

Sharing Responsibilities for Grade 1 February Number Corner

Task	Team Member	Date Due to Others
1. Cut a set of about forty 4-by-4-inch squares of construction paper or cardstock for each classroom (enough for 31 finished calendar markers, plus extra for mistakes). Students will use these squares to make calendar markers.		
2. Cut out the 25¢ or Bust! coin cards from Overhead NC 20.	Each teacher will do this for her or his own classroom.	N/A
3. Cut 4 or 6 ½-inch-by-6-inch strips of red construction paper for each student in each classroom. (See p. 273 for more information.)		
4. Run copies of Blacklines NC 7, 9, 11, 13, 15, and 19–21. for each classroom. Follow the copy directions at the top of each blackline master. (See p. 293 for more information.)		
5. Run a set of Blacklines NC 31 and 32 for each classroom and cut out the numbers. (These are the numbers for the calendar markers that students will create.)		
6. Run class sets of Number Corner Assessment Blacklines A.40 and A.41.		
7. Run class sets of Student Book pages 29–35 if you don't have class sets of Student Books.		
8. Prepare 2 sets of each support game for each classroom using Number Corner Assessment Blacklines A.36–A.39 and A.42–A.44. See pp. 298–303 in the Teachers Guide for more information about the games. (Note: You may not have time this year to use support games. Use your judgment about whether to prepare these games.)		
9.		
10.		