

Sharing Responsibilities for Bridges Grade 1, Unit One, page 1 of 2

Note If a State Supplement was included with your Bridges kit, you'll need to adjust this list if some original sessions are being replaced with supplement sessions. You'll also need to add to this list if you are not using the Deluxe Bridges kit.

Task	Team Member	Date Due to Others
<p>1. Run copies of the following blacklines for each classroom:</p> <p>1.1 2 copies</p> <p>1.2, 1.3, 1.37, 1.40, 1.41 1 copy</p> <p>1.4–1.16 1 copy, stapled together to make a book</p> <p>1.28 several copies, cut apart</p> <p>1.38 several copies for each pair of students, plus several for the teacher</p> <p>1.35, 1.39 20–30 copies for the Work Place baskets</p>		
<p>2. Run 1 copy of the following blacklines on cardstock and cut apart for each classroom:</p> <p>1.26, 1.27, 1.30, 1.31</p>		
<p>3. Run a class set of the following blacklines for each classroom: 1.35, 1.36</p> <p>(Optional) Run a class set of the following blacklines if you want to give students their own copies of the poems and songs: 1.23–1.25, 1.29, 1.32</p>		
<p>4. Create a large collection of paper pattern blocks for each classroom using Blacklines 1.17–1.22. Students will glue these to black paper in Work Place 1B (page 21).</p>		
<p>5. Run a class set of Assessment Blacklines A 1.1 and A 1.2 for each classroom.</p>		
<p>6. Prepare a class set of Home Connection 1 for each classroom using Blacklines HC 1.1–1.3.</p>		
<p>7. Run a copy of pages 1.1–1.4, 1.5–1.11, 1.12–1.14, and 1.15–1.20 in the Song & Poetry Portfolio for each classroom using 11" by 17" paper. (You could use the masters in the portfolio and not make copies if you are short on time or paper.)</p>		
<p>8. To prepare for Work Place 1B in Session 1, cut 20–30 6" by 9" pieces of black construction paper for each classroom.</p>		
<p>9. Cut out the cards from Overhead 1.2 before Session 3.</p>	Each teacher will do this independently.	
<p>10. Create a Work Place folder for each student before Session 5. (See p. 42 for more information.)</p>	Each teacher will do this independently.	
<p>11. To prepare for the Bug Picture problems in Sessions 6 and 7, cut the following pieces of construction paper for each classroom:</p> <p>yellow: class set of 3" by 3" squares</p> <p>green: class set of 6" by 12" rectangles</p> <p>brown: class set of 3" by 12" rectangles</p> <p>light blue: class set of 9" by 12" rectangles</p>		

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<p>12. To prepare for the Bug Picture problems in Session 7, cut a class set of “talking bubbles” from 3” by 4” white construction paper for each class.</p>		
<p>13. To prepare for making bug picture problems in Session 8, cut the following pieces of construction paper for each classroom: red: about 10 2-inch squares for each student black: about 60 short thin strips for each student</p>		
<p>14. Review pages 113–118 and plan any cross-curricular activities with bugs.</p>		
<p>15. Briefly look over Sessions 9–11, 16–18, and 20 (Home Connection 1) to get a sense of what you’ll need to prepare in advance to conduct them. Highlight these sessions on your Unit One Planning Guide to remind yourself that they require more advance preparation than usual.</p>	<p>Each teacher will do this independently.</p>	<p>N/A</p>
<p>16.</p>		
<p>17.</p>		
<p>18.</p>		
<p>19.</p>		