

Sharing Responsibilities for Grade 1 March Number Corner

Task	Team Member	Date Due to Others
1. Cut one ½” by 6” strip of red construction paper for each student and one ½” by 18” strip of red construction paper for each teacher. (See p. 326 for more information.)		
2. Run copies of Blacklines NC 22 and 23 for each classroom. Follow the copy directions at the top of the blackline masters. (See page 326 for more information.)		
3. Run copies of Blacklines NC 7, 9, 11, 13, 15, 19, and 24 for each classroom. (See page 345 for more information.)		
4. Cut a set of about forty 4-by-4-inch squares of construction paper or cardstock for each classroom (enough for 31 finished calendar markers, plus extra for mistakes). Students will use these squares to make calendar markers.		
5. Run a set of Blacklines NC 31 and 32 for each classroom and cut out the numbers. (These are the numbers for the calendar markers that students will create.)		
6. Run class sets of Number Corner Assessment Blacklines A.45 and A.46.		
7. Run class sets of Student Book pages 36–39 if you don’t have class sets of Student Books.		
8. Prepare 2 sets of each support game for each classroom using Number Corner Assessment Blacklines A.47–A.48, A.49, and A.50. See pp. 347–351 in the Teachers Guide for more information about the games. (Note: You may not have time this year to use support games. Use your judgment about whether to prepare these games.)		
9.		
10.		
11.		