

Sharing Responsibilities for Kindergarten Bridges, Sessions 84–94

Note If a State Supplement was included with your Bridges kit, you'll need to adjust this list if some original sessions are being replaced with supplement sessions. You'll also need to add to this list if you are not using the Deluxe Bridges kit.

Task	Team Member	Date Due to Others
1. Run copies of the blacklines listed below according to the instructions on the Teachers Guide pages indicated. Blackline 2.19 (p. 362) Blackline 2.20 (p. 371) Blackline 2.21 (pp. 377 and 383)		
2. Create a big book or wall chart for each classroom using pages PB.12–PB.16 in Poems & Songs Portfolio B.		
3. Review pages 67–84 in Getting Started to decide if you 'd like to re-administer any of the assessment interviews or worksheets during the month of March. Then assign someone to run the necessary copies for each classroom. (Assessment Backlines are in the back of Getting Started.)		
4. Prepare a class set of Home Connections 19 and 20 for each classroom using Blacklines HC 19.1–20.6.		
5. Cut two 4"-by-4" squares of paper for each classroom. (366) Cut a 12"-by-18" piece of blue construction paper to look like a pond for each classroom.		
6. Look at the materials lists and notes for Session 94 (p. 401) to see what you might need to prepare ahead of time. You may want to highlight this session on your March Planning Guide to remind yourself that you'll need to prepare in advance for this session.	Each teacher will do this independently.	N/A
7. Look over pages 385–400 as a whole group to decide what integrated theme elements you'd like to use this month. Then use the space below to assign preparation tasks for these elements.		
8.		
9.		
10.		
11.		