

Sharing Responsibilities for Grade 1 April Number Corner

Task	Team Member	Date Due to Others
1. Cut a set of about forty 4-by-4-inch squares of construction paper or cardstock for each classroom (enough for 31 finished calendar markers, plus extra for mistakes). Students will use these squares to make calendar markers.		
2. Run a set of Blacklines NC 31 and 32 for each classroom and cut out the numbers. (These are the numbers for the calendar markers that students will create.)		
3. Cut three ¼" by 9" strips of red construction paper for each student in each classroom. (See p. 370 for more information.) You'll use one strip for each student this month and two strips for each student next month.		
4. Cut out the cards from Overhead NC 33 and store them in a labeled envelope.	Each teacher will do this independently.	N/A
5. Run copies of Blackline NC 39 for each classroom. Follow the copy directions at the top of the blackline master. (See p. 379 for more information.)		
6. Run copies of Blackline NC 25 for each classroom. (See p. 381 for more information.)		
7. Run copies of Blacklines NC 7, 9, 11, 13, 15, 19, and 26 for each classroom. (See p. 384 for more information.)		
8. Run class sets of Number Corner Assessment Blacklines A.51 and A.52.		
9. Run class sets of Student Book pages 40–48 if you don't have class sets of Student Books.		
10. Prepare 2 sets of each support game for each classroom using Number Corner Assessment Blackline A.53. See pp. 387–390 in the Teachers Guide for more information about the games. (Note: You may not have time this year to use support games. Use your judgment about whether to prepare these games.)		
11.		
12.		