

## Sharing Responsibilities for Grade 1 January Number Corner

Task	Team Member	Date Due to Others
1. Cut a set of about forty 4-by-4-inch squares of construction paper or cardstock for each classroom (enough for 31 finished calendar markers, plus extra for mistakes). Students will use these squares to make calendar markers.		
2. Cut ¼-inch-by-6-inch strips of red construction paper. You'll need 6 strips, plus some extra, for every student in each classroom. (See p. 224 for more information.)		
3. Cut ¼-inch-by-5-inch strips of red construction paper. You'll need 2 strips, plus some extra, for every student in each classroom. (See p. 249 for more information.)		
4. Run copies of Blacklines NC 7, 9, 11, 13, 15, 18, and 19 for each classroom. Follow the copy directions at the top of each blackline master.		
5. Run a set of Blacklines NC 31 and 32 for each classroom and cut out the numbers. (These are the numbers for the calendar markers that students will create.)		
6. Run class sets of Number Corner Assessment Blacklines A.30–A.32.		
7. Run class sets of Student Book pages 22–27 if you don't have class sets of Student Books.		
8. Prepare 2 sets of each support game for each classroom using Number Corner Assessment Blacklines A.33–A.39. See pp. 251–254 in the Teachers Guide for more information about the games.		
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