

Sharing Responsibilities for Grade 1 December Number Corner

Task	Team Member	Date Due to Others
1. Cut a set of about forty 4-by-4-inch squares of construction paper or cardstock for each classroom (enough for 31 finished calendar markers, plus extra for mistakes). Students will use these squares to make calendar markers. (See p. 12 in the Teachers Guide for more information.)		
2. Cut out the Coins on Board coordinate cards (Overhead NC 11) and store in an envelope.	Each teacher will do this for her or his own classroom.	N/A
3. Run copies of Blacklines NC 7, 9, 11, 13, and 15–17 for each classroom. Follow the copy directions at the top of each blackline master.		
4. Run a set of Blacklines NC 31 and 32 for each classroom and cut out the numbers. (These are the numbers for the calendar markers that students will create.)		
5. Run a class set of Number Corner Assessment Blacklines A.26 and A.27 for each classroom.		
6. Run a class set of Student Book pages 20 and 21 for each classroom if you don't have class sets of Student Books.		
7. Prepare 2 sets of the support game for each classroom using Number Corner Assessment Blacklines A.28 and A.29. See pp. 206 and 207 in the Teachers Guide for more information about the game.		
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10.		
11.		