

Sharing Responsibilities for Kindergarten Bridges, Sessions 108–121

Note If a State Supplement was included with your Bridges kit, you'll need to adjust this list if some original sessions are being replaced with supplement sessions. You'll also need to add to this list if you are not using the Deluxe Bridges kit.

| Task | Team Member | Date Due to Others |
|--|--|--------------------|
| 1. Run copies of the blacklines listed below according to the instructions on the Teachers Guide pages indicated. Blackline 2.28 (p. 474) Blackline 2.29 (p. 480) Blacklines 2.30–2.31 (p. 509) | | |
| 2. Create a big book or wall chart for each classroom using pages PA.1–PA.4 in Poems & Songs Portfolio A. | | |
| 3. Run a class set of Assessment Blacklines BL.7 and BL.8 for each classroom if you plan to use this interview. Also review the Assessment worksheets described on pages 75–84 in Getting Started to decide whether you want to re-administer any of the worksheets before the end of the school year. (Assessment Backlines are in the back of Getting Started.) | | |
| 4. Prepare a class set of Home Connections 24–26 for each classroom using Blacklines HC 24.1–26.3 and Blacklines HC E–I. | | |
| 5. Cut out the cards on Overhead 2.16 and store in a labeled envelope for use in Session 115. | Each teacher will do this independently. | N/A |
| 6. Look at the materials lists and notes for Session 108 (p. 454), Session 109 (p. 458), Session 110 (p. 465), Session 111 (p. 468), Work Place 2R (p. 501), and Session 119 (p. 502) to see what you might need to prepare ahead of time. You may want to highlight these sessions on your May Planning Guide to remind yourself that you'll need to prepare in advance for these sessions. | Each teacher will do this independently. | N/A |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |
| 11. | | |