

## Sharing Responsibilities for 2<sup>nd</sup> Grade Unit Two

Note: If a State Supplement was included with your Bridges kit, you'll need to adjust this list if some original sessions are being replaced with supplement sessions. You'll also need to add to this list if you are not using the Deluxe Bridges kit.

Task	Team Member	Date Due to Others
1. Run 10 copies of Blacklines 2.1–2.4 for each classroom. Run a class set of Blackline 2.5 for each classroom. Run a class set plus a few extra of Blackline 2.20 for each classroom.		
2. Run a double class set plus a few extra of Blackline 2.30 for each classroom. Run 1 copy of blacklines 2.42 – 2.42 for each classroom. Cut them apart according to the directions on the top of the page.		
3. Prepare a class set of Home Connections 5.1 – 5.3, 6.1 – 6.4, and 7.1 – 7.4 for each classroom		
4. Run a copy of blacklines 2.6 – 2.12, 2.13 – 2.17, 2.21-2.24, 2.25 – 2.27, 2.31-2.35, 2.36 – 2.39 for each classroom. These will be used to create a wall chart or book		
5. Run a class set of blacklines 2.18, 2.19, 2.20, 2.28, 2.29, 2.40, and 2.41 for each class.		
6. Run 15 copies of Blacklines 2.44-2.45 and cut pages in half by type of ant for each class.		
7. Be sure to have a copy of One Hundred Hungry Ants by Eleanor J. Pinczes and a book, video, or film about ants—see the introduction pages 121 – 122 for recommended resources.	Each teacher will do independently	N/A
8.		
9.		

*Note: For session 8 and 9, students create their own story ant problems. You can choose the “color-in method” or the “collage method.” For the “color-in method,” you will need a class set of blacklines 2.46 – 2.47. For the “collage method,” you will need 9” by 12” light blue construction paper, 6” by 12” pieces of light brown construction paper, 3” by 6” pieces of gray or dark brown pieces of construction paper, 3” by 4” pieces of black paper, and scraps of green and brown paper for each student.*