

## Sharing Responsibilities for 4<sup>th</sup> Grade Unit One

**Note** If a State Supplement was included with your Bridges kit, you'll need to adjust this list if some original sessions are being replaced with supplement sessions. You'll also need to add to this list if you are not using the Deluxe Bridges kit.

Task	Team Member	Date Due to Others
1. Run a class set of Blacklines 1.1 and 1.2, back to back, for each class. Run a half class set of Blackline 1.18 for each class.		
2. Run a class set of Blackline 1.3 on yellow copy paper, cut the squares apart and store in envelopes for each class. Run a class set of Blackline 1.4 on blue paper, cut the squares apart and store in envelopes for each class. See page 15 in the Teachers Guide for more information.		
3. Run a class set of Blacklines 1.5 – 1.17. These Blacklines are assembled into individual booklets—decide if one person will do all of the booklets or if each teacher will do their own.		
4. Assessment Blacklines: Run a class set of Blacklines 1.1, 1.2 – 1.3, 1.6 – 1.9, and 1.14 for each class. Run several copies of Blacklines 1.4 and 1.5. Run a few copies of Blacklines 1.10, 1.11– 1.12, and 1.13.		
5. If you have not purchased the Bridges Student Books, you will need to copy a class set of pages 1 – 27 for each class.		
6. If you have not purchased Home Connections Books, you will need to copy a class set of pages 1 – 26 for each class.		
7. If you have not purchased a set of Work Place Student Books, you will need to copy a class set of pages 1 – 13 for each class.		
8. Cut three class sets of 2" by 3" paper for each class for the Individual Interviews in Session 7.		
9. Each teacher needs to put together toolkits (if you are using toolkits) of various manipulatives—see chapter 5 of Getting Started for more information. Teachers will also need various general materials on hand. Unit One requires 36" by 48" butcher paper, 2 pieces of 24" by 36" chart paper, 5" by 7" index cards, 3"by 5" index cards, 12" by 18" white construction paper, 9" by 12" construction paper, copy paper, and several pads of 3 ½" by 3 ½" sticky notes. See page 13 in the Teachers Guide for more information.	Each teacher will do independently	N/A
10. Other:		
11. Other:		