Sharing Responsibilities for Bridges Kindergarten, Sessions 48–56

Note *If a State Supplement was included with your Bridges kit, you'll need to adjust this list if some original sessions are being replaced with supplement sessions. You'll also need to add to this list if you are not using the Deluxe Bridges kit.*

Task	Team Member	Date Due to Others
1. Run copies of the blacklines listed below according to the instructions on the Teachers Guide pages indicated. Blacklines 1.54–1.57 (p. 197) Blackline 1.58 (p. 212) Blackline 1.59 (p. 220)		
2. Create a big book or wall chart for each classroom using pages PA.5–PA.10 in Poems & Songs Portfolio A.		
3. Run a class set of Assessment Blacklines BL.11 and BL.12 for each classroom if you plan to use both of these worksheets. You may already have administered the first of these two worksheets. (Assessment Backlines are in the back of Getting Started.)		
4. Prepare a class set of Home Connections 10–12 for each classroom using Blacklines HC 10.1–12.3.		
5. Cut the following pieces of paper for each classroom, plus some extra: red: one 3" x 3" square per student black: one 2" x 3" piece per student one 2" x 2" square per student seven ¼" by 3" strips per student (See p. 193 for more details.) any color: four 2" x 2" squares for each pair of students, plus four more (See p. 220 for more details.)		
6. Look at the materials lists and notes for Session 49 (p. 197), Session 50 (p. 201), Session 53 (p. 212), and Session 54 (p. 215) to see what you might need to prepare ahead of time. You may want to highlight these sessions on your December Planning Guide to remind yourself that you'll need to prepare in advance for these sessions.	Each teacher will do this independently.	N/A
7.		
8.		
9.		