

Sharing Responsibilities for Bridges Grade 3, Unit Eight

Note If a State Supplement was included with your Bridges kit, you'll need to adjust this list if some original sessions are being replaced with supplement sessions. You'll also need to add to this list if you are not using the Deluxe Bridges kit.

Task	Team Member	Date Due to Others
1. Run copies of Blacklines 8.1–8.7 for each classroom according to copy instructions at the top of the blacklines. (See p. 890 in the Teachers Guide for a complete list of blackline numbers, titles, and copy instructions.)		
2. Prepare a class set of Home Connection 30 for each classroom using pages 171–172 in the Home Connections book. You do not need to do this if students are using their own Home Connections books.		
3. For each classroom, cut a class set (plus some extra) of 2-by-10-inch strips of index paper. Students will use these in Session 6.		
4. Collect pictures of arch bridges, beam bridges, and suspension bridges for use in each classroom. You could look through calendars, old books, and Web sites.	Collaborate to make sure there are enough pictures of each kind of bridge for each classroom.	
5. Collect a variety of materials for building bridges. A list of recommended materials is included on page 889 in the Teachers Guide (volume 3).	Collaborate and ask for donations from the school community to make sure there are enough supplies for each classroom.	
6. Get a sponge or piece of foam about 1.5" thick and 8" long for each classroom. (For use in Session 3.)		
7. Look at the Advance Preparation notes on page 890–891. Highlight Sessions 3, 5, 6, 7, 9, 11, 12, and 14 on your Unit Planner (p. 888) to remind yourself that these sessions require Advance Preparation.	Each teacher will do this independently.	N/A
8.		
9.		
10.		