

## Sharing Responsibilities for Bridges Grade 3, Unit Six

**Note** If a State Supplement was included with your Bridges kit, you'll need to adjust this list if some original sessions are being replaced with supplement sessions. You'll also need to add to this list if you are not using the Deluxe Bridges kit.

Task	Team Member	Date Due to Others
1. Run copies of Blacklines 6.1–6.22 for each classroom according to copy instructions at the top of the blacklines. Also run a class set of Work Place Student Book page 99 for each classroom. (See p. 688 & 689 in the Teachers Guide for a complete list of blackline numbers, titles, and copy instructions.)		
2. Run copies of Blacklines A 6.1–6.3 for each classroom according to copy instructions at the top of the blacklines. (See p. 688 for a list of blackline numbers, titles, and copy instructions.)		
3. Run a class set of Work Place Student Book pages 99–110 for each classroom if students are not using their own books. (See p. 688 for a list of page numbers and titles.)		
4. Prepare a class set of Home Connections 22–25 for each classroom using pages 131–150 in the Home Connections book. You do not need to do this if students are using their own Home Connections books.		
5. For each classroom, cut a class set of 9-inch squares in each of the following colors of construction paper: red, yellow, blue, and purple. Students will use these in Session 9.		
6. For each classroom, cut a class set (plus some extra) of 6-inch squares from white, blue, and yellow construction paper. Also cut one 12-inch square in each color for each teacher (for use in demonstrating). For use in Session 11.		
7. For each classroom, cut a triple class set (3 per student) of 1-by-12-inch strips of red construction paper for use in Session 14.		
8. Collect 2 empty, plastic containers of the following sizes for each classroom. For use in Session 9. 1 gallon (128 fl. oz.: milk, water, juice) 1 quart (32 fl. oz.: milk, juice, applesauce, mayonnaise, peanut butter, vinegar) 1 pint (16 fl. oz.: salad dressing, honey, jam, jelly) 1 cup (8 fl. oz.: yogurt, cottage cheese, sour cream, chip dip)	Coordinate with each other to amass enough containers for each classroom to have 2 of each. Ask families and other teachers to bring in containers too.	
9. Cut apart overheads 6.10–6.13 and store the pieces in labeled envelopes.	Each teacher will do this independently.	
10. Use pp. 47–51 in the Home Connections book to make money value pieces for those students who need them to use for Home Connection 22 (Session 5).	Each teacher will do this independently.	
11. Look at the Advance Preparation notes on page 688. Highlight Sessions 9 and 14 on your Unit Planner (p. 686) to remind yourself that these sessions require Advance Preparation.	Each teacher will do this independently.	N/A