

Sharing Responsibilities for Bridges Kindergarten, Sessions 34–47

Note If a State Supplement was included with your Bridges kit, you'll need to adjust this list if some original sessions are being replaced with supplement sessions. You'll also need to add to this list if you are not using the Deluxe Bridges kit.

Task	Team Member	Date Due to Others
1. Run copies of the blacklines listed below according to the instructions on the Teachers Guide pages indicated. Blacklines 1.44 and 1.45 (p. 159) Blacklines 1.38–1.40, 1.42, and 1.46–1.51 (p. 182) Blacklines 1.38–1.43 and 1.46–1.51 (p. 184) Blackline 1.52 (pp. 186 and 189) Blackline 1.53 (p. 189)		
2. Run a class set of Assessment Blacklines BL.1–BL.4 and BL.11, for each classroom if you plan to use both of these interviews and the worksheet. You may have already administered the interviews. (These backlines are in the back of Getting Started.)		
3. Create a big book or wall chart for each classroom using pages PB.1–PB.3 in Poems & Songs Portfolio B.		
4. Prepare a class set of Home Connections 7–9 for each classroom using Blacklines HC 7.1–9.3.		
5. Cut the following pieces of paper for each classroom, plus some extra: color A: two 3" x 3" squares per student color B: one 6" x 6" square per student gift wrap: two 3" x 3" squares per student contrasting gift wrap or color C: one 6" x 6" per student white paper: talking bubbles (See pp. 159 and 163 for more details.)		
6. Look at the materials lists and notes for Session 38 (p.159) Session 40 (p. 166), to see what you may need to prepare ahead of time. You may want to highlight these sessions on your November Planning Guide to remind yourself that you'll need to prepare in advance for these sessions.	Each teacher will do this independently.	N/A
7.		
8.		
9.		