

## Sharing Responsibilities for Bridges Grade 3, Unit One

**Note** If a State Supplement was included with your Bridges kit, you'll need to adjust this list if some original sessions are being replaced with supplement sessions. You'll also need to add to this list if you are not using the Deluxe Bridges kit.

Task	Team Member	Date Due to Others
1. Run a class set of Blacklines 1.10–1.12, 1.47, and 1.52 for each classroom.		
2. Run 1 copy of Blacklines 1.31–1.46 and tape together to make a poster as shown on Blackline 1.30 for each classroom. Run 1 copy of Blacklines 1.4–1.9. Tape the edges together to make a poster for each class.		
3. Run a class set of Blackline 1.13 on index paper and laminate for each class.		
4. Use Blacklines 1.14–1.24 to create a class set of Solving Addition Facts Books for each classroom.		
5. Run 2 copies of the following blacklines for each classroom: 1.1 and 1.25 Run 1 copy of the following blacklines for each classroom: 1.2, 1.3, 1.26–1.28, 1.30, 1.48, and 1.49 Run 1 copy of the following pairs of blacklines back-to-back for each classroom: 1.50 and 1.51 and 1.53 and 1.54		
6. Run these Work Place Student Book pages for each classroom, for use during Problems & Investigations: 15–16 class set run back-to-back 21–22 half-class set run back-to-back 28 1 copy 1 1 copy if students do not have their own books		
7. Run a class set of Assessment Blacklines A 1.1, 1.3, and 1.4 for each classroom. Run 1 copy of Assessment Blackline A 1.2 for each classroom.		
8. If you have not purchased a Home Connections book for each student, run a class set of pages 1–20 for each classroom.		
9. If you have not purchased a Work Place Student Book for each student, run a class set of pages 15–20, 21–23, 24–25, 26–27, and 28–29 for each classroom.		
10. Each teacher will need to assemble toolkits before the start of the school year, if they are using toolkits: see Getting Started, chapter 5, for more information. Teachers will also need to set up baskets for Work Places: see Getting Started, chapter 5, for more information. Also see page 17 of the Teachers Guide, volume one, for more about the advance preparation required for individual classrooms.	Each teacher will do this independently.	N/A
11.		