

Sharing Responsibilities for Bridges Grade 1, Unit Five

Note If a State Supplement was included with your Bridges kit, you'll need to adjust this list if some original sessions are being replaced with supplement sessions. You'll also need to add to this list if you are not using the Deluxe Bridges kit.

Task	Team Member	Date Due to Others
1. Run copies of Blacklines 1.17–1.22 and 5.1–5.23 for each classroom according to copy instructions at the top of the blacklines.		
2. Run a class set of Assessment Blacklines A 5.1–5.3 for each classroom.		
3. Prepare a class set of Home Connections 11–14 for each classroom using Blacklines HC 11.1–14.3.		
4. To prepare for making mini-quilts in Session 12, cut out the following pieces of construction paper for each classroom: first color: two or three 9"-by-12" sheets cut into 1" squares second color (or gift wrap or painted paper): two or three 9"-by-12" sheets cut into 1" squares		
5. Collect real-world objects in the following shapes for use in Session 7. Find as many of each kind of shape as you can. Cubes: <i>dice, blocks</i> Rectangular prisms: <i>boxes of all kinds</i> Cylinders: <i>cans, tennis ball containers, poster tubes</i> Sphere: <i>ball, orange</i> Triangular prism: <i>prism for reflecting light, packaged food container, example built with polydrons, geoblock borrowed from Grade 2 or Grade 3</i> Pyramid (Any base shape is fine.): <i>packaged food container, example built with polydrons, geoblock borrowed from Grade 2 or Grade 3</i>	If all team members do this, you'll get a better variety of objects. Be sure to keep track of what you have collected, though, to make sure you have examples of all shapes.	
6. Briefly look over Sessions 7, 12, and 20 to get a sense of what you'll need to prepare in advance to conduct them. Then highlight these sessions on your Unit Five Planning Guide to remind yourself that they require advance preparation.	Each teacher will do this independently.	N/A
7. If you plan to use the computer Work Places, get familiar with the software provided in your Bridges kit and make sure it is set up on your classroom computer so that students can use it during Work Places, starting in Session 1.	Each teacher will do this independently.	N/A
8.		