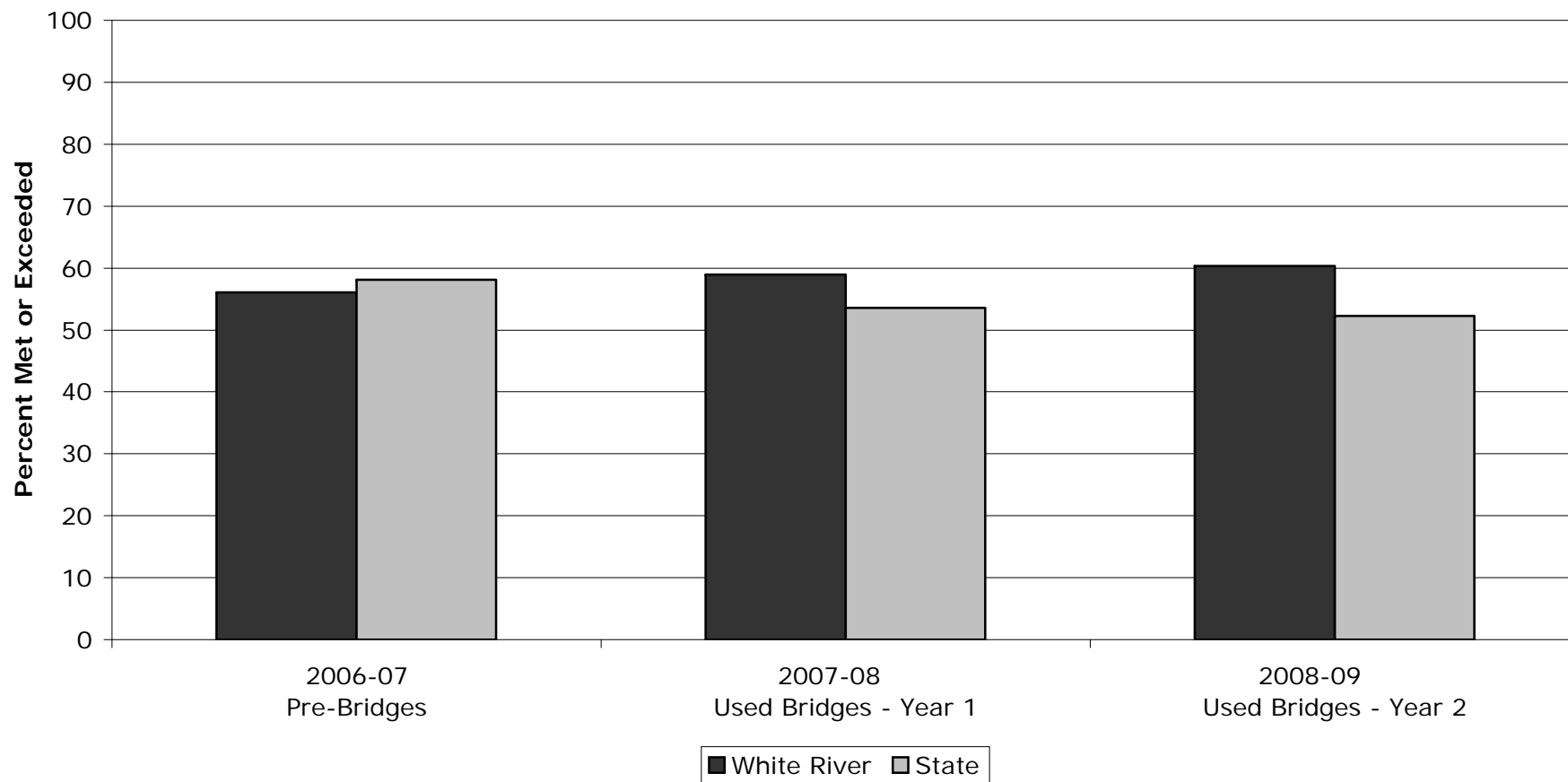




Figure 3
Washington Assessment of Student Learning
Grade 5 Mathematics Results
White River School District and State Students
Three-Year Comparison

