

Sharing Responsibilities for Bridges Kindergarten, Sessions 1–19

Note If a State Supplement was included with your Bridges kit, you'll need to adjust this list if some original sessions are being replaced with supplement sessions. You'll also need to add to this list if you are not using the Deluxe Bridges kit.

Task	Team Member	Date Due to Others
1. Run copies of the blacklines listed below according to the instructions on the Teachers Guide pages indicated. Blacklines A–C (p. 22) Blackline 1.1 (p. 66) Blackline 1.2 (p. 82) Blacklines 1.3 and 1.4 (p. 84) Blacklines 1.5–1.20 (p. 101)		
2. Create a big book or wall chart for each classroom using pages PB.1–PB.4 in Poems & Songs Portfolio A.		
3. Prepare a class set of Home Connections 1–3 for each classroom using Blacklines HC 1.1–3.3.		
4. Cut the following pieces of paper for each classroom, plus some extra: any color: four 3" x 3" squares (see p. 50) color A: two 2" x 2" squares per student, cut into right triangles (see p. 66) color B: two 2" x 2" squares per student, cut into right triangles (see p. 66)		
5. Get a book about shapes (see pp. 13 and 55) and a book about quilts (see pp. 16 and 66).	Each teacher will do this independently.	N/A
6. Look at the materials lists for Session 14 (p. 66) and Session 15 (p. 70) to see what you need to do to prepare ahead of time for them. You may want to highlight these sessions on your August/September Planning Guide (p. 18) to remind yourself that you'll need to prepare in advance for these sessions.	Each teacher will do this independently.	N/A
7. Prepare Work Places ahead of time for use in the Sessions indicated. See pp. 22 and 23 in your Teachers Guide, volume 1.	Each teacher will do this independently.	N/A
8. Consider the suggestions on pages 87–100 in your Teachers Guide, Bugs Across the Curriculum, to plan cross-curricular connections to bugs. (Teachers might want to do this independently.)		
9.		
10.		