

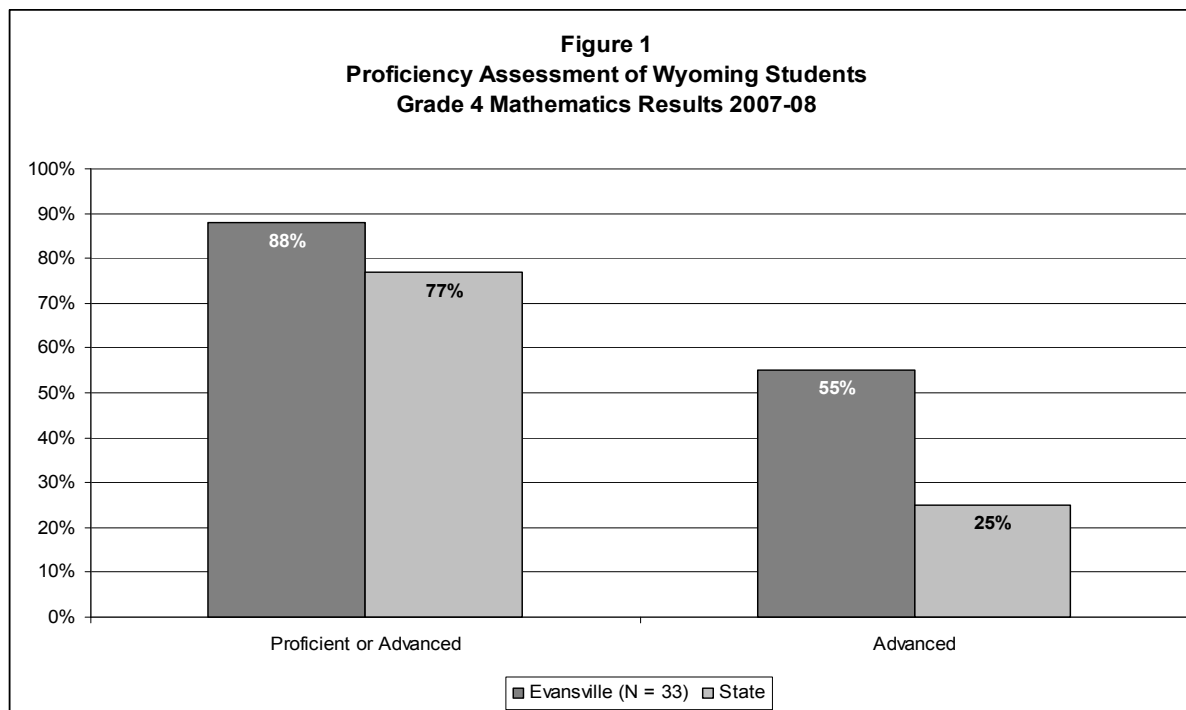


### Evansville Elementary, Evansville, Wyoming

Evansville Elementary is a K-6 Title 1 school located just outside of Casper, Wyoming. Of the approximately 210 students that attend the school, about 85% are white and 73% are classified as economically disadvantaged.

Both fourth grade teachers at the school (one of which received a 2008 Presidential Award for Excellence in Mathematics and Science Teaching) used the Bridges in Mathematics curriculum during the 2007-08 school year. Most of their students had previous experience with Bridges since it has been the school’s adopted K-5 mathematics curriculum for a number of years.

The state of Wyoming assesses student achievement near the end of the school year through the Proficiency Assessment of Wyoming Students (PAWS), a criterion-referenced assessment based on the Wyoming Content Standards. The results from the mathematics section of the PAWS for the 2007-08 school year are provided in Figure 1 for the Evansville Elementary fourth grade students and for all Wyoming fourth graders. The Bridges students outperformed their peers on the PAWS. Overall, 88% of the Bridges students scored at or above the proficient level, compared with 77% of the students statewide. In addition, 55% of the Bridges students scored at the advanced level, the highest level possible, compared with just 25% of the state students.



Sources: Evansville Elementary & Wyoming Dept. of Education. Note: Percentages have been rounded.